

Personal Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good Honours Graduate with QTS or as required by the DfE 	
Experience	<ul style="list-style-type: none"> • A successful teaching record either as a trainee or experienced teacher • Experience of working with students of all abilities in the age group for which trained 	
Skills	<ul style="list-style-type: none"> • Commitment to continuing personal and professional learning and development 	<ul style="list-style-type: none"> • Outstanding subject and curriculum knowledge • Evidence of Professional Learning relevant to the role
Leadership Skills and Values	<ul style="list-style-type: none"> • Ability to inspire, motivate and challenge students • Commitment to the pursuit of excellence in educational standards • Ability to communicate effectively with colleagues, students, parents and external agencies • Commitment to and promotion of co-curricular opportunities 	<ul style="list-style-type: none"> • Evidence of high level co-curricular activities • Potential for further leadership role
Knowledge & Understanding	<ul style="list-style-type: none"> • Demonstrate good subject and curriculum knowledge including the national curriculum • Know how to secure outstanding progress and outcomes by students adapting teaching as needed 	
Student Involvement	<ul style="list-style-type: none"> • Commitment to student involvement • Personal commitment to listen to student voice • Focus on individual student's needs and development of independent learning 	<ul style="list-style-type: none"> • Evidence of student involvement
Personal Attributes	<ul style="list-style-type: none"> • Flexibility to cope with diverse needs of the post • Resilience to work under pressure • Positive, tenacious and optimistic • Ability to quickly establish positive relationships with students, staff and parents 	<ul style="list-style-type: none"> • Initiative and ability to create new processes and practices to raise standards