



Person Specification: Midday Supervisor with Play Lead Responsibilities

	Essential	Desirable
Qualifications	Current First Aid qualification or willingness to gain.	Paediatric First Aid qualification
	Child Protection	Level 2 qualification in Playwork
	Willingness to undertake continuous professional development	Basic food hygiene certificate
Relevant Experience	The Midday Supervisor should have experience of: supervising children as a parent/carer/family member.	Experience of working with children in the Primary age range
	Experience of working with groups of children on a voluntary or paid basis	Experience of working in an out of school club
	Experience of working in different childcare settings.	
Personal characteristics	Calm under pressure	Outside interest that can be used to enrich school life.
	Empathetic	
	Well-organised	
	Able to communicate well with staff and children.	
	Flexible	
	Creative	
	Resourceful	
	Proactive and adaptable	
	Tolerant	

Skills/Abilities/Knowledge	Knowledge and understanding of managing the behaviour of groups of children.	Have knowledge and understanding of child development and social interaction; the value of
	Encourage the standards of behaviour in line with the school policy	Have an understanding of theraputic thinking
	Ability to work in partnership with parents/carers	Have experience of behaviour strategies
	Understanding of Equal Opportunities	An understanding of child development and socail interation
	An understanding of the value of constructive play opportunities	Experience of organising sport/activity clubs/social events
	An up to date knowledge of Child Protection/Safeguarding	
	Understanding of Health and Safety issues and procedures	
	Being able to implement policies within school	
	Knowledge of childhood games and activities	
	Good Communication Skills	
	Ability to listen/talk to children and relate to them at their level	
	Ability to work as part of a group and individually.	
	Initiate games and activities appropriate to the age of the children	
	Lead by example and be a role model within school	
	Observe the boundaries of the role and respect confidentiality	