



Play Champion and Cover Supervisor

CRITERIA	ESSENTIAL	DESIREABLE
<p>Qualifications and Experience</p>	<ul style="list-style-type: none"> • Educated to GCSE level with English and Maths at A*-C or Grade 4 – 9. • Previous experience of working in a school or educational establishment at primary level. • Experience working with children in education, play, or outdoor setting. • A genuine passion for working with children, particularly those with emotional or behavioral needs. • Experience of leading learning for groups of children. 	<ul style="list-style-type: none"> • Level 3 Qualification • Experience of leading whole classes or groups in a primary or special school. • Previous experience in a classroom support role with ages 4 – 11. • Interest or experience in coaching sport, forest school or outdoor learning. • Level 3 Forest School Leadership certificate (or willing to work towards). • Valid Paediatric First Aid Certificate (or willing to undertake). • Experience in behaviour management, therapeutic play, or mentoring. • Current certificate in safeguarding procedures and practices.



<p>Skills and knowledge</p>	<ul style="list-style-type: none"> • Understanding of child development and the importance of outdoor education. • Excellent behaviour management skills, utilising restorative and positive approaches. • Ability to work in all weather conditions and handle physical outdoor tasks. • Strong communication skills, capable of building trusting relationships with pupils, staff, and parents. • Experience of leading learning for groups or whole classes. • Understanding of the educational system and National Curriculum at primary level. • Knowledge of EYFS curriculum. • Ability to maintain discipline in a classroom situation. • Awareness of safeguarding procedures and practice. 	<ul style="list-style-type: none"> • Knowledge of behaviour management strategies. • A skill which could support extra-curricular activities such as sport, art or music.
<p>Attributes</p>	<ul style="list-style-type: none"> • Warm, caring, and resilient personality, capable of remaining calm under pressure. • Creative, flexible, and proactive, with a "can-do" attitude. • Positive, bubbly and a strong team player. • Willingness to undertake training. • Ability to work on own initiative. • Ability to work effectively as a member of a team. 	
<p>Other</p>	<ul style="list-style-type: none"> • Able to meet the physical needs of pupils. • Must be fluent in the English language in accordance with the Immigration Act 2016. 	