



## General Catering Assistant

**Band 3 NJC 3**

**Hours 15 hours per week**

**Actual Salary starting at £9047.08**

**Term Time Plus 1 week**

**Fixed Term: 23<sup>rd</sup> July 2027**

**Required: 1<sup>st</sup> September 2026**

**Closing date: Wednesday 1st July 2026**

**Interviewing: Friday 10th July 2026**

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June 2026

Dear Colleague,

Thank you for your interest in joining the staff team at **Bradford Forster Academy**. This is a particularly important and exciting time to join the academy. We are on a clear and ambitious journey of improvement, focused on securing the highest standards of education, care and opportunity for every pupil. We are building a culture rooted in high expectations, strong relationships and a relentless focus on what makes the greatest difference in the classroom.

Bradford Forster Academy is an 11–16 Church of England secondary academy within Bradford Diocesan Academies Trust (BDAT). Since opening in 2015, the Academy has grown to around 1,000 pupils and serves a richly diverse community. Many of our families face significant social and economic challenges, which makes our work both demanding and deeply purposeful.

Our vision is simple: to provide an excellent education for every child, every day. Our guiding principle, **'Everything is possible for one who believes' (Mark 9:23)**, underpins our belief in the potential of every young person and our determination to ensure that background is never a barrier to success.

We are strengthening our focus on the key drivers of school improvement: high-quality teaching, a carefully planned and ambitious curriculum, strong behaviour and attendance, and a culture where every pupil is known, supported and challenged to achieve their very best. We are equally committed to developing a staff culture where colleagues feel valued, supported and able to thrive professionally.

At the heart of the Academy is a strong emphasis on relationships. Form tutors play a vital role as the first point of contact with families, and we work in close partnership with parents and carers. Our Christian ethos is inclusive and welcoming, encouraging all members of our community to develop character, reflect on their values and contribute positively to society.

We are committed to investing in our staff. Our professional development offer is carefully designed to support colleagues at every stage of their career, providing opportunities to grow, lead and progress within the Academy and across the trust.

This is an opportunity to be part of a team that is determined to make a lasting difference. We are looking for professionals who are committed, resilient and ambitious for our pupils, and who want to play a full part in the next stage of the academy's journey.

If this resonates with you, I would strongly encourage you to apply. Visits to the Academy are warmly welcomed.

I hope the information in this pack is helpful, and I look forward to reading your application.

With best wishes,

**Dan Styles**  
**Headteacher**  
**Bradford Forster Academy**

## Vision and Ethos

### **'Everything is possible for one who believes' (Mark 9:23)**

The vision for the Academy is to further raise the hopes, aspirations and ambition of our students, their families and the local community, by generating self-belief, self-esteem and confidence through:

- Focusing upon high quality teaching and learning, standards of attainment and achievement, the best student care and support to transform the education of the young people served by the Academy.
- Providing outstanding opportunities for young people to develop healthy and active lifestyles, enjoy their learning and achievement, act and behave safely and become well prepared for adult life in a rapidly changing society.
- Actively promoting self and mutual respect, good conduct and behaviour.
- Developing an educational organisation of which the students, staff and local community is both proud and feels part of and of which they make extended use.
- Creating a culture which celebrates success within and beyond the Academy, for example in securing greater numbers of students progressing to higher education or employment with training.
- Providing opportunities for students to explore their own and other faiths.

We set high standards and have high expectations for both learning and personal development. We strive to set our children on the best path for their future, by instilling self-belief and self-confidence in what they can achieve.

### **Ethos and Culture**

In creating a successful ethos, culture and climate in the Academy, the following are essential characteristics:

1. Student learning, attainment, achievement and well-being are at the centre of strategic thinking, planning and actions.
2. A 'can do' attitude is actively promoted and prevalent throughout the Academy. Staff work collaboratively in the best interest of the students in our care.
3. Underpinned by high aspirations and ambition for both students and staff, there is an expectation for everyone to be determined and have a desire and commitment to continuously improve.
4. The Academy is an inclusive organisation with shared facilities e.g. dining room, social spaces for students and staff. In addition, there are dedicated staff work and professional development facilities.

The Academy is a faithful community, starting each day with two minutes of reflection time, where students can gather their thoughts before beginning their day. Whilst our student-centred learning is founded on a Christian ethos, Christian values and Christian principles underpin our work, our students are supported to explore their own spirituality and to recognise and understand the beliefs of others.

## Application Process

The closing date for all applications is **Wednesday 1<sup>st</sup> July 2026**  
Applications are to be made via [MyNewTerm](#)

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within two weeks of the closing date, please assume your application has been unsuccessful.

### References and Police Checks

All offers of appointment will be subject to receipt of satisfactory references. Specified post, which involves substantial one to one access to children, will be subject to a search of police criminal records and appointment to these posts will be conditional upon confirmation by the police of information provided to us by the applicant.

**All appointments will be subject to an enhanced criminal records check.**

### Inclusion

As a Trust we are an inclusive employer. We welcome applications from candidates of all backgrounds, faith, ethnicities or with any protected characteristics. We are simply looking for the very best candidate for the job and will assess your application only on the information in your written application or your performance at the interview should you be successfully shortlisted.

We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, gender, religious beliefs, marital status, sexual orientation, or disability. The person specification sets out the criteria used to assess candidates through the selection process.

## About BDAT

Bradford Forster Academy is an academy within Bradford Diocesan Academies Trust. If you are successful in being appointed, the Trust will be your employer.

### General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi- Academy Trust (MAT) supporting a number of primary and secondary academies in Bradford. BDAT is the only Church of England MAT operating in Bradford and is part of the Diocese of Leeds. BDAT is a charity, governed by a board of trustees who are responsible for, and oversee, the management of the company. The Memorandum and Articles are available on the Trust's website at [www.bdat-academies.org](http://www.bdat-academies.org).

### Our mission statement

"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice." We believe every child only has one chance at a good education.

In practice, as a Trust, we seek to work with and alongside the academies in our Trust to provide a good quality of education to all children in our academies. The Trust does this through operating a light touch support role for academies at times of challenge and by establishing collaborative structures and processes to enable them to work together and share good practices. As our family of academies continues to grow, we are constantly looking at how we can continue to improve to establish effective and efficient ways of partnership working. We believe this means we are big enough to achieve business economies of scale whilst being small enough to retain our family of schools approach where we are truly able to know, understand and support each other.

### Our Christian ethos

BDAT is a proudly Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical, and spiritual opportunities and development for each member of its academies. Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor Non-Church of England academies, as well as those within the faith.

### ICARE (Inclusion, Compassion, Aspiration, Resilience and Excellence)

At BDAT we have considered the importance, effectiveness, and sustainability of how we tackle issues like racism and other types of discrimination across all areas of our MAT and within each of our schools. We have led a Trust wide consultation to ensure we understand what we mean by inclusion and to look at what we can do differently centred around the Trust values: "ICARE." To download our ICARE consultation documents please [click here](#)

### BDAT People: Our Faculty of Professional and Career Development

The BDAT Faculty of Professional and Career Development brings together into a single entity all that we currently do to recruit, develop, and retain our staff. The faculty provides the strategic direction to ensure that our professional and career development supports school improvement and drives our vision of BDAT as an employer of choice.

By bringing all our work in this area under 'one umbrella' it ensures our staff know about BDAT's development offers and how they can be accessed. <https://bdat-people.org/>

## Job Description

**Post title:** General Catering Assistant  
**Reporting to:** Chef/ Catering Manager

The following information is furnished to assist staff joining the Academy to understand and appreciate the work content of their post and the role they are to play in the organisation. However, the following points should be noted:

Whilst every endeavour has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings therefore may have been used below; in which case all the usual associated routines are naturally included in the job description.

### **Main purpose**

The Catering Assistant will play a key role in the smooth running of the school's kitchen and dining services by assisting in food preparation and service, including basic cooking tasks, supporting the School Chef/Catering Manager, and maintaining strict health and safety and hygiene standards. They will also be responsible for supporting the break and lunchtime service.

### **Duties and responsibilities**

#### **PRIME OBJECTIVE OF THE POST**

To work closely with the Catering Partner in order to maximise sales, whilst ensuring that the highest standards of service are provided for students and staff alike.

Basic food preparation, general catering duties.

Customer service.

Till operation in accordance with academy procedures.

Cleaning of all areas within the business both front and back of house.

The carrying out of hygiene, health and safety policies and practices and COSHH regulations in line with the contractors documented schedules and due diligence practices.

Transportation of goods to satellite areas within the academy.

#### **SUPERVISION AND GUIDANCE**

Responsible to the Chef/Catering Manager referring complex issues for guidance but expected to work with minimal supervision and be proactive.

## **RANGE OF DUTIES**

Basic food preparation from salads, sandwiches and cooking of hot food etc. in accordance with academy procedures.

Liaise with students and staff alike in all aspects of the service and a maintenance of excellent customer service and care.

To maintain academy property and equipment to a safe standard and that all defects are reported to your line manager.

Fixture and fittings to be cleaned in accordance with cleaning schedules.

Transportation of goods to other areas within the academy and stocking of fridges etc.

Ensure that all required health and safety and food safety procedures are followed as per standard practices.

Carry out duties and responsibilities as instructed by the Chef/Manager to meet the changing needs of the academy.

### **Other Specific Duties:**

It is essential for all employees to demonstrate a flexible approach to undertaking tasks and responsibilities.

To contribute to the overall ethos and aims of the academy.

To participate in professional and personal development programmes as required, including training and performance review.

To be aware of, and comply with, policies and procedures relating to child protection and safeguarding, reporting any concerns to a designated person.

To be aware of, and comply with all academy policies and procedures including health & safety; security; confidentiality; equality and data protection, reporting all concerns to an appropriate member of senior leadership team.

To appreciate and support the work of other professionals.

To undertake any other duties commensurate with the grade of the post.

### **NOTE**

As an equal rights employer we are committed to make any necessary reasonable adjustments to the job role and working environment that enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

## Person Specification

### Post Title: General Catering Assistant

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence base</b>
<b>Qualifications</b>	Good level of general education.	Formal catering qualifications NVQ 1 or equivalent. Food Hygiene qualification.	Application form Interview
<b>Experience</b>	No formal training is required as on the job training will be provided.	Experience of working in a commercial catering operation etc.  Experience of working with children.	Application form Interview References
<b>Training</b>	Willingness to undertake training in relevant areas.	Relevant catering training.  Relevant safeguarding training.	Application form Interview
<b>Specialist knowledge</b>	Knowledge of basic food preparation.  Ability to understand oral instructions.  Knowledge, understanding and commitment to safeguarding and promoting the welfare of students.  Ability to read and write in English.	Awareness of requirements under Health & Safety regulations.  Experience of till operation at any level  Basic numeracy skills	Application form Interview

## **This Personnel Specification**

This personnel specification describes the job requirements on which the short listing and selection decision will be based. To be selected for an interview you must be able to show that you meet all the 'essential' requirements for the post. The very best candidates are most likely to also meet the 'desirable' criteria. To ensure that the short-listing panel can make a proper assessment of your suitability for the post, please ensure that the application shows how you meet the requirements set out in the personnel specification.

## General Catering Assistant

Band 3 NJC 3

Actual Salary starting at £9,047.08

Term Time Plus 1 Week

Required: 1st September 2026 or Soonest there after

**Bradford Forster Academy is an 11-16 Church of England secondary Academy and part of the Bradford Diocesan Academies Trust (BDAT), a growing Christian Multi-Academy Trust based in Bradford. The Academy opened on 1 September 2015 and now has approximately 1000 students on roll. Within BDAT there is an exciting opportunity to work across a variety of growing diverse schools.**

We are seeking to appoint a highly motivated and approachable Catering Assistant a true Kitchen Rockstar! You will promote a professional, delicious, and courteous service that is consistent with the academy's ethos (and maybe their collective sweet tooth!).

The successful person will be a Food Prep Ninja, assisting in all kitchen operations from crafting perfect portions to ensuring our hygiene standards are sparkle-clean. You will be self-motivated, exceptionally well organised (especially when faced with a lunchtime rush!), and a fantastic team player. If you are looking to join an academy with a culture of professional learning and reflection, where your efforts fuel the future generation, then please step up to the plate—we want to hear from you!

### The successful candidate will:

- A good level of general education
- Knowledge of basic food preparation
- An ability to understand oral instructions and an ability to read and write in English
- A willingness to undertake training in relevant areas (full training will be provided)
- A caring approach and willingness to work with students

### We can offer you:

- An attractive, very well resourced working environment
- Effective and supportive colleagues
- Friendly and well behaved students

Opportunities for personal and professional development

**Closing Date: Wednesday 1<sup>st</sup> July 2026**

For full details, application form with information pack, please visit the [MyNewTerm](#) website

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced criminal records check via the Disclosure and Barring Service (DBS).