



Walmley Infant School

Inspiring lifelong learners

| | Essential | Desirable |
|--|---|--|
| Qualifications | <p>GCSEs (or equivalent), including English and Maths</p> <p>Basic safeguarding awareness or willingness to train</p> <p>CACHE/NVQ Level 3 in teaching and Learning or equivalent</p> <p>SEND/Autism/ADHD/Speech & Language training</p> | <p>Paediatric First Aid</p> |
| Experience | <p>Experience working with children</p> <p>Experience supporting early years or KS1 learning</p> <p>Some experience of using ICT effectively to support learning and for reporting</p> <p>Knowledge of policies and codes of practice/legislation, particularly regarding the welfare and safeguarding of children</p> <p>Experience supporting children with SEND; 1:1</p> | <p>Experience using IEPs/EHCPs</p> |
| Knowledge, skills and abilities | <p>Understanding of early child development and learning processes</p> <p>Ability to build positive relationships</p> <p>Safeguarding knowledge</p> <p>Calm behaviour development</p> <p>Ability to support learning through play</p> <p>Strong communication management</p> <p>Ability to follow plans and targets and work on these independently</p> <p>The ability to implement assessment for learning.</p> <p>Experience of liaising with teacher, Inclusion Lead and external agencies</p> <p>Experience of applying a range of strategies to support learners with additional needs, including sensory needs.</p> | <p>Makaton training</p> <p>Understanding of phonics and early learning</p> |
| Personal Qualities | <p>Reliable, punctual, and flexible</p> <p>Approachable and have a friendly manner</p> <p>A flexible and positive attitude</p> <p>Competent and organised</p> <p>Nurturing and patient</p> <p>Enjoy working with children</p> <p>Ability to remain calm and professional in challenging situations</p> <p>Commitment to equality, diversity, and inclusion</p> <p>Willingness to take part in further training.</p> | <p>Willingness to support wider school activities</p> |