



Appointment of Teacher of Maths

Required: September 2026

Full or part time, we are 'happy to talk flexible working'

Please note we reserve the right to close this vacancy early if we receive applications from suitably qualified and experienced candidates in advance of the advertised deadline

Pay Scale

Main Pay Scale 1 – Upper Pay Scale 3

(Currently £32,916 - £51,048, pro-rata for part time hours)

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The Role

Wycombe High School will be seeking to appoint an inspiring Teacher of Mathematics to join our highly motivated staff at our outstanding all girls' grammar school from September 2026. The successful applicant will be a strong classroom teacher with a track record of adding value to their own classes and their department, or an ECT.

We are ambitious, for ourselves and our students, and recruit staff who relish the challenge of being part of a school that goes above and beyond.

Our students are passionate about learning, motivated to succeed, and demonstrate exemplary behaviour.

As the lead school in the BBO Maths Hub, this post offers great opportunities for future career progression at school, regional and/or national level. We have large numbers of students studying Physics, Mathematics, Further Mathematics, Core Mathematics, Computer Science and Physics to A level and beyond. This post is suitable for an experienced teacher or an ECT.

We are committed to the ongoing professional development of our excellent staff. In a recent staff survey, 100% of staff stated they were proud to work at Wycombe High School.

We offer a culture which supports and energises people to be the best teachers they can be, where staff nurture one another and share ideas, where work life balance and wellbeing are encouraged and supported. This is matched by an excellent remuneration package and first-class teaching and leadership development.

'Mathematics is the basis of everything: nature, music, people.'

I love discussing my ideas aloud and collaborating with others.'

Key Dates Deadline for applications 09:00 hrs Wednesday 21 January 2026.

Interviews will take place week commencing 26 January 2026.

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The Person

We are looking for the right person to fill this vacancy; you are looking for the right school to work in. The characteristics we are looking for include:

- Good honours degree in a relevant subject area
- Qualified Teacher Status (or currently on a teacher training programme leading to QTS)
- Very good practitioner, consistently rated as accomplished (or an ECT on the way to this)
- Innovation, identifying alternative ways to resolve issues, improving standards and procedures as part of a team
- Confident user of ICT to enhance teaching and learning
- Ambitious for self, department and students
- Proactive and able to use initiative
- Able to work effectively and calmly under pressure
- A shared approach to problem-solving and achieving goals
- Very good subject knowledge
- Evidence of good relationships with young people and adults
- Ability to analyse data effectively
- Keen to be involved in curriculum development
- Committed to the ethos, vision and values of Wycombe High School.



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How to apply

The application form can be found on our website:
www.whs.bucks.sch.uk/about-whs/vacancies

To apply for this post, please complete the application form via MyNewTerm in which you should:

1. State your reasons for applying for this post
2. Outline the experiences that you believe have prepared you for this post
3. Describe the skills and strengths that you will bring to the school, paying particular attention to the person specification above.

Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form.

You are welcome to telephone or e-mail the school to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to:

Mrs N. Renyard, Headteacher
Wycombe High School,
Marlow Road, High Wycombe,
Bucks, HP11 1TB
Email: hr@whs.bucks.sch.uk



References

Please note that it is our practice to take up references before shortlisting for interview. If you would prefer us not to do so unless you are shortlisted, please indicate this clearly in your application. Current and previous employers will be contacted as part of the verification process pre-appointment checks.

When an applicant is short-listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. Your referees should include your most recent employer. References from relatives or friends are not acceptable.

Safeguarding

Wycombe High School is committed to safeguarding and promoting the welfare of children and young people. All staff are required, before taking up post, to undertake a criminal record check through the Disclosure and Barring Service (DBS). HR will carry out an online search on shortlisted applicants.

Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people.

All staff at the school have a responsibility to promote and safeguard the welfare of students at the school.

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Pay and Conditions

Pay Scale

Teachers Pay Scale M1—UPS3

(currently £32,916—£51,048 per annum, pro-rata if part time)

Successfully appointed candidates will automatically be enrolled into the Teachers' Pension Scheme, into which the School pays very generous employer contributions of 28.68%.

We provide an Employee Assistance Programme (provided by bhsf), a completely free service giving staff 24/7 access to counselling, plus legal, medical and financial advice and support. We are proud to be Mind Wellbeing Index Gold Award Winners.

Equal Opportunities

Wycombe High School is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British legislation.

Attention will be paid to the importance of equal opportunities education in both the formal and informal curriculum and our curriculum will be reviewed at frequent intervals to ensure that this policy is

reflected in practice.

The Headteacher is responsible to the Trustees for monitoring this policy.

The school operates an Equality Cohesion Scheme.

Smoking And Alcohol

The school operates a no-smoking policy. Smoking is not permitted at any time on the school site.

The consumption of alcohol on the school site is not permitted during the hours of the time-tabled school day and thereafter only at the Headteacher's discretion during authorised school events.

Dress Code

The school has a dress code for staff:

Staff should dress in a business-like and professional manner, appropriate to the education profession. Staff regularly meet parents, external agencies and visitors to the school and, as such, are the professional face of the school. They are also role models for young people and operate under statutory duties of care.

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Benefits



Working In Partnership With Mind

We have worked alongside Mind (the mental health charity) since 2018 and have been awarded their **GOLD** award for two consecutive years for employers who have: 'successfully embedded mental health into their policies and practices'



Disability Confident Committed Employer

A guaranteed interview for applicants who meet the minimum shortlisting criteria.



Employee Assistance Programme

This is a free, independent, confidential service for staff, their partners and dependents up to the age of 21, giving 24/7 access to counselling, legal, medical and financial advice and support.



Generous Employer Pension Contributions (28.68% employer contributions)

Teaching staff are auto-enrolled in the Teachers' Pension Scheme which offers exceptional employer contributions and benefits.



MHFA England

Mental Health First Aiders

We currently have five trained members of staff who are available to offer support and guidance to employees who need it.



Domestic Abuse Champion

A fully trained member of staff is available onsite, signposting to specialist services or organisations.



National Whole School Wellbeing GOLD Award 2024

Working with 'Raising Attainment With Wellbeing' we have been awarded the National Whole School Wellbeing Gold Award, acknowledging that we put wellbeing at the heart of learning, teaching and leadership.

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Workload and Wellbeing Initiatives



Teachers' Workload Initiatives

- Condensed days for parents' consultations, with a collapsed P5
- Revised Assessment Policy to support with marking
- Weekly 'Learning & Teaching' briefings
- Disaggregated Inset Days plus two Academy Days
- Early finish at the end of each term
- Dedicated Subject Leader for PSHEE
- The Virtual Staffroom, a platform for staff to keep connected online
- A Flexible Working Strategy to support work/life balance
- Staff encouraged to put their 'out of office' email at the end of the day

Staff Workload and Wellbeing Initiatives

We have a thriving Staff Association, and four Mental Health First Aiders, who organise social events for school employees such as:

- Employee Assistance Programme
- Christmas Party
- End of Term Celebration
- Yoga (subsidised, onsite classes)
- Social breaktimes, with food provided to staff
- Onsite subsidised canteen
- Corporate leisure centre membership (reduced cost to staff)
- Onsite free car parking and Cycle Scheme registration (salary sacrifice for tax-free bicycles)
- Salary sacrifice for laptops
- Bingo!
- Ten Pin Bowling
- Inset Day wellbeing sessions (e.g. staff quiz, nutritionist talk, Army team-building day, menopause workshop...)



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Candidates will be advised as soon as possible if they have been successfully shortlisted for interview.

Candidates who have not heard from us within seven days of the closing date should assume their application has been unsuccessful on this occasion.

AT WYCOMBE
HIGH SCHOOL

**WE LOOK
BEYOND**

We look beyond the
traditional grammar school.

We look beyond league tables
and examination results.

We look beyond stereotypes
and conventions.

We look beyond a world
where futures are fixed.



Wycombe High School, Marlow Road,
High Wycombe, Bucks HP11 1TB

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