



Trainee Art Teacher

Job Description and Person Specification

Contract Type:	Fixed term
Salary:	UQT1 (£26,789 per annum, Outer London)
School:	Haberdashers' Crayford Academy
Location:	Iron Mill Lane, Dartford, Kent DA1 4RS
Hours per week:	32.5
Accountable to:	Head of Art / Assistant Principal (Creative Voice)

Job Purpose

We are seeking an outstanding graduate with a passion for Art and Creative who will support the delivery of engaging and creative Art lessons while studying towards achieving **QTS**. You may be a recent graduate, practising artist, designer, Art Technician or aspiring educator with a passion for creativity and education

Haberdashers' Academies Trust South is committed to nurturing creativity, self-expression and artistic excellence. You will join a supportive department team that values innovation, collaboration and high-quality arts education.

Key Responsibilities of Role

- Support teaching and learning within the Art department across Key Stages 3 and 4
- Prepare, organise and maintain art materials, equipment and studio spaces
- Assist teachers in delivering practical lessons and creative projects
- Support students during workshops, coursework and portfolio development
- Create displays that celebrate student achievement and enhance the learning environment
- Ensure resources and equipment are maintained safely and effectively
- Gain classroom experience and develop your teaching practice through mentoring and training

General

- To work within the school framework with regard to Health and Safety
- To promote equal opportunities in the school
- To promote the ethos of the Trust / school
- To promote the school's commitment to the continued professional development of all staff.
- To work within the school's framework with regards to Health and Safety.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- To report any Safeguarding concerns in accordance with Trust's Safeguarding Policy
- To undertake any duties as may reasonably be required by the Executive Principal or Leadership Team

Person Specification

	Essential	Desirable	Method of Assessment A = Application I = Interview AS = Assessment R = References
Education & Qualifications			
	<ul style="list-style-type: none"> A Degree in Art, Fine Art, Graphic Design, Illustration, Textiles or a related Creative subject 	<ul style="list-style-type: none"> Masters degree in Education (or similar) 	A, I
	<ul style="list-style-type: none"> An enhanced DBS (we will apply for this for you) 		A, I
Knowledge & Experience			
	<ul style="list-style-type: none"> Strong organisational skills and attention to detail 	<ul style="list-style-type: none"> Experience of working in a Multi-Academy Trust 	A, I, AS, R
	<ul style="list-style-type: none"> A strong interest in secondary Art education 	<ul style="list-style-type: none"> First Aid qualified 	A, I, AS, R
		<ul style="list-style-type: none"> Experience of working in an artistic environment 	A, I, AS, R
Personal Qualities			
	<ul style="list-style-type: none"> Clear commitment and understanding of the Trust ethos, vision and values and an ability to uphold them 		A, I, AS, R
	<ul style="list-style-type: none"> Belief in equality and opportunity for all, ensuring that all staff feel included and listened to 		A, I, AS, R

	<ul style="list-style-type: none"> Ability to establish and articulate a clear vision in an engaging way 		A, I, AS, R
	<ul style="list-style-type: none"> Determination and resilience 		A, I, AS, R
	<ul style="list-style-type: none"> High level of interpersonal and communication skills and the ability to build relationships and influence at all levels – engaging with a range of stakeholders successfully 		A, I, AS, R
	<ul style="list-style-type: none"> A passion for creativity and education 		A, I, AS, R
	<ul style="list-style-type: none"> Is enthusiastic, creative and eager to develop into an excellent teacher 		A, I, AS, R
	<ul style="list-style-type: none"> Commitment to collaborative working 		A, I, AS, R
	<ul style="list-style-type: none"> High expectations of achievement, conduct and behaviour and a willingness to address situations where these fall short 		A, I, AS, R
	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people 		A, I, AS, R

Staff Development

We value our people. Professional learning is central to our success, and as a new employee, you will receive support from the Senior Directors of People and Professional Learning, alongside your line manager, to help you reach your full potential.

'Our People Strategy is key to our success and integral to this is our commitment to equity, equality, diversity, and inclusion . Bringing this to life is the responsibility of every member of staff. We take seriously any behaviour which undermines it. Anyone applying to work with us, should share this commitment.'