



Education Teaching Assistant Team

JOB TITLE: Learning Support Assistant

REPORTS TO: SENCo

SUPERVISES: Not Applicable

BAND: A

JOB PURPOSE:

To work under the guidance of a teacher planning and preparing lessons / learning activities and to deliver these in a small group of pupils and on a one to one basis, based on the needs of the child or children you will be supporting. To promote the development of the physical and mental well-being of pupils as directed by a teacher.

To manage and supervise pupil behaviour in line with policy. To contribute to the maintenance of effective administration.

KEY CORPORATE ACCOUNTABILITIES

To actively promote the School's Equal Opportunities Policy and Diversity Strategy and observe the standard of conduct which prevents discrimination taking place

To maintain awareness of and commitment to the School's Equal of Opportunity Policies in relation to both employment and service delivery

To fully comply with the Health and Safety at Work Act 1974 etc, the School's Health and Safety Policy and all locally agreed safe methods of work

At the discretion of the Head Teacher, such other activities as may from time to time be agreed consistent with the nature of the job described above

To work with colleagues to achieve learning plan objectives and targets

To participate in Employee Development schemes and Professional Development Process and contribute to the identification of own team development needs

PRINCIPAL ACCOUNTABILITIES

Teaching and Learning Assistance – delivering learning under teacher guidance

- To assist in planning, organising and manage structured learning activities which reflect specific expertise and knowledge
- Evaluate and adjust lesson plans to meet the child's needs
- Create a structured, positive learning environment within the curriculum or subject area being taught.
- Assist with the development of Learning Support Plans or targeted learning objectives
- Maintaining classroom resources and designated areas.
- Supervise pupils, delivering learning activities to small groups of pupils, adjusting activities within the scope of the lesson plan and learning outcomes in response to pupils learning.
- Provide objective and accurate feedback sensitively for pupils, parents etc and producing evidence based reports to Teaching staff.



- Ensure the milestones for achievement are challenging and demanding, adjusting activity as required.
- Providing unobtrusive guidance and support to enable pupils to find answers to questions and tasks set, using knowledge of each pupils differing levels of development and ability to ensure progression and continuity
- Implement local and national learning strategies e.g. literacy, numeracy, early years and make effective use of opportunities provided by other learning activities to support the development of relevant skills
- Support the use of IT as a learning aid (Including the use of specialist curriculum software), assisting pupils to develop IT competence and independent use of systems.
- Mark pupils work, recording progress and achievement. Administer and mark tests, invigilate exams.
- Develop and determine the need for specialist equipment, to prepare and maintain these as associated with the specific subject area or curriculum key stage.
- Classroom cover supervision in emergency circumstances including responding to pupils questions and generally helping pupils undertake activities and achieve learning outcomes.
- Provide personal care where required.
- Develop verbal language skills through daily intervention and guided support
- Support pupils on a 1:1 basis as required

General School Support

- Be involved in extra curricular activities, (e.g. clubs, activities, trips, open days, presentation evenings).
- Provide clerical and administrative support, e.g. photocopying, typing, filing, collation of pupil reports.
- Report student and school issues in line with the School's policies for health and safety, child protection, behaviour management etc.
- Attend meetings and training sessions as required.