



Joining Bedford

Visiting Music Teacher
Drum Kit

'Boys are a delight, their trademark being
an ability to mix with any age group
with easy, understated confidence.'

Good Schools Guide





From the Head Master

Thank you for your interest in Bedford School.

There are schools that are successful because of their history, and schools that are successful because of their people. Bedford is fortunate to be both.

As I begin my tenure as Head Master, I do so with a tremendous sense of excitement about what lies ahead. Bedford has been educating and inspiring young people for almost 475 years, yet what has struck me most since I first arrived is not the scale of the estate, the beauty of the buildings or even the strength of its reputation. It is the warmth of its community, the quality of its people and the shared commitment to helping boys thrive.

This is a school with high ambitions for its pupils and for itself. Our boys achieve excellent outcomes and go on to leading universities in the UK and around the world, but we measure success by far more than examination results alone. We want boys to leave Bedford as confident, curious and compassionate young men who have enjoyed their childhood, discovered their passions and developed a sense of purpose that will serve them for life.

The measure of a great school is not simply what pupils achieve, but who they become along the way.

Boarding lies at the heart of the Bedford experience and helps create a community that is vibrant, connected and full of energy. It is a place where relationships matter, where people know and support one another, and where there is a genuine sense of belonging.

For those considering joining us, this is an exciting time. We have a deep respect for our history, but we are equally ambitious for our future. We want people who bring energy, expertise, new ideas and a commitment to helping young people flourish. In return, you will find a school that values its people, encourages professional growth and offers the opportunity to make a meaningful contribution to a thriving and busy community.

I hope this booklet gives you a flavour of Bedford School and the opportunities it offers. If our values and ambitions resonate with you, I very much hope we will have the opportunity to meet.

Michael Sloan

Head Master



"Super modern music centre designed by
award-winning architect. . ."

Good Schools Guide

Music at Bedford

Music at Bedford provides an outstanding, vibrant and diverse experience for all boys at every level. In every age-group, boys are encouraged to develop their performing, composing, listening and analytical skills, with the aim of broadening their experience and understanding of as wide a range of music as possible.

Each week, over 24 ensembles rehearse in our dedicated music school, preparing for the 50 concerts held annually across a wide range of musical disciplines. From the prestigious Symphony Orchestra and New Jazz Collective to the 50-strong, fully-robed Chapel Choir, there are ensembles to suit every interest. Performances, often in collaboration with Bedford Girls' School, include Rock Night, Jazz Evening, lunchtime concerts and the Creative Arts Festival.

Supported by full time staff and a highly qualified team of visiting music teachers, many boys go on to study music at Oxbridge and other leading institutions.

Our state-of-the-art Music School, designed by renowned architect Eric Parry, R.A., features a 100-seat recital hall with sweeping views across the playing fields. Facilities include three academic teaching rooms equipped for music technology, a multi-track recording studio, a dedicated radio station, and multiple specialist teaching rooms, including percussion and practice spaces.

Beyond the Music School, boys perform regularly in the Great Hall and the iconic Chapel (designed by George Frederick Bodley) home to a two-manual Hill, Norman and Beard organ and the regular venue for our 50-strong Chapel Choir.

The Role

We are seeking an experienced and enthusiastic Visiting Teacher for Drum Kit, to provide individual tuition to boys across the whole age range of the school. We anticipate that the role will involve up to half a day of teaching, either on Wednesday or Friday

Closing date: Friday 28 August 2026 (9.00am)

Interview Date: Tuesday 8 September 2026



Job Description

The Harpur Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- Job Title: Visiting Music Teacher
- Department: Music
- Location: De Parys Avenue, Bedford
- Job Purpose: To teach individual students at all levels the instrument (or singing) or area in which you specialise
- Reporting Line: Director of Music
- Supervisor: Head of Instrumental Music
- Hours: The working hours are based on the demand from time to time for tuition of pupils for the relevant musical instrument. The post-holder will be required to work as necessary to complete the job (subject to the Working Time Regulations 1998)

Main Duties and Responsibilities

This job description does not form part of the contract of employment and may be varied in accordance with the demands of the appointment. You are expected to act in accordance with the aims, policies and administrative procedures of the school.

The main duties and responsibilities of the Visiting Music Teacher are as follows (this list is not exhaustive):

- To teach individual students at all levels the instrument (or singing) or area in which you specialise
- To prepare students for practical music exams where appropriate, covering all aspects of the exam content (pieces, scales, technical studies, sight-reading, aural)
- When required teach a small group
- To maintain a practice record book which pupils will take home to inform parents of targets and progress
- To write bi-annual reports for students and maintain records of individual's progress
- To provide accurate pupil lists and timetables as agreed with the Head of Department
- To attend parents' evenings

You may also be required to undertake such other comparable duties as the Trust requires from time to time.

Person Specification

Essential Criteria	Desirable Criteria	Assessment Method
<i>Qualifications</i>		
	Higher Education Training in required Musical Discipline	Certificates
<i>Experience</i>		
Successful previous teaching experience		Application form and references
<i>Skills and Knowledge</i>		
- The ability to demonstrate meaningfully to students at all levels - Understanding of and commitment to safeguarding responsibilities	First class performance skills in specialist instrument/singing	Application form, references and interview
<i>Personal Competencies and Qualities</i>		
- Assertive, positive and helpful approach - Able to communicate effectively with pupils, parents and colleagues - Able to work unsupervised and use initiative - Self-motivated with the ability to manage and organise own time and resources effectively		Interview and references

Staff Benefits

Bedford School has high expectations of its staff and therefore looks to reward them with generous salary scale increments and beneficial conditions of service. We believe we have a responsibility to keenly and pro-actively support all of our staff in their development and to make this an outstanding place to work. Each member of staff has a voice on professional matters via the Common Room Chair and a variety of staff run initiatives. A wide range of opportunities for professional development exist and staff are encouraged to further their skills and consider career options at all levels.

The school is set in beautiful grounds within a 50-acre site on the edge of a busy town centre that is well connected to London, Milton Keynes and Cambridge in particular. Staff are welcome to make use of the extensive leisure and sporting facilities on the site (which includes gym, swimming pool, tennis courts, squash courts etc.) for themselves and their immediate family.

The school has an incredibly friendly Common Room that provides support and puts on a variety of social events. Weekly football, yoga and mindfulness sessions are complemented by additions such as staff life drawing, a tennis evening, calligraphy club, and regular staff cricket fixtures with local clubs and schools.

Staff can also join a private healthcare scheme, which includes an annual allowance towards healthcare costs (e.g. dental and optical expenses), funding for other therapies and access to gym and shopping discounts. An employee assistance programme is also available to everyone within the school, which includes access to a free well-being app. Our staff receive free lunches, refreshments during the day and can expect free on-site parking.

Bedford School is a dynamic and rewarding place to work with a strong sense of community.

Why Bedford? From our boys.

*“Bedford looks for success,
but also prioritises
enjoyment.”*

Ishaan

Actor, Budding Doctor



*“My lessons with Mr
Rooke and Mr Hubbard
are what I miss most –
they helped me immensely
with this passion of
mine.”*

Thomas

Musician, Old Bedfordian

"The inclusive approach [to music]
means all are welcome . . ."

Good Schools Guide



Useful Links

- [Bedford School Website](#)
- [Quarry Theatre Website](#)
- [The Harpur Trust](#)
- [Awards, Inspections and Reviews](#)
- [News Stories](#)
- [Bedford School Film](#)
- [Facebook](#)
- [Instagram](#)





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