



RIVERSIDE BRIDGE SCHOOL  
INSPIRE, EMPOWER, ACHIEVE

School: Riverside Bridge School

Location: IG11 OHZ

Email: [recruitment@riversidebridge.com](mailto:recruitment@riversidebridge.com)

### Job Title: SEN PE and Swimming Teacher

- Location: Specialist SEND School (EYFS - Post-16)
- Responsible to: Senior Leadership, Subject lead
- Salary - Inner London payscale M1 - M6 + SENI allowance

### Main Purpose of the Role

The PE and Swimming SEN Teacher will deliver high-quality physical education, swimming and physical development provision for pupils with complex Special Educational Needs and Disabilities (SEND).

The postholder will lead and develop inclusive PE and swimming opportunities that promote physical wellbeing, communication, independence, emotional regulation and preparation for adulthood.

A key element of this role is the planning, delivery and assessment of swimming provision across the school. The successful candidate must hold a recognised Swimming Teacher qualification and be confident delivering swimming lessons to pupils with a wide range of SEND needs.

The role focuses on enabling pupils to develop confidence, resilience, physical competence and a lifelong engagement with physical activity.

### Context of the School

The school supports pupils aged EYFS to Post-16 with complex needs, including:

- Autism Spectrum Condition (ASC)



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- Severe and profound learning difficulties
- Non-verbal or minimally verbal communication profiles
- Sensory processing differences
- Physical disabilities and motor difficulties
- Complex medical needs
- Social, emotional and behavioural regulation needs

Many pupils access learning through Total Communication approaches, visual systems, AAC and sensory-based learning. Physical development and movement are central components of our curriculum and are often closely linked to communication, independence and emotional regulation.

## **Key Responsibilities**

### **1. PE Curriculum Delivery**

- Plan and deliver engaging, differentiated PE lessons across the school.
- Adapt activities to meet the individual physical, sensory and communication needs of pupils.
- Promote participation, inclusion and enjoyment in physical activity.
- Assess, monitor and report on pupil progress.
- Develop pupils' physical literacy, movement skills and confidence.
- Support accreditation opportunities where appropriate.
- Contribute to whole-school curriculum development within PE and physical development.

### **2. 2. Swimming Provision**

- Deliver high-quality swimming instruction to pupils across the school.
- Plan and implement progressive swimming programmes that meet a range of abilities and needs.
- Promote water confidence, water safety and swimming competence.
- Monitor and assess swimming progress.
- Maintain accurate records of pupil achievement and participation.
- Ensure swimming sessions are delivered safely and in accordance with risk assessments and relevant guidance.
- Support the ongoing development of swimming provision across the school.



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Swimming instruction forms an essential component of this role and candidates must hold a recognised Swimming Teacher qualification.

### **3. Physical Development and Wellbeing**

- Promote healthy lifestyles and positive attitudes towards physical activity.
- Support the development of gross motor skills, coordination and physical independence.
- Work alongside physiotherapists and occupational therapists to support pupil outcomes.
- Embed physical activity within wider curriculum opportunities where appropriate.
- Encourage participation in enrichment activities, sports events and competitions.

### **4. Communication, Collaboration and Pupil Support**

- Work collaboratively with therapists, class teams and school leaders to support pupil progress and wellbeing.
- Contribute to EHCP outcomes, annual reviews and multidisciplinary assessments where appropriate.
- Share observations and assessment information to support a holistic understanding of each pupil's development.
- Communicate effectively with parents and carers regarding pupil achievement, participation and progress in PE and swimming.
- Support the implementation of therapeutic programmes and strategies within PE and physical activity sessions where appropriate.
- Contribute to transition planning and support pupils moving between classes, pathways and key stages.
- Promote positive relationships with families and external professionals to ensure the best possible outcomes for pupils.



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### **. Wider School Responsibilities**

- Promote the welfare and wellbeing of all pupils.
- Support behaviour regulation through positive and proactive approaches.
- Participate in educational visits, community activities and enrichment opportunities.
- Plan, organise and deliver lunchtime, after-school and holiday enrichment clubs that promote participation in physical activity, sport, health and wellbeing.
- Coordinate opportunities for pupils to participate in intra-school and inter-school sporting events, competitions and festivals where appropriate.
- Attend staff meetings, training and professional development activities.
- Contribute positively to the wider life of the school.
- Undertake duties reasonably required by the Headteacher in line with the grade of the post.

The postholder will lead and promote a culture of physical activity across the school, including the organisation of enrichment activities, lunchtime clubs, after-school provision and sporting events that enhance pupils' physical, social and emotional development.

### **Safeguarding**

The postholder will:

- Promote the welfare and safety of pupils at all times.
- Adhere to safeguarding, health and safety and SEND policies.
- Maintain professional boundaries at all times.
- Report concerns immediately in line with statutory guidance and school procedures.
- Contribute to a culture where safeguarding is everyone's responsibility.

## Person Specification

### Essential

- Qualified Teacher Status (QTS).
- A recognised Swimming Teacher qualification.
- Experience teaching PE.
- Ability to independently plan, deliver and assess swimming lessons.
- Understanding of adaptive and inclusive teaching strategies.
- Experience working with children or young people with SEND or a strong commitment to developing expertise in SEND.
- Strong communication and organisational skills.
- Ability to work collaboratively within multidisciplinary teams.
- Commitment to safeguarding and pupil wellbeing.
- Ability to remain calm, positive and solution-focused in a complex SEND environment.

### Desirable

- Experience working in a specialist school.
- Experience teaching pupils with ASC, SLD or PMLD.
- Experience working alongside therapists.
- Experience delivering adapted sports programmes.
- Experience supporting accredited pathways or qualifications.
- Team Teach or equivalent positive behaviour support training.

## Points for Applicants to Consider

This is a highly specialised environment. Applicants should carefully consider the following:

- Many pupils communicate using non-verbal, visual or alternative communication systems.
- Physical development may be closely linked to communication, sensory regulation and independence.
- Swimming lessons require careful adaptation to meet a wide range of needs and abilities.
- The environment can include sensory sensitivities, dysregulation and high-intensity moments.
- The role involves working closely with therapists and multidisciplinary teams.
- Candidates must be physically able to participate in PE and swimming activities.
- High levels of patience, flexibility, creativity and emotional resilience are essential.
- A recognised Swimming Teacher qualification is an essential requirement and forms a significant part of the role.