



**BEDE ACADEMY**

*Emmanuel Schools Foundation*

Teacher of Primary

VALUED, CHALLENGED, INSPIRED



# WELCOME

Dear Applicant

We are thrilled to see your interest in applying for the role of Teacher of Primary at Bede Academy.

We believe ours is a truly exceptional school. As an all-through school, we serve students through their Nursery, Primary and Secondary educations. As a Christian-ethos school of character for the whole community, everyone is welcome at Bede Academy whatever their background, or ability, or faith position. We are all united behind a clear moral purpose as summed up in Christ's offer of 'life in all its fullness' John 10:10. As a result, we are a school where staff are fully committed to ensuring that they provide the very best teaching, learning, individual support and enrichment opportunities for our students.

At Bede Academy, we put a great deal of emphasis on ensuring that staff can work in an environment where students want to learn, in both Primary and Secondary phases. As a result, students across our Primary achieve very high standards of attainment – often significantly above regional and national standards. These high standards of academic success, underpinned by high levels of student attendance and behaviour are maintained because of a relentless commitment to high expectations both inside and outside of the classroom by all staff.

We focus on the holistic development of young people. Who a child becomes when they leave Bede matters just as much as their academic achievements. Outstanding teaching goes hand in hand with rich opportunities for character development. By putting character development at the heart of our mission, we seek to show students that our community is enriched by their willingness to use their gifts to serve others. A good work ethic, mutual respect and responsibility are key qualities which are nurtured in Bede Academy students of all ages, as we recognise that all are made in the image of God.

If you shares this vision of academic excellence, high pastoral standards, care and development of good character within a Christian context and you are interested in serving our community here in Blyth then please give this opportunity careful consideration.

We truly believe that Bede Academy is a great place to learn as a student, and a great place to work as a member of staff. We are looking for someone to lead our Primary phase who holds the highest expectations of themselves, of their colleagues and of the students we all serve.

If this role, and our Primary school excites you and aligns with your moral purpose, experience and ambitions then do not hesitate to contact us to explore this further.

Andrew Thelwell  
Principal ,Bede Academy

Robbie Burns  
Head of School (Primary)

# MISSION

## CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

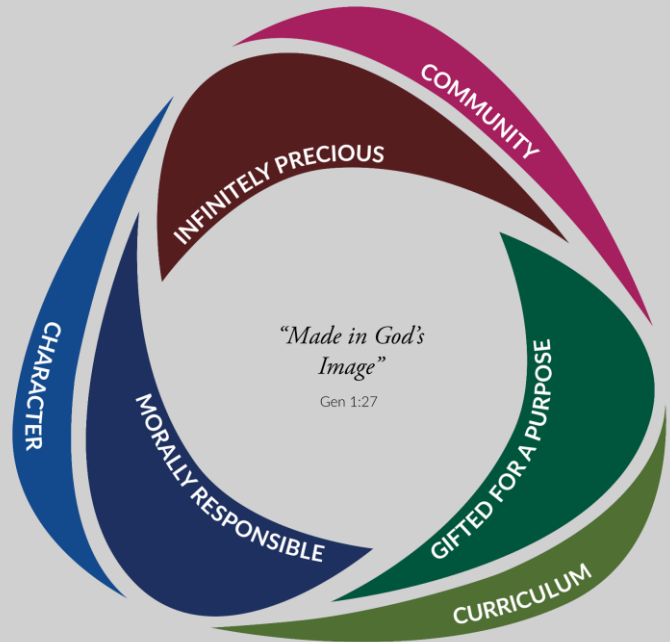
## CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

## COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

## OUR CORE VIRTUES





“

**ALL PEOPLE ARE INFINITELY  
PRECIOUS, MORALLY  
RESPONSIBLE AND GIFTED  
FOR A PURPOSE”**



“

SUPPORTING STUDENTS  
AND STAFF TO BECOME  
THE PERSON THEY HAVE  
THE POTENTIAL TO BE”

# THE ROLE

All teaching staff are responsible, through their Line Manager as applicable, to the Principal for:

## **Professional**

- the detailed knowledge and understanding of the Schemes of Work and Assessment Criteria for all classes for whom they have responsibility;
- an awareness of the general requirements and standards of work required by their classes in the years before and after the year in question, thus ensuring a professional sensitivity to matters of progression, development and preparedness for future study;
- a full account of the attendance / absence of all students in all lessons for which they have a responsibility;
- liaison with their Line Manager / Head of Department with regard to any student whose progress is the cause of some concern.

## **Teaching & Learning including Assessment**

- detailed record of the prior attainment and target levels /grades / outcomes for each child in each class for which they are responsible, and the ongoing recording of performance against these measures;
- the effective teaching, setting, assessment and marking of appropriate class work and homework in line with the Schemes of Work provided by their Line Manager / Head of Department;
- the planning and delivery of differentiated work suitable to stretch all students in their teaching group(s), with particular reference to students with Individual Education Plans (IEPs);

- the planning and delivery of appropriate opportunities to contribute to students' spiritual, moral, social and cultural development;
- clear, accurate and informative reporting to parents, whether oral or written, on students progress as directed by their Line Manager / Head of Department;
- the proper preparation of students, including revision advice, for internal and external examinations;
- cultivating responsibility for core values and Intellectual disciplines.

## **Wider Bede Academy Community**

- the good order, appearance and discipline of all students within and beyond the classroom;
- an active involvement in the Cover and Duties programmes as directed by the Principal;
- familiarity with, and adherence to, Academy policies as Detailed within the Professional Handbook for staff;
- providing students with opportunities to develop servant hearted leadership;
- any other duties as reasonably required by the Principal, including an appropriate amount of classroom teaching.

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that the Trust and its schools are safe and secure environments for students by observing the relevant and established Safeguarding policies and procedures. As the trust grows, this role is likely to grow and develop further

# THE PERSON

All teaching staff are responsible, through their Line Manager as applicable, to the relevant Principal for:

- The detailed knowledge and understanding of the Schemes of Work and Assessment Criteria for all classes for whom they have responsibility.
- An awareness of the general requirements and standards of work required by their classes in the years before and after the year in question, thus ensuring a professional sensitivity to matters of progression, development and preparedness for future study.
- Detailed record of the prior attainment and target levels / grades / outcomes for each child in each class for which they are responsible, and the ongoing recording of performance against these measures.
- The effective teaching, setting, assessment and marking of appropriate class work and homework in line with the Schemes of Work provided by their Line Manager or Phase Leader.
- The planning and delivery of scaffolded work suitable to stretch all students in their teaching group(s), with particular reference to students with Education Health and Care Plans (EHCPs).
- The planning and delivery of appropriate opportunities to contribute to students' spiritual, moral, social and cultural development.
- Clear, accurate and informative reporting to parents, whether oral or written, on students' progress as directed by their Line Manager / Phase Leader.
- The proper preparation of students, including revision advice for internal and external examinations.
- A full account of the attendance / absence of all students in all lessons for which they have a responsibility.
- The good order, appearance and discipline of all students within and beyond the classroom.
- An active involvement in the Cover and Duties Programmes as directed by the Principal.
- Familiarity with and adherence to Academy policies as detailed within the Bede Academy Staff Handbook.
- Liaison with their Line Manager / Phase Leader with regard to any student whose progress is the cause of some concern.
- Any other duties as reasonably required by the Principal.

Bede Academy is committed to the safeguarding of children and all staff are expected to ensure that the Academy is a safe and secure environment for its students.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectations.





# APPLICATION DETAILS

## Vacancy Details

Salary: £32,916.00 - £51,046.71 FTE (MPS/UPS - ECTs welcome to apply)

Start date: 01 September 2026

Location: Bede Academy, Curlew Way, Blyth, NE24 3PX

Working Terms: Full time, Permanent.

## Deadlines:

Closing date: 22 April 2026, 9:00am

Interview to be held: Thursday 30 April 2026

## How to apply..

For further information, please visit [www.bedeacademy.org.uk](http://www.bedeacademy.org.uk) or call HR on 01670 545111 (option 2) or email [recruitment@bedeacademy.org.uk](mailto:recruitment@bedeacademy.org.uk).

We warmly welcome and encourage visits to the academy. Please contact Mrs Hall, Office Manager, on 01670 545111 or email [newsletter@bedeacademy.org.uk](mailto:newsletter@bedeacademy.org.uk) to arrange an appointment or for an informal conversation about the role with Mr Burns, Head of School.

A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



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