

**PERSON SPECIFICATION**

**SENCO**

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS AND EXPERIENCE</b>		
Qualified teacher status	•	
Degree	•	
Successful primary teaching experience	•	
Relevant SENCO Qualification/Award, or a willingness to complete it within 3 years of appointment	•	
Teaching experience of whole classes with differing learning and behavioural needs	•	
Teaching children who have English as an additional language	•	
Teaching within a Catholic school		•
Experience of teaching mixed age classes		•
Experience across more than one key stage (EYFS, KS1 or KS2)		•
Ability to liaise with a wide range of agencies in order to support vulnerable learners		•
Experience leading a core subject across the age ranges		•
Experience leading a key stage/phase		•
Catholic Certificate of Religious Studies (CCRS)		•
<b>SKILLS AND KNOWLEDGE</b>		
Sound knowledge of the SEND code of practice	•	
Knowledge of the National Curriculum	•	
Knowledge of effective teaching and learning strategies	•	
Ability to plan and evaluate interventions	•	
Ability to adapt teaching to meet pupils' needs	•	
Ability to build effective working relationships with pupils	•	
Knowledge of guidance and requirements around safeguarding children	•	
Knowledge of effective behaviour management strategies	•	
Good ICT skills, particularly using ICT to support learning	•	
Knowledge of Trauma Informed Practice		•
Experience in a Thrive setting		•

Knowledge of mixed classes		•
PERSONAL QUALITIES		
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	•	
High expectations for children's attainment and progress	•	
Ability to work under pressure and prioritise effectively	•	
Commitment to maintaining confidentiality at all times	•	
Commitment to safeguarding and equality	•	
Support the Catholic ethos of the school	•	
Willing to undertake appropriate training to meet the needs of the role	•	
Knowledge of RWI & Phonics programme		•

***Our Lady of the Magnificat Multi-Academy Company is committed to the safeguarding and wellbeing of students***