



Southcott Lower School



JOB DESCRIPTION

- JOB TITLE:** Class Teacher
- REPORTS TO:** Headteacher
- SALARY RANGE:** Main Pay Range (ECTs welcome)
- HOURS OF WORK:** Commencing September 2026, 32.5 hours per week
- JOB PURPOSE:** To deliver high-quality teaching and learning to pupils in a designated class
To carry out the professional duties of a teacher as circumstances may require in accordance with the school's policies and under the direction of the Headteacher.
To uphold the ethos of the school and act as an appropriate role model

MAIN RESPONSIBILITIES

Professional duties

As an Early Career Teacher, you will be an enthusiastic, energetic and creative person about to embark on your first job as a teacher. Southcott Lower are looking to appoint a dedicated teacher who can demonstrate determination, imagination and commitment to inclusive practice.

As a Main Pay Range teacher, you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in Part 6 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document 2016, and as may be amended by subsequent documents, and to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher:

Teaching

1. Plan and teach lessons and sequences of lessons to the classes you are assigned to teach within the context of the school's plans, curriculum and schemes of work in order to achieve target levels of pupil attainment, progress and outcomes;
2. Teach according to their educational needs, the pupils assigned to you, including the setting and marking of work to be carried out by the pupil in school and elsewhere;
3. Assess, monitor and record and report on the learning needs, progress and achievements of assigned pupils;
4. Promote the safety and well-being of pupils in accordance with the school's Child Protection and Safeguarding policy and other relevant policies
5. Maintain good order and discipline among the pupils in accordance with the school's Behaviour policy
6. Communicate and consult with parents or carers of pupils in accordance with school policies;
7. Participate in arrangements made for the appraisal and review of your own performance and where appropriate that of other teachers and support staff

8. Participate in arrangements for your own further training and professional development and where appropriate that of other teachers and support staff including induction

Support for Teachers

1. Communicate and collaborate with persons or bodies within and outside the school in accordance with school policies;
2. Participate in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers
3. Direct and supervise the work of support staff assigned to you and where appropriate other teachers
4. Contribute to the selection for appointment and professional development of other teachers and support staff

Support for the Curriculum

1. Lead the development of a specified curriculum area or focus area within the school in accordance with school policies.

Support for the School

1. Take such part as may be required in the review, development and management of policies and activities relating to the curriculum, organisation and pastoral functions of the school in such a way as to support the school's vision and values;
2. Advise and co-operate with the Senior Leadership Team, other teachers and support staff on curriculum and/or pupil development to secure good outcomes for all pupils;
3. Supervise and so far as practicable teach any pupils whose teacher is not available to teach them. (You will only rarely be required to provide such cover in circumstances that are not foreseeable);
4. Make a positive contribution to the wider life and ethos of the school