

UNIVERSITY ACADEMY  
LONG SUTTON



UNIVERSITY OF  
LINCOLN

ACADEMY TRUST

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# ACADEMY INFORMATION

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# ABOUT THE ACADEMY

Welcome to The University Academy Long Sutton, a rural, mixed 11 – 16 secondary school, serving Long Sutton and its surrounding villages, where every pupil is valued and treated as an individual.

The University Academy Long Sutton became part of the University of Lincoln Academy Trust (UOLAT) on 1st July 2019. Since then, significant investment has been undertaken to improve the learning environment and the teaching and learning that our young people are exposed to. Our staff work tirelessly to embed the philosophy of the UOLAT; “education should be enjoyable and develop young people with the skills, knowledge and desire to become lifelong learners”. Central to our working ethos is the success of every pupil in the Academy and for us this means a clear focus on; “children and young people making excellent progress in their academic, cultural and sporting achievements as well as their personal development”.

# OUR SHARED VALUES

- Maximising the potential** of every child and young person
- Providing a safe and secure environment** for learning and teaching
- Promoting well-being:** physical, emotional and mental
- Caring for the environment** in which we learn and live
- Supporting parents and carers** to participate in their children’s learning
- Nurturing and developing excellent staff** to help us achieve our mission
- Fostering a positive learning culture** that is aspirational, ambitious and innovative
- Working in partnership** to achieve our goals
- Upholding exemplary behaviour** that is respectful and caring
- Making education enjoyable** and celebrating every young person’s achievements.



# STAFF PROFESSIONAL DEVELOPMENT

At The University Academy Long Sutton (UALS), we take staff development seriously, as it is fundamental in providing the pupils with the best possible education and the most equitable class room experience. SCITT and Newly Qualified Teachers (NQTs) at UALS are provided with weekly training to develop excellence and ensure high standards. For new experienced staff to UALS key sessions relating to Academy Policies are available.

Furthermore, all teachers participate in regular professional development through a programme of INSET days and training sessions throughout the year.

## TEACHING SCHOOL

We are part of two local Teaching School Alliances. We work closely with Lincolnshire Teaching Schools Alliance as well as Peterborough Teaching Schools Alliance.

A rich package of Professional Development is available via the Alliances including courses:

- RQT Programme
- The Improving Teacher Programme
- The National Professional Qualification for Middle Leaders
- The National Professional Qualification for Senior Leaders

Through these programmes and other CPD, UALS has trained and developed many outstanding teachers, Middle Leaders and Senior Leaders. UALS believes in the importance of staff development, particularly as the profession faces the national challenge of teacher retention and recruitment.



# TEACHER DEVELOPMENT IN THE TRUST

As part of the University of Lincoln Academy Trust we are able to work with the expertise from various practitioners within other secondary, primary and special settings. Collaboration between departments, subject leader peer support and cross moderation are all established processes, particularly between the two secondary schools.

## STAFF TESTIMONIALS

*“Staff are well looked after here and treated as people as well as employees”*

*“Sometimes that little things mean more than the big one offs. A thank you, email, Flapjack Friday, a chat, XMAS cards etc mean more than payment! These are the things that make you feel a valued member of UALS. A part of the team and will inspire people to do their best (ALL DAY AND EVERYDAY!) These are the things that make you go above and beyond!”*

## OFSTED REPORT

Please view our latest OFSTED Report via the link below: <https://www.uals.org.uk/docs/10288382 - University Academy Long Sutton - 147268 - Final PDF.pdf>





# CONTACT DETAILS

**ADDRESS:**

The University Academy Long Sutton  
84 Little London  
Long Sutton  
Spalding  
Lincolnshire  
PE12 9LF

**TELEPHONE:**

01406 362 120

**Principal:**

Mr Liam Davé



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