

# MURRAY PARK SCHOOL

Ofsted

Good  
Provider



## APPLICANT INFORMATION PACK

ASSISTANT HEAD OF MATHEMATICS

APPLICATION DEADLINE: WEDNESDAY 4<sup>TH</sup> MARCH  
9AM

INTERVIEW DATE: W/C MONDAY 9<sup>TH</sup> MARCH

START DATE: SEPTEMBER 2026

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*

**Headteacher:** Mrs N. Caley

**Address:** Murray Road, Micklegate, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)



# OUR HEADTEACHER

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I wish you the best of luck with your application to our school.



MRS N. CALEY

## SENIOR LEADERSHIP TEAM



Nicola Caley - Headteacher

Rebecca Somes - Deputy Headteacher

George Hagen - Deputy Headteacher

Theresa Lucas - Assistant Headteacher

Nick Lynn - Assistant Headteacher

Leanne Dodd - Assistant Headteacher

Joe Hyndman - Assistant Headteacher

*"Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values..."*

Flavia Kupferberg - Teacher of English



# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our Learning Motto, OASIS, enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.



We are passionate about our pupils' personal development and put this at the heart of everything we do. We provide cultural capital experiences to our students through the Murray Park Charter for Success, where students are supported and encouraged to try new activities and experiences such as visiting the theatre, volunteering, learning to

play a musical instrument as well as much more. As well as this, we produce an annual trip schedule which includes a number to international destinations, including outside of Europe. These are fully funded for students, where required.



Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

*"The quality of provision and pastoral care for our students has an exceptional impact on their lives."*

Emma Challand - Head of Year





# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school but has a close working relationship with the local authority.

We cater for approximately 1200 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference via the email address details provided.

Please apply online via My New Term. The link to our online application form via My New Term can be found on our school website: [Vacancies | Murray Park](#).

Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references.

If you have any queries, please don't hesitate to contact us via [hr@murraypark.derby.sch.uk](mailto:hr@murraypark.derby.sch.uk).



*"Murray Park is a fantastic school to work for, I've felt extremely welcome and supported by the school, first as a trainee and then as a new starter."*  
**James Murton - Teacher of English**



Our School was inspected in September 2022 and gained a Good judgment from Ofsted. Here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports | Murray Park](#)

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

### Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

*“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way.”*

**Charlotte Bunting - Teacher of Science**

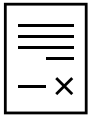


# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. When we make strategic or operational decisions, we always consider the well-being and workload of staff. See below for some of the ways we support staff wellbeing and workload for all our team:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



Paid lunch duties, including a free meal.



CPD for all staff, in all roles, including whole-school and opportunities for any bespoke courses.



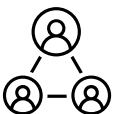
Latest technology, including new laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.

*"Murray Park School is at the centre of the community. For our students this is their OASIS."*

Katy Drew - Alternative Provision Lead



# MATHS DEPARTMENT

The Maths department at Murray Park consists of 10 teachers, delivering full Mathematics timetables. Due to further increasing our PAN and becoming a school of choice, we are pleased to offer a rare opportunity to join a successful department, due to needing to expand the team. We are very proud of the outcomes we have supported our students in achieving, which year upon year are continuing to rise, to our best results yet with a Maths Progress 8 score of +0.22.

Our staff boast a wealth of specific skills and experience, which we use to enthuse our students and develop inspirational schemes of work.



The department is very well resourced, with 10 maths classrooms, 7 of which are in Maple Park our entrance building to the school site and was built in 2019. All our classrooms house interactive whiteboards along with a wealth of other resources. We are also lucky enough to have our own departmental staffroom, which enables us to house departmental information and have sociable lunches and breaks.

Students have access to a host of extra-curricular provisions run through the Mathematics department such as clubs

Alongside entry into national competitions such as the UK Maths challenge, TT Rockstars battles and other fantastic opportunities.

As a department we have invested a selection of subscriptions to ensure that we have the best available resources for our students - some of these include Sparx Maths, TT Rockstars, Mathsbox, ExamPro, MathsPad and Go Teach Maths just to name a few.

At Murray Park School we have planned our curriculum to ensure that our students are provided with a foundation for understanding the world, the ability to reason mathematically, an appreciation of the importance of mathematics, alongside instilling a sense of enjoyment and curiosity about the subject.

The beauty of Mathematics is that it has so many links in which students need to be able to move fluently between, therefore, we have ensured that we have programme of study for key stage 3 and 4 is organised into the core fundamentals of Maths, but also allows students to build upon the knowledge gained in prior stages and make connections across mathematical ideas to develop fluency, mathematical reasoning and confidence in solving more complex problems.

*"Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be."*

Alfie Holland - Head of Year and Teacher of PE





# JOB ADVERT

## Assistant Head of Mathematics

**Salary:** Main Pay Scale / Upper Pay Scale + TLR 2A (£5868)  
**Responsible to:** Head of Mathematics and Numeracy  
**Contract:** Full Time, Permanent

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a much-improved Progress 8 score, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.  
All staff receive a comprehensive induction programme.

### **We are seeking to appoint an ambitious and committed leader who:**

- Can quickly become influential in raising achievement within our Maths Faculty.
- Has a strong belief that all students can fulfil their potential, regardless of ability or background.
- Possesses the personal qualities to inspire, motivate, support and appropriately challenge colleagues and students.
- Will work closely with the Head of Maths to ensure the continued development and smooth running of the Faculty.
- Is keen to take a leading role in the ongoing development of our continually improving Key Stage 3 provision.
- We are looking for someone with a strong commitment to the continuous improvement of their own practice, regardless of career stage, job role or position.

### **Staff at Murray Park School benefit from:**

- Flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures teachers teach the highest-quality lessons possible, whilst still allowing teachers the freedom to maintain professional autonomy.

### **How to Apply**

Apply online via My New Term. Links to My New Term can be found on the school website:

[Vacancies](#) | [Murray Park](#).

Early applications are strongly encouraged because we reserve the right to close this vacancy earlier than the advertised closing date.

*"Murray Park is an extremely engaging place to work, but more than that it feels like a family and really integrates the 'community' aspect of the school's name."*

**Joe Potts - Teacher of Geography**





# ROLES AND RESPONSIBILITIES

## Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area
- Planning structured lessons that meet the needs of individual students
- Sharing plans and teaching resources with colleagues
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- To fulfil a role within the tutor system and actively support the work of Heads of Year

## Key Tasks as an Assistant Head of Department:

- To be accountable for supporting with leading, managing and developing the subject area.
- To raise standards of student attainment and achievement within the given key stage and to monitor and support student progress.
- To ensure the provision of an appropriately broad, balanced, relevant and adapted curriculum for students studying in the department, in accordance with the aims of the School and the curricular policies determined by the Governing Body and Senior Leadership Team.
- To teach the relevant subject across the age and ability range including the alternate provision.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To effectively line manage members of the team and support with leadership within the department.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To enhance pupils Mathematical experience through extra-curricular activities.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage Four course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To participate in relevant INSET to enhance teaching effectiveness.
- The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.



# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualified Teacher Status	✓	
Further Relevant Qualifications (e.g. NPQML, NPQLT)		✓
<b>Knowledge</b>		
Full working knowledge of the national curriculum for Maths at KS3 and KS4	✓	
Proven track record in raising standards of teaching and learning.		✓
Experience of development planning and monitoring its implementation.	✓	
Knowledge of a Mastery Style Curriculum (White Rose Maths)	✓	
<b>Skills and abilities</b>		
Be an outstanding teacher.	✓	
The ability to communicate and implement a clear vision.	✓	
Able to think and act strategically.	✓	
Able to implement the Headteacher's vision and direction for the school.	✓	
Able to contribute to the school Behaviour Management systems	✓	
Wisdom to delegate where appropriate.	✓	
Excellent organisational skills.	✓	
High-level ability to understand and use performance data to inform development activities.	✓	
<b>Personal Qualities</b>		
A positive outlook, well motivated, enthusiastic & energetic.	✓	
Commitment to improvement/staff development.	✓	
The desire to succeed.		
Good attendance and punctuality record.	✓	
Commitment to supporting the full life of the school.	✓	
Enhanced Criminal Record check. (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

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