



Thomas's
BATTERSEA

Visiting Professional - Specialist 1:1 Support

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We are looking to recruit an experienced, enthusiastic and flexible 1:1 teacher to join our dynamic and committed Learning Enrichment team.

The successful candidate should have an OCR Level 5 Diploma in Teaching Learners with Dyslexia (or equivalent) alongside a proven track record of teaching pupils with Specific Learning Difficulties. They will be part of the wider Learning Enrichment team working across the school and will be answerable to the Heads of Learning Enrichment.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

Please note that this is a self employed contractor position and not an employed role. The successful candidate will invoice parents directly for sessions delivered and will be responsible for their own tax and National Insurance arrangements.

The Recruitment Pack should be read alongside the information available on our website.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Please note that referees will be contacted prior to the interview.

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or email:

batjoinourteam@thomas-s.co.uk

Closing date:

Applications will be considered upon receipt; therefore, early application is encouraged. We reserve the right to close this advertisement early.

Start date:

September 2026

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Visiting Professional - Specialist 1:1 Support

Reporting to:

Heads of Learning Enrichment

Duties and Responsibilities

- Deliver structured, multi-sensory, cumulative, and evidence-based teaching sessions tailored to the learner's individual needs.
- Conduct informal and formal assessments (e.g. diagnostic SpLD assessments) within the scope of OCR Level 5.
- Identify learner strengths, needs, and barriers to learning.
- Create personalised teaching plans and resources.
- Adapt teaching methods based on ongoing assessment and learner progress.
- Keep detailed records of sessions, learner progress, and interventions. Use this data to review and adapt teaching strategies.
- Support learners in understanding their learning profile and developing metacognitive strategies.
- Encourage independence, confidence, and self-advocacy.
- Work with classroom teachers and Heads of Learning Enrichment to support with appropriate strategies and accommodations.
- Communicate regularly with parents about learner progress, strategies used, and ways to support learning at home.
- Maintain accurate and confidential records of assessments, teaching sessions, and interventions.
- Stay up-to-date with current research, methodologies, and legislation regarding SpLDs and inclusive education.
- Follow safeguarding procedures and maintain professional boundaries.



Person Specification

Skills, Experience and Qualifications

- Minimum OCR Level 5 or equivalent.
- OCR Level 7 (preferable).

Person Specification

- Able to plan and deliver high quality interventions to support and develop the needs of learners.
- Has an excellent rapport with children.
- Has high expectations of pupils' attainment and progress.
- Works effectively as a member of the team.
- Has a good sense of humour, is flexible and open to new ideas.
- Is enthusiastic and has excellent communication, organisational and interpersonal skills.
- Works well with parents and is both empathetic and professional.
- Forward thinking and proactive.
- Regularly assesses pupils' work, both informally and formally.





**Be Kind
Be Thomas's**