

CENTRAL BEDFORDSHIRE COUNCIL

TITLE:	Teaching Assistant – Level 2
TYPE OF WORKPLACE:	Mainstream school or Special school
RESPONSIBLE TO:	Classroom teacher/Headteacher/SENCO
JOB PURPOSE:	Under the instruction and guidance of teaching staff/managers, to undertake educational activities and attend to the educational, personal and social needs of pupils in order to support their learning and development and to ensure their safety.

MAIN RESPONSIBILITIES:

Support for Pupils

1. To attend to the educational, personal and social needs of pupils and any other requirements depending on the pupil's special needs and, wherever possible, make these part of the learning experience (this may include toileting, other hygiene needs, help with dressing and/or assisting with feeding if necessary). It will involve providing Gastrostomy Care.
2. Under agreed school procedures, to give first aid/medicine where necessary; assist with programmes of special care such as gastrostomy Care, physiotherapy, hydrotherapy or speech therapy under the direction of the appropriate specialist.
3. To promote and support the inclusion of all pupils in the learning activities in which they are involved.
4. Whilst there may be a specific requirement to support a named pupil or pupils with a Statement of Special Educational Needs, support to other pupils may also be required, at the direction of the Headteacher.
5. To assist with preparation for school visits and the supervision of pupils on such visits, in liaison with the Educational Visits Coordinator

Support for Teachers

1. Within the overall plan set by the class teacher to assist in devising and extending educational activities and in preparation of the curriculum. This may include contributing to the development and implementation of Individual Education Plans (IEPs) and Personal and Pastoral Support Plans.
2. To help assess and systematically record pupils' progress and achievements, using the results of this monitoring in further support work.
3. To efficiently prepare, maintain and use classroom teaching materials and equipment, including organising the use of audio/visual and ICT equipment, bearing in mind the efficient use of school resources (this may include photocopying, arranging displays of work etc).

4. To assist in maintaining classroom discipline by working with individual and groups of pupils in developing expectations of acceptable personal and social behaviour and help make them part of the learning experience.

Support for the Curriculum

1. To support the teaching of literacy, numeracy or other specific curriculum areas/specialisms as required and agreed with the Headteacher.

Support for the School

1. To work collaboratively with colleagues as part of a professional team, in particular the class teacher, the Special Educational Needs Co-ordinator (SENCO) and other teaching assistants; working at all times within the school's policies and procedures
2. To assist in the general efficient operation of the school, including providing cover for other support staff where necessary and as directed by the Headteacher.
3. To attend staff meetings, participate in performance management arrangements and undertake training and development activities.
4. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential or sensitive information.
5. To undertake tasks of a similar nature and level, as directed by the Headteacher/Manager.

PERSON SPECIFICATION

JOB TITLE:

Teaching Assistant — Level 2

Attributes	Essential	Preferred	Source
Education/ Qualifications	NVQ Level 2 or equivalent	NVQ Level 3	Application form and certificates
Experience	Minimum of 6 months' experience of working with children in an educational setting, within the last 5 years.	2 years' experience of working with children in a school. Demonstrable success in working with students with learning difficulties Experience of providing effective support for students with ADHD, Dyslexia, Autism or other learning difficulties A proven track record of implementing effective strategies to support the needs of all students to raise achievement	Application form
Motivation	Willingness to be flexible. Willingness to undertake appropriate further training. Commitment to equality principles		Interview Interview Interview

Skills/ Knowledge/ Aptitude	Understanding educational needs of children.	Knowledge of planning and development of educational activities.	Application form/ Interview
	Ability to contribute to the planning and development of educational activities.	.	Application form/ Interview
	Ability to work collaboratively with others.		Application form/ Interview
	Ability to work without constant supervision.		Interview
	Ability in the use of IT in a classroom setting		Application form/ Interview
	Competency in Gastrotomy care or willingness to train and achieve competency	Experience of working with children with medical needs A good up to date understanding of child protection and safeguarding issues and procedures	Interview Interview
Physical	Ability to meet the physical needs of pupils.		Interview
Other	Good level written and spoken English		Interview
	Consistently demonstrate the behaviours expected by virtue of being a person in a position of trust		Interview
	Willingness to acquire Paediatric First Aid qualification	Current Paediatric First Aid Qualification	Certificate