

Bridge Learning Campus

Primary Phase: Year 6 Teacher (Plus TLR 2B for English – see separate document)

Year 6 Teacher MPS/UPS with TLR 2B

Bridge Learning Campus is looking to appoint a Year 6 teacher to work in the Primary Phase.

We are excited to offer a fantastic opportunity for a passionate and committed UKS2 Teacher to join our dedicated team. As part of an all-through school within the Trust in Learning Academies (TiLA), you will benefit from being part of a collaborative, forward-thinking community with access to excellent professional development opportunities.

As a successful candidate, you will have strong subject knowledge, high expectations for all pupils, and the ability to create an inclusive, nurturing classroom environment. You will play a key role in delivering our high-quality curriculum, which includes White Rose Maths, Opening Worlds, CUSP Science and a bespoke Reading and Writing Curriculum. These are enhanced by a strong, research driven approach to teaching and learning, which is underpinned by Rosenshine's Principles of Instruction and a coaching model, to ensure that every child makes excellent progress. You will work closely with colleagues, support staff, and families to provide an engaging, inclusive learning environment where all pupils thrive both academically and personally.

Based in South Bristol, Bridge Learning Campus is an all-through school, with a two-entry Primary Phase, including an on-site Nursery. We are a large site with access to green spaces and sports facilities. Classrooms are spacious and well-resourced, supported by intervention areas, a well-stocked up-to-date library and access to up-to-date IT resources. We have a dedicated Pastoral Team, who support across the school and our wider school community, using Thrive, ELSA and MELSA provision.

Bridge Learning Campus has at its centre the core school values of **Build, Respect, Inspire, Dare, Graft and Empower**, through which all learning and our school of culture, well-being and belonging is achieved.

Following our recent Ofsted, in January 2026, there were no next steps identified for the Primary Phase of the school. Ofsted commented as follows:

Achievement- "In the Primary Phase, many pupils, including those who are disadvantaged achieve highly in phonics, reading, writing and mathematics, and well above national averages "and" Pupils' work in the wider curriculum is of a high quality, with pupils able to talk with confidence and enthusiasm about their learning."

Behaviour and Attendance- "The environment is calm, positive and respectful" and "In the Primary Phase, pupils are typically highly motivated and enjoy coming to school."

Curriculum and Teaching- "An ambitious curriculum... so that pupils build on what they know over time" and "Teachers are highly skilled in delivering subjects, particularly developing pupils' vocabulary, spoken language and adapting learning to meet the needs of pupils with special educational needs and/or disabilities."

Inclusion- "In the Primary Phase, staff accurately identify pupils' needs and have robust systems in place to provide and review additional support for those pupils who need it."

Personal Development and Wellbeing - "Clear expectations and routines ensure pupils in the Primary Phase develop a keen sense of right and wrong."

What it's like to be a pupil at this school - "Children often make significant and rapid progress from their starting point, including those who are disadvantaged [with] the wider curriculum [being] highly ambitious for all pupils" and "Pupils in the Primary Phase feel safe and happy, valuing the positive relationships they have with trusted staff."

As a school we prioritise:

- Achievement for all
- Early reading and phonics
- Oracy and high-quality talk
- Equitable access and experiences
- Preparing children for their futures

Bridge Learning Campus is part of Trust in Learning (Academies) who are committed to high quality professional development and career opportunities for all staff. The Trust seeks to recruit the very best staff and to ensure that they are fully supported as we help them to develop their own careers.

What We're Looking For

Bridge Learning Campus is seeking a dedicated, Year 6 Class Teacher to join our friendly and supportive team. We are looking for someone who is passionate about nurturing children, enabling them to thrive and preparing them confidently for the transition to Secondary School.

As our Year 6 teacher, you will deliver high-quality teaching, support pupils through end-of-key-stage expectations, and create an engaging, structured environment where every child can succeed. You will share our commitment to developing lifelong learners and promoting strong academic achievement for all pupils.

You will work closely with our experienced staff team, communicate effectively with families and colleagues, and bring a belief that every child can flourish.

Key Responsibilities

- Plan and deliver well-sequenced lessons based on prior learning, that prepare pupils effectively for KS2 SATs and transition to Secondary School.
- Use a range of teaching strategies to engage, challenge and support pupils, ensuring learning is accessible and ambitious for all.
- Maintain a strong focus on developing pupils' reading fluency, writing stamina, mathematical reasoning and subject-specific vocabulary.
- Provide clear explanations, narration, modelling and scaffolding to deepen pupils' understanding across the wider curriculum.
- Create a positive, inclusive and well-organised classroom where pupils feel safe, respected and motivated to learn.
- Track pupil progress, identify next steps and contribute to cohort and whole-school.
- Engage fully in professional development opportunities including coaching and training.
- Work collaboratively with colleagues, support staff and leaders to secure strong outcomes for pupils.

What We Offer

We offer:

- Weekly PPA which can be taken off site
- Enhanced CPD, including access to professional networks across the Trust
- Paid induction and training suited to the role
- Confidential access to an Employee Assistance Programme
- Free parking
- Use of the Cycle Scheme
- Paid completion of a DBS check
- Flu vaccination vouchers
- Free eye tests (where the employee is desk-based)
- Where eligible, automatic enrolment to the relevant pension scheme
- Honouring of continuous service earned in the Local Authority

How to Apply

To apply, please read the 'How to Apply' section carefully in the Application Pack. If you have any questions about the role, or would like a discussion about how this role might suit your career plans, please reach out to recruitment@tila.school

Key Dates

Closing date: Thursday 12th March 2026, 9.00am

Interview date: Monday 23rd March 2026

Start date: September 2026

Trust in Learning (Academies) is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory vetting checks, including an enhanced DBS disclosure.

How to Apply

To apply please complete:

- **Online Application Form**

Applications will only be accepted from candidates completing the Trust's Application Form. Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible. CVs will not be accepted in place of a completed Application Form, unless the advertisement states otherwise. Referees' contact details must be included. If you have any concerns about references, please contact our recruitment team on recruitment@tila.school

- **A letter of application**

Add your letter of application to the end of the application form, or attach it separately, if this is easier. The letter of application should address how you are equipped to meet the person specification, showing us where your knowledge and experience, abilities and aptitudes, values and personal qualities will support you to carry out the job description. We are particularly interested in why you want to work in education, and why our trust. Most applicants write about two sides of A4 to show how they meet the person spec criteria.

Then send your application to recruitment@tila.school before the closing date as written in the job advertisement.

Interview Process

After the closing date, short listing will match your skills/experience against the criteria in the Person Specification. You will be selected for interview entirely on the contents of your application.

If you are invited to interview, please let us know prior to the interview day if we can provide any access arrangements to enable you to perform your best at interview.

We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview.

You should be aware that provision of false information is an offence and could result in your application being rejected or summary dismissal if you have been selected, as well as possible referral to the police and/or DBS and/or other relevant investigating bodies.

Job Description

Job title	Year 6 Class Teacher
Location	Bridge Learning Campus Primary Phase
Salary	Main Scale/Upper Pay Scale with TLR 2B
Reporting to	Member of Senior Leadership
Responsible for	English
Role Summary	An experienced teacher responsible for Year 6, delivering high-quality teaching and learning that secures strong progress and attainment for pupils at the end of Key Stage 2. The role involves expertly planning, delivering and assessing a broad and ambitious curriculum, preparing pupils for statutory assessments, and supporting their pastoral and emotional development during this crucial transition year. The post-holder models excellent classroom practice, maintains high expectations, uses assessment effectively to inform teaching, and works collaboratively with colleagues to contribute to whole-school improvement and a positive, inclusive learning environment.
Working pattern	Full time, Monday to Friday, in line with teacher pay and conditions, including allocated PPA time and weekly Middle Leadership release time.
Safeguarding	We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Trust in Learning (Academies) are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.

Key: A = Application form, I = Interview

	Source of Evidence	Essential	Desirable
Qualifications and Training			
Qualified Teacher Status (QTS).	A	•	
Evidence of recent, relevant professional development , particularly in English, reading, writing or curriculum leadership.	A/I	•	
Further training in leadership, coaching, or literacy development .	A/I		•
Further education qualifications	A		•
Relevant Experience			
Successful experience teaching in Key Stage 2 , including strong outcomes in Year 5 or Year 6.	A/I	•	
Proven ability to deliver high-quality teaching that secures excellent progress for all learners.	A/I	•	
Experience contributing to whole-school improvement , particularly in English or a core subject.	A/I		•
Experience of leading a subject , team, or whole-school initiative.	A/I		•
Experience analysing attainment data and planning interventions.	A/I	•	
Strong understanding of the KS2 curriculum , with expert knowledge of the English curriculum (Reading, Writing, GPS and Oracy).	A/I	•	
Secure understanding of end-of-KS2 assessment requirements , moderation processes and statutory expectations	A/I	•	
Abilities and Attributes			
Excellent classroom practitioner delivering high-quality teaching through a range of teaching strategies.	I	•	
Strong skills in monitoring, evaluating and improving curriculum provision.	A/I	•	
Ability to lead and inspire others, promoting consistent and effective teaching approaches.	I		•

Well organised with routines and resources within the classroom environment	A/I	•	
Effective at analysing assessment data to identify trends, gaps and next steps.	I	•	
Strong communication skills—able to provide constructive feedback, deliver training and work collaboratively.	I	•	
Highly organised, able to balance Year 6 responsibilities with subject leadership.	I	•	
Able to work collaboratively with colleagues, parents and external partners.	A/I	•	
Personal Qualities			
High expectations of pupils and a commitment to raising achievement for all.	A/I	•	
Reflective practitioner with a commitment to continuous professional growth .	A/I	•	
Ability to motivate others and foster a team ethos.	A/I	•	
Resilience, adaptability and a positive approach to challenges, including the demands of Year 6 and transition into Secondary School.	A/I	•	
A genuine passion for English and developing a culture of reading and writing across the school.	A/I	•	
Commitment to safeguarding, inclusion and promoting the wellbeing of all pupils.	A/I	•	

Child Protection and Safeguarding

The Trust is committed to Safeguarding and Promoting the Welfare of all of its pupils and students. Each pupil/student's welfare is of paramount importance.

The Trust's Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust. The policy can be found on our website: www.tilacademies.co.uk

The five main elements of our policy are to:

- ensure we practice safe recruitment in checking the suitability of staff and volunteers to work with children
- raise awareness of child protection issues and equip children with the skills needed to keep them safe
- develop and implement procedures for identifying and reporting cases, or suspected cases, of abuse
- support pupils who have been abused in accordance with the agreed child protection plan
- establish a safe environment in which children can learn and develop.

Safer Recruitment:

Trust in Learning (Academies) is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service clearance. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' most recent Guidance.

We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult including e.g. volunteers and staff employed by contractors.

Safer recruitment practice includes scrutinising applicants, online checks, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job.

Fluency Duty

This role has been identified as falling within the definition of requiring fluency in spoken English. You will be required to speak English with confidence and be able to conduct a conversation and answer questions for extended periods of time using technical language where required.