

PERSON SPECIFICATION

Job Title	Head of PE
Department / Group	PE
Reporting	Senior Leadership Team / Line Manager

The successful applicant will demonstrate the following experience, skills and characteristics:	Essential Desirable
Education and Qualifications	
• To hold Qualified teacher status	E
• To have a Degree in relevant subject	E
• To have a commitment to continuous professional development	E
• You will have or be willing to undergo appropriate First Aid training	E
• A good basic education to GCSE (or equivalent) in literacy and numeracy. Or other evidence of being suitably numerate and literate in English	E
• You have excellent literacy and communication skills, including proficiency in accurate written and spoken English – the ability to make points clearly and confidently, providing information and advice in accurate spoken English, and able to understand the views of others	E
Experience	
• To have experience of meeting the needs of a wide range of student with mixed abilities	D
• To have experience of working effectively within a team and playing a motivating role	D
• To have experience of teaching PE at KS3 and either KS4 or KS5	E
• To have experience of implementing teaching interventions and evaluating their effectiveness	D
• To have experience of taking a lead role in departmental initiatives	D
• To have experience of working and multi-tasking within a complex and demanding role	E
• Extensive experience of Schools systems SIMS / Bromcom	D
Professional Skills and Knowledge	
• To understand the requirements of the National Curriculum	D
• Knowledge of effective teaching and learning strategies	D
• A good understanding of how students learn and adapt teaching to meet needs	E

• To have the ability to establish a positive learning environment, where students thrive	E
• Ability to build effective working relationships with students, colleagues and parents/carers.	E
• Knowledge of effective behaviour management strategies	E
• To have the ability to prioritise own time, work under pressure and meet deadlines with a sense of balance and perspective	E
Personal Qualities	
• A commitment to getting the best outcomes for all students and promoting the ethos and values of the school	E
• High expectations for children's attainment and progress	E
• Ability to work under pressure and prioritise effectively	E
• To be punctual, reliable, flexible and well organised with good time management skills	E
• To be willing to participate fully in extracurricular activities	E
• Able to maintain complete confidentiality and discretion at all times, combined with a calm personality and sound judgment	E
• You have an awareness of and a commitment to equal opportunities	E
• You have a commitment to safeguarding and promoting the welfare of children, young people and adults	E
• You have an awareness and adherence to relevant health and safety regulations and policies	E

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.

ADDITIONAL INFORMATION

Safeguarding and Equalities

The school is committed to safeguarding and promoting the welfare of students and expects all staff to share this commitment. The post requires the appropriate level of criminal record disclosure (Disclosure and Baring Service check) to be undertaken successfully as a condition of employment.

Tithe Academy is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Recruitment

The recruitment panel will assess an applicant against the person specification through:

- Application
- Interview
- Assessment Activities
- References and other employment checks