

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility and Excellence

Art Technician Person Specification

Qualifications/Training and Experience	• Good level of general educational achievement • First Aid Training (will be given if necessary) • Art; painting, drawing, printing, 3D, photography, digital technology, textiles and ceramics • Experience of using sewing machines and packing kilns (training will be given)
Knowledge and Understanding	• Knowledge of Health & Safety legislation in relation to the work of a school • Knowledge of COSHH and regulations in relation to the safe handling and storage of clay slips and glazes • Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools
Skills and Attributes	• Ability to prepare equipment and materials for lessons, as requested by the teaching staff • Ability to Risk Assess and to manage the Health & Safety of the department • Ability to work in an organised and methodical manner • Ability to identify work priorities and manage own workload • Ability to establish positive relationships with pupils, including those with special educational needs • Ability to maintain accurate work records and maintain inventories, including the use of spreadsheets and Google docs • Ability to work effectively as part of a team
Personal Qualities	• Ability to demonstrate commitment to Equal Opportunities • Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge • Enthusiastic and willing to work with young people • A good team player, but can also work independently • Good communication skills
Safeguarding	• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • Desire to take on further/ advanced Safeguarding training and responsibilities (desirable) • Evidence of CPD undertaken in this area (desirable)