

Senior Science Technician - Biology

Applicant Pack



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The vacancy

Post advert

Deadline for applications:	11.59pm on 12 April 2026
Interviews to be held:	Week beginning 27 April 2026
To start:	ASAP

We are seeking an experienced science professional who will provide a comprehensive efficient and effective range of technical support to meet the needs of the department. This will include preparation and maintenance of resources, ordering of supplies and supporting both staff and students in the classroom. You will need to be enthusiastic, flexible and confident in supporting practical work to A level. You may be required to work across all science departments, but specific departmental training will be provided where appropriate.

Role summary

Post title:	Senior Science Technician (Biology)	
Profile:	TE2	
Grade:	4	
Grade spinal point range:	SCP 7 to 12	
Salary:	£26,403 - £28,598 (pro rata £22,709 - £24,597)	
Accountable SLT post:	Business Support Services Manager	
Line manager (if different):	Head of Science / Subject Leader	
Staff to be supervised or line managed by post holder:	N/A	
Post holder will work with:	Other Teaching and Support Staff	
Holiday and sickness relief:	By and for other Science Curriculum / Resources Support Assistants	
Purpose of post:	To provide specialist support in a specific curriculum resources within the science department in school, including unsupervised preparation and maintenance of resources and support to staff and pupils	
Version revised:	September 2018	
Contract:	Permanent	37hours/39 weeks

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The specific duties and responsibilities include but are not limited to:

Specific duties and responsibilities

To be responsible for the curriculum resources of the science department, to the standards required by the academy and any appropriate bodies. This will include, but not be limited to:

SUPPORT FOR PUPILS

- Support pupils in accessing learning activities under the guidance of the teacher.

SUPPORT FOR THE TEACHER

- Create and maintain a purposeful, orderly and productive working environment.
- Timely and accurate preparation and use of specialist equipment/ resources/materials as required by staff/curriculum/lesson plans etc. To include collection of data and advise on relevant materials and techniques using own judgement.
- Maintain records as requested and assist with the operation, maintenance and development of administration procedures relating to technical duties within the school.
- Ensure a healthy and safe working environment for the team is maintained, ensuring adherence to health and safety working practices and standards/ legislation.

SUPPORT FOR THE CURRICULUM

- Monitor, manage and order stock and supplies, under the direction of the Head of Department.
- Maintain departmental risk registers, asset registers & inventories etc.
- Maintenance of specialist equipment & resources, check for quality/safety, undertake safety checks, cleaning, repairs/modifications within own capabilities and report other damages/needs.
- Demonstrate and assist others in the safe and effective use of specialist equipment/materials.
- Maintain safety records and review risk assessment documentation as required.
- Adapt quickly to the changing needs and demands of the curriculum.
- Undertake structured and agreed learning activities/teaching programmes.
- Ensure departmental display boards, safety notices and leaflet displays etc. are kept up to date as directed by the Head of Department.

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.
- From time to time, to meet the needs of the trust, you may be asked but not expected to work hours additional to your normal working hours. The trust will give you as much notice as possible and you will be paid/recompensed for such work. Situations where this might be required are, for example: relevant key school events such as open evenings, exam results days, trips, clubs, training etc.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

Person Specification

Job Title: Senior Science Technician

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Knowledge, experience and skills			
Experience of working in a school environment.		✓	A / I
Experience of working in a laboratory environment.		✓	A / I
Ability to prepare equipment & materials for lessons, as requested by teachers.	✓		A / I
Basic IT skills in Microsoft Office: Word, Excel, email, and the web etc.	✓		A / I
Competency in handling, manipulating, and maintaining equipment.	✓		A / I
Experience of working with and supporting others.	✓		A / I
Ability to carry out and follow risk assessments in relation to laboratory work.	✓		A / I
Detailed knowledge of safe working practices in relation to working in a practical science-based environment.		✓	A / I
Detailed knowledge of COSHH regulations relating to safe handling and storage of chemicals.		✓	A / I
Ability to identify work priorities and manage own workload effectively.	✓		A / I
Demonstrates the capacity to make sound judgements consistently.	✓		A / I
Ability to provide professional guidance and assistance to students and teachers on practical aspects of the curriculum.	✓		A / I

Ability to maintain accurate work records and inventories both paper and computer based.	✓		A / I
Ability to handle and move equipment and resources around the building.	✓		A / I
Qualifications			
Good level of literacy and numeracy eg GCSE Maths and English at grade 4 or above.	✓		A
GCE A Level Science(s) or Science based degree.		✓	A
NVQ2 LATA (or equivalent / similar).		✓	A
First Aid Training.		✓	A
Other skills			
Communicate effectively with people at all levels eg school staff, students, governors and external contacts/ suppliers.	✓		I
Work effectively as part of a team recognising own role as a team member.	✓		A / I
Able to maintain a positive focus, accepting constructive criticism positively and learning from it.	✓		A / I
Demonstrate an enthusiastic and positive approach regarding change, having a definite 'can do' mentality.	✓		I
Ability to learn from experiences.	✓		I
Ability to carry out instructions accurately and effectively as directed by line manager.	✓		I
Ability to work alongside young people (not necessarily in school environment).	✓		A / I
Interpersonal skills			
Ability to maintain confidentiality	✓		A / I
Accuracy when receiving information (verbally and written) and communicate information effectively and accurately.	✓		I
Ability to work calmly under pressure	✓		A / I

Able to reflect on performance and further develop own knowledge and skills to improve performance.	✓		I
Maintains standards set by the organisation.	✓		I
Take responsibility for own actions.	✓		I
Ability to work alone unsupervised and manage own workload.	✓		A / I
Child protection			
A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓		I

Silverdale School & Sixth Form

Silverdale School is an extremely popular and high achieving 11-18 comprehensive in the south west of Sheffield and is the founding school of Chorus Education Trust. Silverdale has 1,450 students on roll including 450 in Silverdale Sixth Form. In 2020 it was named the Sunday Times Top State Secondary School in the North of the Decade, in recognition of its sustained success.



Silverdale has an excellent record of student achievement at both key stage 4 and key stage 5. At our heart is one of the country's original teaching school hubs, the South Yorkshire Teaching Hub, which includes the Sheffield Teacher Training Alliance and National Modern Languages SCITT.

At Silverdale, we benefit from a new building with excellent facilities, which was expanded in 2023 to provide further state of the art teaching facilities and a dedicated Sixth Form centre.



In addition to trust-wide benefits for all staff, those at Silverdale School also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.
- Opportunity to be part of the varied extracurricular offering, including Duke of Edinburgh's Award programme.

You can view the school website at: www.silverdale.chorustrust.org.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is ‘Outstanding Achievement for All’. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables ‘outstanding achievement for all’.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Competitive **pension schemes**: Teacher’s Pension Scheme (teaching staff) and local government pension scheme (support staff).



Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes, plus **free annual flu jabs** with Boots Corporate Health and **free eye tests** with Specsavers.



A **collaborative environment** encouraging knowledge sharing and support.



Term-time only contract postholders have the freedom of having **school holidays** off.



Career progression opportunities within a growing, local trust.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.