



High Ash CE School Person Specification - Class Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	• Qualified to a degree level • Qualified Teacher status	• An enthusiasm for, and evidence of, continuing professional development
PROFESSIONAL PHILISOPHY AND COMMITMENT	• Ability to articulate a clear philosophy with respect to learning • Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels, including gifted and talented children • Understanding of, and commitment to, working in partnership with home, school, church, neighbouring schools and the local community; promoting Christian values • Commitment to working in teams to ensure all learners achieve the highest standards and achieve good progress • Commitment to high standards, continuous improvement and quality assurance	• Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with School Association • Experience of working within a network of other local schools
PROFESSIONAL KNOWLEDGE AND EXPERIENCE	• Can plan and teach creatively, adapting teaching and responding to strengths and needs of children • Set high expectations which inspire, motivate and challenge children • A track record of good / outstanding teaching and learning • Demonstrate good subject and curriculum knowledge • Understand the role of a curriculum leader • Make accurate and productive use of assessment	• Evidence of leading an initiative within school • Experience of cross-curricular thematic planning • Experience of actively encouraging parental and community volunteers
PERSONAL QUALITIES	• Dynamic, with a positive and enthusiastic attitude • Reliability and integrity • Excellent interpersonal skills • Ability to be reflective and self critical • Flexible and approachable, with a good sense of humour • Commitment to, and involvement in, extra-curricular activities • Good attendance record • Good personal organisation • Creative in problem solving with a willingness to take on or try new approaches and ideas	



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PROFESSIONAL SKILLS	• Good communication skills, both written and oral • Ability to empathise with children across the age range and manage behaviour effectively • Excellent classroom organisation and management • Ability to create a stimulating, challenging and effective learning environment • Ability to be positive about challenge and change • Ability to use ICT to enhance learning • Commitment to safeguarding and promoting the welfare of children and young people	• Ability to be proactive, making suggestions which will lead to improvements • Ability to keep abreast of new technical developments
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