



Learning Enrichment Support Specialist

(16 Hours Per Week, Fixed Term)

For further details please go to the Thomas's London
Day Schools website: thomas-s.co.uk/join-our-team
or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 4 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We are looking to appoint an experienced Learning Enrichment Support Specialist to teach small groups, assess and support pupils with specific learning needs, and monitor progress through effective use of data. The role includes contributing to whole-school SEND provision, developing resources, and working closely with staff and families.

The Learning Enrichment department embraces three different areas: Special Educational Needs, the More Able, and English as an Additional Language.

We believe in celebrating Neurodiversity to create an inclusive environment that embraces the strengths of every pupil and value strength based approaches to supporting all children to excel and thrive. A number of our children have been identified with specific learning differences such as dyslexia, dysgraphia and dyspraxia as well as neurodiverse differences such as ADHD. All are catered for in a variety of ways dependent on their specific needs. All will have specific targets and differentiated teaching, and there may be extra support in the classroom.

Children can be withdrawn from some classes for small group support lessons as well as 1:1 lessons. There is a team of Learning Specialist Teachers who are qualified to teach children with specific learning differences and who teach children on a 1:1 basis. We also have Speech, Language and Communication Therapists (SL&C) and Occupational Therapists who work in school every week.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

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Competitive salary and conditions are offered.

This is a fixed term contract until August 2027.

Closing date:
Friday, 11th September 2026

Start date:
January 2027 or earlier if available

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Learning Enrichment Support Specialist

Reporting to:

Heads of Learning Enrichment

Duties and Responsibilities

- To plan for and teach small groups of SEND children throughout the school from Kindergarten to Year 8. This may include the Lexia reading programme, Phonics support groups (using Read, Write, Inc programme), handwriting groups, maths interventions, social groups (Brick Club) and target readers.
- To monitor the progress made in setting objectives and targets for SEND pupils, assist the evaluation and effectiveness of teaching and learning, and use the analysis to guide further improvement.
- To assess children for likely specific learning differences, observe children in the classroom and provide feedback and advice to teachers and parents.
- To be aware of the new developments and advances in the teaching and direction of SEND and take an active interest in professional development.
- To take part in collaborative decision making about issues relating to the Learning Enrichment department and be a full member of the staff body.
- To organise and coordinate the development of learning resources, including ICT, and monitor their effectiveness.
- To use Assessment for Learning strategies within teaching.
- To use data and assessment information about pupils to track progress, identify gaps and barriers, and set targets to address these.
- To use Digital Technologies where appropriate to assist lesson preparation, teaching and reporting, and administration.
- To attend all meetings as directed, development sessions, and INSET.
- To take part in the school's PPD and INSET programme, and fully participate in monitoring and Performance Management, accepting that it will act as a vehicle for self-development.
- To play a full part in the life of the school.



Person Specification

Skills, Experience and Qualifications

- A qualified SEND teacher - a Level 5 or Level 7 Diploma in teaching children with specific learning difficulties would be desirable.
- A proven and superb teacher who has experience working across the key stages, supporting children with a range of additional needs, and who will build on the many strengths and successes of the Inclusion and Enrichment team.
- Experience of identifying gaps and barriers to learning, and implementing support programmes to support these.
- A good understanding of the SEND Code of Practice.

Person Specification

- Committed to creating an inclusive culture for all and enriching learning for every pupil.
- An inspiring personality in and out of the classroom, and someone whose approach to teaching and learning is innovative and progressive, whom makes learning fun, whilst setting high standards.
- A sense of humour, adaptability, the capacity to inspire confidence in pupils and colleagues, and a real love of teaching the young is paramount.





**Be Kind
Be Thomas's**