

	Qualifications and training		Experience		Skills and Knowledge		Personal Qualities	
	Essential	Desirable	Essential	Desirable	Essential	Desirable	Essential	Desirable
OOSC worker	<p>Basic competency in Maths and English</p> <p>Competency in communicating in and understanding English - An ability to fulfil all spoken aspects of the role with confidence using the English language as required by part 7 of the Immigration Act 2016</p>	<p>Qualifications in English and Maths - basic</p>		<p>Knowledge and understanding of primary aged children</p> <p>Experience of supervising children as a carer or parent of young children</p> <p>Experience of working or volunteering with children</p>	<p>Good communication skills</p> <p>Good relationship skills</p> <p>Ability to work as part of a team</p> <p>Willingness to undertake job related training</p>	<p>Effective communication skills and ability to relate to people at a variety of levels (internal and external to the school).</p> <p>Ability to demonstrate knowledge and willingness to safeguard children.</p>	<p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Good communication skills, verbally and in writing</p> <p>Approachable and sensitive.</p> <p>Enthusiastic approach to working in a team</p> <p>Building positive relationships with a variety of people</p> <p>Caring and understanding approach.</p>	<p>Able to communicate in a clear and concise manner both on the telephone and face to face</p> <p>Emotional resilience in working with challenging behaviours</p>

							<p>Adaptable / flexible approach</p> <p>Being able to work independently or on own initiative</p>	
<p>OOSC Manager</p> <p>As for worker Person specification plus...</p>	<p>NVQ Level 3 or equivalent qualification</p>	<p>First Aid training</p> <p>Safeguarding or Child Protection Training</p> <p>Play-based training</p> <p>Training relating to children with additional needs</p> <p>Training around the effective management of behaviour</p>	<p>Experience of working with children</p> <p>Experience of working as part of a team</p> <p>Experience of working in a school environment</p>	<p>Experience of being a Manager or Supervisor or working with children in a play-based setting</p>	<p>Effective communication skills and ability to relate to people at a variety of levels (internal and external to the school).</p> <p>Ability to demonstrate knowledge and willingness to safeguard children/ vulnerable people</p>	<p>Knowledge and understanding of child development and how children play</p> <p>To have a good knowledge of keeping children safe in education</p> <p>Experience of managing staff and organising rotas and systems</p> <p>Previous line management / supervisory experience</p> <p>Experience of</p>	<p>Able to communicate in a clear and concise manner both on the telephone and face to face</p> <p>Emotional resilience in working with challenging behaviours</p> <p>Ability to remain calm under pressure</p> <p>Motivation to work with children and young people</p>	<p>Commitment to school improvement and personal professional development</p> <p>Perseverance and a 'can do' problem-solving approach</p>

						holding other to account		
						To be able to initiate games and activities appropriate to the age of the children		