



**GREENFORD
HIGH SCHOOL**



LEARNING TO SUCCEED

A WELCOME FROM THE HEADTEACHER

It is with great pleasure that I welcome you to Greenford High School. As Headteacher, I am immensely proud of the many things that combine to make Greenford High such a special place. If you choose to send your son or daughter to Greenford High, you can be certain that he or she will be provided with every opportunity to flourish and achieve his or her very best.

Our academic results are outstanding, and regularly place us in at least the top 5% of schools nationally. Our expert, carefully chosen teachers, our broad, exciting curriculum and our focused approach to developing strong study habits all mean that Greenford High is a dynamic yet disciplined place to learn. Almost all of our students begin in Year 7 and progress through to Year 13, with many gaining places at top Russell Group universities, well-equipped to study a wide array of courses ranging from Medicine, Engineering and Law to the Arts.

Our passion for learning, however, extends well beyond academic life. We work hard to develop the cultural, sporting, moral and social aspects of our students, and encourage full, active participation in a wide range of activities. Our school year is packed with sports tournaments, drama productions, trips, charity work and extra-curricular clubs. We are known for strong relationships between staff and students; this means that individual talents are nurtured and challenges are overcome quickly.

Our students are well behaved, polite, hardworking, respectful and caring. The values we instil create a happy, tight-knit community, affirming our motto that together we are 'learning to succeed'.

Greenford High School is a unique place to grow, develop and succeed. I extend a warm welcome to you and your family to visit us and discover all that we have to offer.

Mrs M Pye, Headteacher



EXCELLENCE IS A HABIT

Our mission statement sets out our expectations clearly: 'In the words of Aristotle, excellence is a habit.' We expect and aim for excellence at all times, in everything that we do, and we demand the same from our students.

Excellent Teaching

- Our relentless focus on delivering outstanding lessons means that we consistently outperform other local and national schools.
- All of our carefully selected teachers are highly qualified specialists with strong qualifications, many at postgraduate level.
- We will always 'go the extra mile' for our students, extending the school day to 5pm for many, running revision classes at weekends and providing individual support.
- We tailor our teaching to students' needs, extending the learning for the most able and supporting those who need it with additional literacy and numeracy.

Excellent Opportunities

- Our innovative curriculum offers a huge range of courses from the full range of core academic disciplines through to Economics, Business Studies, Photography and Psychology.
- Students are challenged to meet their potential when they are ready, with the opportunity to begin and take GCSEs in Year 9 and Year 10.
- Our strong links and outreach work with higher education providers mean that many of our students are successful in obtaining places at Russell Group universities, including Oxford and Cambridge, as well as Harvard and Princeton in the USA.
- We care about the cultural life of our students and offer over 150 trips a year, run a huge range of successful sporting activities and teams, and encourage participation in a variety of clubs and events.



FROM PRIMARY, TO SECONDARY, TO UNIVERSITY

Moving from primary school to secondary school brings new challenges and exciting opportunities. At Greenford High, we do everything we can to help students to settle in quickly and make the most of their first two years.

How do we help your son or daughter settle into secondary school?

- We have a dedicated Transition Team who visit all local primary schools and meet the students.
- We meet all parents at Welcome Evenings and school interviews.
- We have two Induction Days for students - one in July and one in September.
- Parents meet form tutors in October, subject teachers in the Spring and have a Raising Achievement Day reflecting on progress just before Easter.
- Enrichment activities take place throughout the academic year to help build social skills and engage students in learning outside of the classroom.
- With a large number of clubs ranging from sports, music, STEM and debating, there is something for everyone.

"The transition from primary to secondary is one of the most important steps any child can take. We will be there to hold your child's hand along the way."

MISS P LEWIS, HEAD OF TRANSITION

How do we help students to 'learn to succeed'?

- **Habits:** There is a strong focus on routines at Key Stage 3. This helps our students develop the behaviours and study skills required to succeed academically.
- **High expectations:** We demand excellence and our expectations are exceptionally high. We insist on good behaviour, full school uniform and a willingness to learn in every lesson.
- **An intelligent curriculum:** While offering a broad and varied curriculum, we focus on key skills in Years 7 and 8 to develop strong proficiency in English and Maths.



The i-Block

Our purpose-built i-Block is used exclusively by Years 7 and 8 and combines brand new classrooms with a well resourced library, a range of ICT suites, social space and a designated centre for more vulnerable students. A culture of calm, orderly, focused behaviour has been established in i-Block to support students in concentrating on their learning.

"We feel happy and secure in our brand new school - there is a calm and safe environment which increases focus in class."

HALIMA AND HAREEMA, YEAR 7 STUDENTS



TEACHER PROFILE

Ms K Topiwalla

BSC IN BIOCHEMISTRY AT IMPERIAL COLLEGE LONDON

"Thanks to my school days at Greenford, I went on to study Biochemistry at Imperial College London. I have now returned as a Teacher of Science and love being a part of this community."



ACHIEVING EXCELLENT GCSE RESULTS



When do students choose their GCSE options?

We believe in giving our students the chance to complete GCSEs in their option subjects when they are ready. Most of our students will take up to five optional subjects at GCSE at various points through Years 9, 10 and 11. This allows students to spread the burden of exams and be motivated by gaining qualifications in subjects they love throughout Key Stage 4. We provide advice and guidance at a range of consultation events so that parents can help students choose the right options for them.

"Our curriculum is innovative and flexible, meeting the needs of the individual student. Throughout their time at Greenford, students are provided with an impressive range of subject choices."

MR P MANBY, DEPUTY HEADTEACHER



We know how important good GCSE results are for you and your child and we have a proven track record of delivering excellence.

How do we help students to achieve great results?

Every student is different, so we design plans and strategies that suit individuals. In addition to the timetabled lessons with our experienced team of teachers, students can benefit from:

- An after-school study club which provides a quiet, supportive environment for students to complete work.
- A range of interventions in subjects where students need extra support.
- Revision programmes during the holidays and after school.
- Revision resources and study skills apps, using the latest technology to support learning.
- A variety of events for students and families including our popular 'How to achieve A*/grade 9 results' session.

To help us achieve consistently outstanding results for our most capable learners, additional stretch and challenge is provided through refined setting along with extra-curricular opportunities that offer breadth and depth beyond the standard curriculum.



Mr I Lall

BIOMEDICAL ENGINEERING AT QUEEN MARY, UNIVERSITY OF LONDON

"We are very lucky to have so many staff who go above and beyond to support students in Saturday and holiday sessions in the run up to exams. This consolidation of skills ensures that many students consistently achieve grades above their targets."

STEPPING UP TO THE SIXTH FORM AND BEYOND

From the beginning of Year 7, our students know that their ultimate goal is succeeding beyond GCSEs, securing their future places at university and creating opportunities in the world of work.

The vast majority of our students stay on at our sixth form after taking their GCSEs and many others choose to join us. What is so special about our Post-16 provision?

- Our history of success - for many years our students have gained outstanding results at Post-16. Former Greenford High students are currently studying at universities across the whole of the UK and the USA, including Oxford, Cambridge, Princeton and Harvard and the full range of Russell Group institutions.
- A wide range of qualifications are available including A-levels, vocational courses and level 2 subjects.
- Our pastoral support is second to none. Every Year 12 and Year 13 student is allocated a personal tutor, and our team of Post-16 Learning Managers are dedicated to meeting the pastoral needs of sixth form students.
- Our teachers are true experts. All have excellent degrees from some of the most prestigious universities in the country. Many of our teachers have had other careers before teaching in professions such as law, finance and scientific research.
- Post-16 students have exclusive access to the sixth form centre, an entire floor in one of the largest blocks in the school. The centre has a study room containing over 100 computers and a large common room for relaxing with friends.
- We offer an extensive range of extra-curricular opportunities - there will be a club or society that you can join, whether you are interested in drama, debating, music, sport, Duke of Edinburgh awards, The Royal Institution... the list could go on and on!



Preparation for Oxbridge with The Godolphin and Latymer School: *"It's always a pleasure to host your thoughtful and interesting students and I know that our students appreciate their contribution very much indeed. I hope we can continue the Godolphin/Greenford link into the future."*

MS D BLEASE, OXFORD AND CAMBRIDGE APPLICATIONS COORDINATOR - GODOLPHIN AND LATYMER SCHOOL



Mr H Shah

MSCI IN MATHEMATICS AT UCL; MSC IN PURE MATHEMATICS AT KING'S COLLEGE LONDON

"I firmly believe that the greatest indicator of success at A Level is a student's capacity for hard work. Any student that is willing to invest a substantial amount of their time in their subjects is almost guaranteed to succeed."

TEACHER PROFILE



LEARNING TO SUCCEED THROUGH A WEALTH OF OPPORTUNITIES

We take an enormous amount of pride in developing our students outside of the classroom through sport, clubs and a broad range of cultural activities. Our clubs in school cater for a wide range of interests including STEM, trampolining, languages, debating, football, cricket and drama.

In addition, we typically run over 150 trips per year. A selection of some of our trips:

- The Large Hadron Collider in Geneva
- Regent's Park Open Air Theatre
- Kew Gardens
- Lord's Cricket Ground
- Tate Modern
- British Film Institute
- MFL trips to Madrid and Munich
- Cambridge University
- Bank of England
- Old Vic Theatre
- Museum of Science & Industry
- Oxford University
- Imperial College
- The Freud Museum in London
- Tower of London
- Wembley Stadium
- National Museum of Computing
- Lyceum Theatre
- Bletchley Park
- Exeter University
- Roald Dahl Museum
- Boulogne
- London Palladium
- The Design Museum
- Chinatown, London
- World Challenge
- The National Archives, Kew





SUPPORT, WELLBEING AND PASTORAL CARE

For any child to learn to succeed, we know that support and opportunities to develop as an individual are crucial. At Greenford High, we offer a range of support structures to ensure that school is a happy, positive, safe and inspiring experience for all students.

- We believe that to achieve maximum success, the school, parents and students must work together. We therefore partner closely with our parents from the moment our students enter the school.
- Along with a Year Team, that looks after the whole year group, all students have at least one Form Tutor to support them as an academic mentor, pastoral carer and the main point of communication between home and school.
- Our Inclusion Team ensures that students who need additional help are able to access the curriculum through a range of interventions. We also provide emotional support to students who are vulnerable through counselling, mentoring and liaison with external agencies.



"I wanted to be a part of the JLT as I used to be in the school council in my primary school. As I went on to secondary school, I saw how mature and professional the JLT were and this inspired me."

ARYAN (YEAR 8)

Student Leadership Opportunities

We understand that providing an opportunity to lead is crucial to developing the confidence and skills to succeed outside of school. We provide a range of leadership opportunities at Greenford including:

- The Junior Leadership Team (JLT), who mirror Senior Leadership roles and are involved in the decision making processes in the school.
- The chance to take part in interviewing new staff.
- Acting as a School Librarian.
- Greenford Guardians.
- Peer mentoring.
- Peer tutoring.
- Lower School Prefects.
- Cybermentors.



"The JLT gave me a chance to help people; it gave me a voice and the chance to really improve my public speaking skills and the ability to work in a team."

LAURENCE (YEAR 10)



TEACHER PROFILE

Mrs L Grimley

ASSISTANT HEAD, INCLUSION AND SAFEGUARDING.
BA IN ENGLISH LITERATURE AND LANGUAGE AT UNIVERSITY OF OXFORD

"The best thing about Greenford High School is that we recognise the importance of developing the whole child. We challenge academically, with great success, but we also nurture, care and safeguard our students exceptionally well."

OUR MISSION STATEMENT

Learning to succeed is what Greenford High School is about: a love of learning; the motivation to succeed.

Our aim is for students to fulfil their limitless potential - through perseverance and effort. Excellence, in the words of Aristotle, is not an act but a habit.

We don't select our students, but we do select our staff. Each highly trained teacher is here to support, guide, inspire our students so that whatever their starting point when they arrive, they leave with the world at their feet - equipped and ready to continue their learning through apprenticeships, at university and throughout their careers.

We aim to provide the best opportunities - academic, cultural and sporting - and a sense of moral and social responsibility so that each child realises that humanity is their business and the common good their aim.





Greenford High School

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