



Post: Advanced Teaching Assistant (ATA)
Salary: C3
School: Green Meadows Academy
Hours: 32.5 hours per week
Responsible to: Assistant Principal (SENCO)

Core Purpose

To be ATA, working alongside class teachers and the wider team to support specifically identified pupils who need a more bespoke offer, sometimes outside of the classroom. The ATA will assist in their learning and support their reintegration into the classroom. There may be a specific responsibility for the management and development of an appropriate key area within the class, phase or Key Stage.

The Role

- To be a named ATA within the personalised and therapeutic provision.
- To work under the guidance of teaching/senior staff and within an agreed system of supervision.
- To implement agreed work programmes with individuals/ groups, in or out of the classroom.
- To deliver 1:1 sessions to students
- To deliver curriculum areas (such as PSHE) to the class or student, as appropriate
- The ATA may also supervise a whole class as required during the absence of the Class Teacher.
- Under the guidance of staff; Provide specialist support in a specific curricula/resource area, including preparation, and maintenance of resources and support to staff and pupils.
- Working under guidance; Provide support in addressing the needs of pupils who need particular help to overcome barriers to learning.

Main Responsibilities

Support For The Pupils

- Use specialist (curricular / learning) skills / training / experience to support pupils.
- Assist with the development and implementation of Individual Education / Behaviour / Support / Plans.
- Establish productive working relationships with pupils, acting as a role model and setting high expectations.
- Promote the inclusion and acceptance of all pupils within the classroom.
- Support pupils consistently, whilst recognising and responding to their individual needs.
- Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.

- Promote independence and employ strategies to recognise and reward achievement of self-reliance.
- Provide feedback to pupils in relation to progress, achievement, behaviour and attendance.
- Provide pastoral support to pupils.
- Receive and supervise pupils excluded from, or otherwise not working to, a normal timetable.
- Attend to pupil's personal needs and provide advice to assist in their social, health and hygiene development.
- Participate in comprehensive assessment of pupils to determine those in need of particular help.
- Develop 1:1 mentoring arrangements with pupils and provide support for distressed pupils.
- Provide information and advice to enable pupils to make choices about their own learning / behaviour / attendance.
- Challenge and motivate pupils, promote and reinforce self-esteem.

Support for the Teacher

- Work with the teacher to establish an appropriate learning environment.
- Work with the teacher and other staff in lesson planning, evaluating and adjusting lessons / work plans as appropriate.
- Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against predetermined learning objectives.
- Provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- Be responsible for maintaining and updating records, information and data as agreed with the teacher, contributing to reviews of systems / records as requested and producing analysis and reports as required.
- Undertake marking of pupils' work and accurately record achievement / progress.
- Promote and ensure health and safety, positive values, attitudes and good pupil behaviour dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- Liaise sensitively and effectively with parents / carers as agreed with the teacher within your role / responsibility and participate in feedback sessions / meetings with parents with, or as directed.
- Administer and assess routine tests and invigilate exams / tests.
- Establish constructive relationships with parents / carers, exchanging information, facilitating their support for their child's attendance, access and learning and supporting home to school and community links.
- Create and maintain a purposeful, orderly and productive working environment.
- Assist in the development of lesson / work plans, administration of coursework, worksheets etc.
- Contribute to planning, development and organisation of systems / procedures.
- Support pupils' access to learning using appropriate strategies, resources etc.
- Assist in the development and implementation of appropriate behaviour management strategies and monitoring of systems relating to attendance and integration.

- Provide general clerical / admin support e.g. dealing with correspondence, compilation / analysis / reporting on attendance, exclusions etc, making phone calls, administer coursework, produce worksheets for agreed activities.

Support for the Curriculum

- Implement agreed learning activities / teaching programmes, adjusting activities according to pupil responses / needs.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Help pupils to access learning activities through specialist support.
- Determine the need for, prepare and maintain general and specialist equipment and resources.
- Implement agreed work programmes / practical lessons under the guidance of the teacher.
- Be aware of and appreciate a range of activities, courses, organisations and individuals to provide support for pupils to broaden and enrich their learning.

Support for the school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos / work / aims of the school.
- Establish constructive relationships and communicate with other agencies, in liaison with the teacher, to support achievement and progress of pupils.
- Attend and participate in regular meetings.
- Participate in training and other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Supervise pupils on visits, trips and out of school activities as required.

General

- To undertake any other duties, commensurate within the grade, at the discretion of the Principal
- Be familiar and comply with all relevant Health and Safety, Operational, Personnel, Child Protection policies
- To develop & promote high standards throughout the school.

Other

- Ensure equality of opportunity is afforded to all persons both internal and external to the authority, actively seeking to eliminate any direct or indirect discriminatory practices/behaviour.