



Helsby High School
Person Specification: Teacher of Girls' PE

	Essential	Desirable	How identified
Qualifications and Training	<ul style="list-style-type: none"> • Graduate (or equivalent qualification). • Qualified Teacher Status. • DBS clearance. • Evidence of continuing professional development. 	<ul style="list-style-type: none"> • Good honours degree 	Application
Relevant Experience	<ul style="list-style-type: none"> • Successful teaching practice or experience teaching PE to students aged 11-16. • Understanding of the characteristics of high quality teaching in PE. • Evidence of ability to form professional relationships with both students and colleagues • Familiarity with developments in the National, Key Stage 4 and Post 16 Curriculum • Evidence of the successful application of behaviour management techniques 	<ul style="list-style-type: none"> • Experience of teaching Key Stage 5. • A broader experience that could be applied to enrich the education of young people. 	Application References Interview
Skills and Knowledge	<ul style="list-style-type: none"> • Knowledge of a variety of approaches to learning and high expectations of young people • Knowledge of current curriculum developments in PE and their implications • Commitment to adding value beyond the curriculum to the education of young people 	<ul style="list-style-type: none"> • Effective use of ICT to enhance learning 	Application References Interview
Personal Qualities	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people. • Willingness to commit time to extra-curricular PE activities • Commitment to continuous personal development • Ability to work independently and as part of a team • Self-motivation, enthusiasm and flexibility in working with young people • Professional approach to the duties and responsibilities of 	<ul style="list-style-type: none"> • A reasoned educational philosophy commensurate with the school's ethos and values 	References Interview

HELSEBY

High School



Achieving Success
Valuing Others

	<p>teaching</p> <ul style="list-style-type: none">• Willingness to take initiative and take responsibility• Good oral and written communication skills.• The ability to prioritise, plan and organise.• The ability to solve problems and make decisions.• The ability to inspire students and staff.• The ability to work under pressure and to meet deadlines.• The ability to analyse, understand and interpret relevant information and data.• The ability to use ICT appropriately.		
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