

Teaching Assistant Level 2
February 2026





Welcome to Chiltern Primary School

Chiltern is a vibrant and friendly school that serves the community from Hessle Road up to Anlaby Road.

At Chiltern we aim to make learning exciting and meaningful so that every child in our community has the opportunity to achieve their full potential.

About Us

In November 2016 the school converted to academy status joining the Thrive Co-operative Learning Trust (formerly the Yorkshire and the Humber Co-operative Learning Trust) as a founder member.

Values and Ethos

At Chiltern we recognise every child's right to a broad and balanced education in a safe environment that nurtures talent, creativity and individuality in all its forms. We aim to equip every child with the academic, social and creative skills to flourish in a diverse, exciting and ever-changing world.

We strive to develop confidence, resilience and high self-esteem in all learners so that they are able to persevere in times of difficulty and see mistakes not as failure but as opportunities to learn.

We celebrate diversity and together we learn to value and respect each other's views, beliefs and ways of life.



Chiltern Primary School, Chiltern Street, Hull, East Yorkshire, HU3 3PL
Telephone: **01482 327315** Email: admin@chiltern.hull.sch.uk



Results - Chiltern Primary School

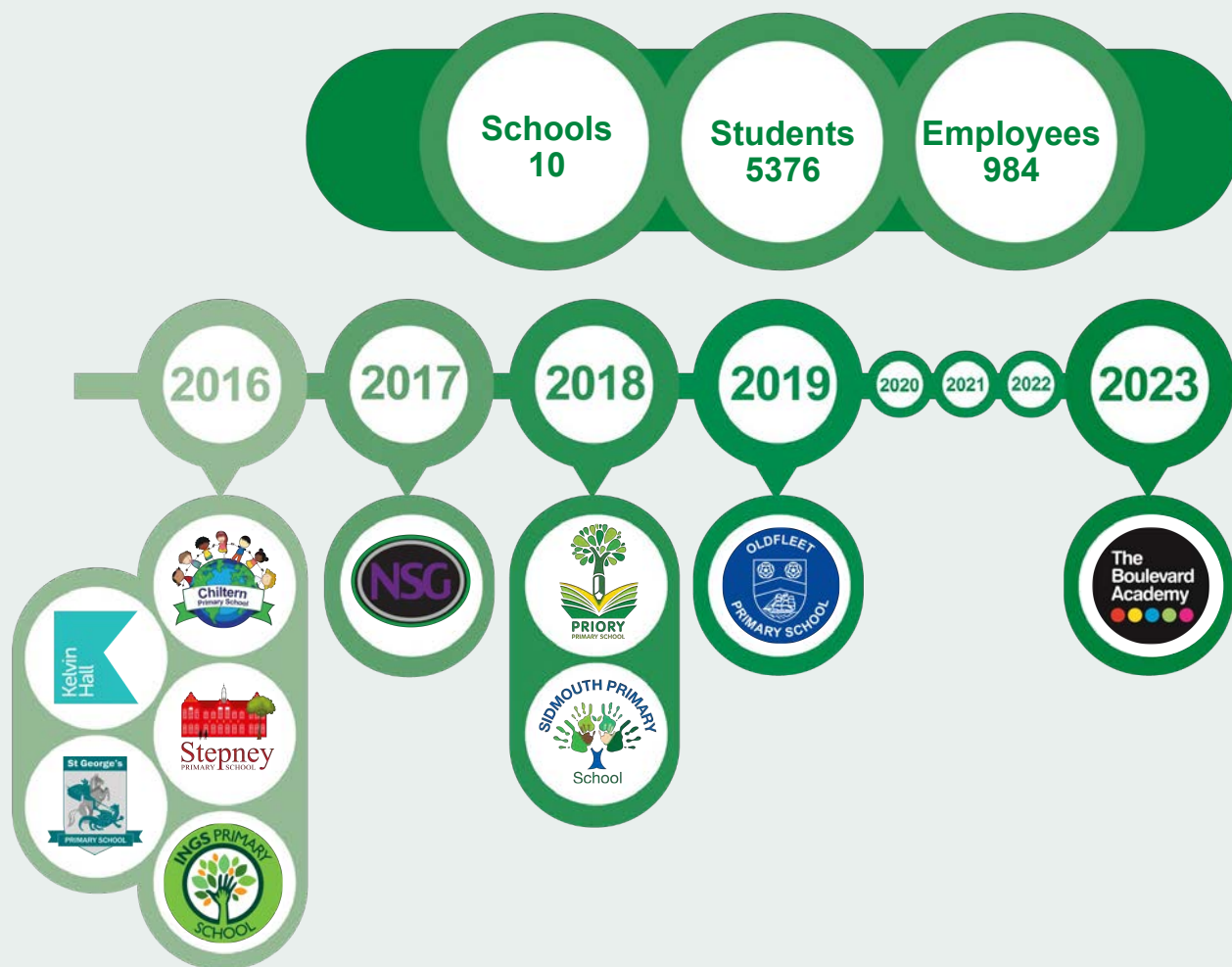
| KS2 | % at age related expectation - School | % at age related expectation - National |
|---------|---------------------------------------|---|
| Reading | 69 | 73 |
| Writing | 69 | 71 |
| Maths | 74.1 | 73 |
| RWM | 63.2 | 59 |

| KS1 | % at age related expectation - School | % at age related expectation - National |
|---------|---------------------------------------|---|
| Reading | 63.9 | 68.3 |
| Writing | 50.8 | 60.1 |
| Maths | 63.9 | 70.4 |

| EYFS | % good level of development |
|----------|-----------------------------|
| School | 57.6 |
| National | 68 |



Our Journey so far...

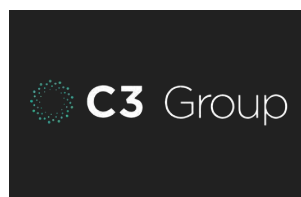


Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.



Registered Office Address:

Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH

Tel: (01482) 342229 | Email: jobs@thrivetrust.uk



Teaching Assistant Level 2
Salary: Grade 4, Point 5 (£18,808 - actual salary per annum)
Hours: 32.5 hours per week, Term Time Only
Thursday - Friday 08:15 - 15:15 (30 minute unpaid break) (Flexible)
Fixed term until 19th July 2026
As soon as possible

Thrive Co-operative Learning Trust is a vibrant family of ten schools across Hull – three secondary and seven primary – united by a shared purpose: to inspire pupils to thrive in life. Each Thrive school is a dynamic community of staff, pupils, and families working together to unlock every child's potential.

The Opportunity

The successful candidate will have a good understanding of the whole National curriculum, be a positive, cheerful team player, have a growth mindset, and be willing to learn. They must also be passionate about children's learning and wellbeing. One role will be in our Early Years Foundation Stage, and the second role will be in Key Stage 2.

What You Will Bring

We are looking for 2 x Teaching Assistants who:

- Have excellent skills in English and Maths at GCSE 'C' grade
- Level 2 Teaching Assistants qualification
- Knowledge of KS2 and/or EYFS
- Experience of working with both small & larger groups of pupils
- Experience with supporting small phonics groups under the leadership of the teacher
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.

What We Offer

- An inclusive and forward-thinking school within a supportive Multi-Academy Trust
- Opportunities for professional growth through leadership development programmes
- Access to our staff benefits platform, including retail discounts, gym membership offers, and savings schemes such as cycle-to-work
- Membership of the Local Government Pension Scheme

Next Steps

We strongly encourage interested candidates to visit us prior to applying. To arrange an informal and confidential discussion or school visit, please contact Angela Owston, School Business Manager, on 01482 327315 or email Owstona@thrivetrust.uk.

Closing date: Friday 20th February 2026, 12 noon

Interviews: Friday 27th February 2026

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: [Keeping Children Safe in Education](#) an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our recruitment platform application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Our commitment to equality and diversity: Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit [Thrive Trust website](#) to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.



Job Description

| | |
|---------------------|--------------------------------------|
| Post Title | Teaching Assistant Level 2 |
| Grade | 4 |
| Location | Chiltern Primary School |
| Reporting to | Class Teacher/Senior Leadership Team |

Purpose of Role

To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision, supported by direction from the class teacher /senior leadership team in line with school policies and guidance. This may involve; monitoring pupils; assessing, recording and reporting on pupils achievement, progress and development. To support teaching and learning across the curriculum.

Key Responsibilities

1. To promote and safeguard the welfare of children and young people.
2. To promote the inclusion of all pupils within the classroom.
3. To establish productive working relationships with pupils, acting as a role model and setting high expectations.
4. To work alongside the class teacher and the senior leadership team to contribute towards the development and implementation of relevant pupil plans.
5. To support pupils consistently whilst recognising and responding to their individual needs.
6. To encourage pupils to interact and work cooperatively with others and engage all pupils in activities in the classroom and throughout the lunchtime period.
7. To promote independence and employ strategies to recognise and reward achievement of self-reliance in our pupils.
8. To act as a classroom and lunchtime support, setting, maintaining and upholding school standards of punctuality, behaviour, uniform and other relevant areas, applying all school policies consistently.
9. To ensure that support is directed appropriately to promote learning and progress across the curriculum monitoring and reporting to the class teacher or SLT; group discussion and positive group; Literacy programme; Numeracy programme and monitor pupils' progress across all subjects.
10. Any duties of a similar nature as directed by the class teacher or senior leadership team.

| | |
|--|---|
| Responsibilities for Staff: | None |
| Responsibilities for Customers/Clients: | Safeguarding and promoting the welfare of children. |
| Responsibility for Budgets/Financial Resources: | None |
| Responsibility for Physical Resources: | Prepare, maintain and use equipment and resources, including ICT, for use in relevant learning activities. Records and relevant files on pupils |

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

| | | E | D | How Identified |
|---|--|---|---|----------------|
| Qualifications | NVQ TA Level 2 or equivalent | ✓ | | Af, Q |
| | GCSE in English & Maths at Grade C or above | ✓ | | |
| Relevant Experience | Experience of working in an education environment | ✓ | | AF, I |
| | Experience of working with both small & larger groups of pupils | ✓ | | |
| | Experience with supporting small phonics groups under the leadership of the teacher | | ✓ | |
| | Experience of working with primary age children | ✓ | | |
| Skills & Abilities | Motivation to work with children and young people | ✓ | | AF, I |
| | Ability to form and maintain appropriate relationships and personal boundaries with children and young people | ✓ | | |
| | The ability to work independently and use their initiative | ✓ | | |
| | Awareness of the importance of confidentiality | ✓ | | |
| Knowledge | A knowledge and commitment to safeguarding and promoting the welfare of children and young people | ✓ | | AF, I |
| | post holder should have basic knowledge of ICT and its applications | ✓ | | |
| | Knowledge of relevant policies/codes of practice and awareness of relevant legislation | ✓ | | |
| Interpersonal/ Communication Skills: Verbal Skills | Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people | ✓ | | AF, I |
| | Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | ✓ | | |

| | | | | |
|---|--|---|--|-----------------------|
| Written Skills | Ability to maintain accurate and up to date records of progress | ✓ | | AF, I |
| Personal Qualities | Commitment to continued professional development | ✓ | | AF, I |
| Disclosure & Barring Service | The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check | ✓ | | DBS |
| | This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record. | ✓ | | (after short listing) |

How to apply



Should you wish to have an informal and completely confidential discussion please contact the school office on 01482 343690 or email admin@chiltern.hull.sch.uk

Closing Date: Friday 20th February 2026, 9:00am

Interview Date: Friday 27th February 2026



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