



**Food and Textiles Technician  
(Part Time)  
March 2026**



# NEWLAND SCHOOL FOR GIRLS

Cottingham Road, Kingston Upon Hull, HU6 7RU  
Tel: 01482 343098 Fax: 01482 441416 E-mail: nsg\_admin@thrivetrust.uk  
www.newlandschool.co.uk  
**PRIDE ASPIRE EXCELLENCE**



Headteacher: Vicky Callaghan

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Dear Candidate

Newland School for Girls is a diverse, highly aspirational and academically high achieving school. We are rightly proud of being all-girls, serving and educating young ladies in Hull for over 100 years. We encourage every student to have high aspirations and the ambition to succeed.

We offer a unique educational experience in the city and girls who are part of our school become part of the strong network of Newland Old Girls, within the city and beyond. We promote the traditional values of respect, care for each other and self-discipline, while celebrating the school's diverse talents, abilities and cultures. Our students work together in a well-ordered, harmonious and happy community drawn from all cultures and backgrounds across the city.

We place a high value on care and nurture to enable all our students to make rapid academic progress and grow into caring and responsible young adults. Our students have a keen appreciation of moral values, a lively sense of purpose and a justified pride in themselves. They value highly the support they receive from teachers, the challenge they receive in lessons and the tolerance and respect all students have for each other in their school community. We have high levels of attendance and punctuality. Our students are successful, personable and motivated to learn. "Students' good behaviour and highly positive attitudes to learning are underpinned by good promotion of spiritual, moral, social and cultural education." We place a high value on the development of character alongside, a student's ability to achieve excellent examination results.

Newland is a school you can teach in. It is not without its challenges but we work hard as a staff team to ensure consistency and rigour in the education and support we provide. We are invested in the work we do and the impact we have collectively. Every employee is a part of that team and contributes to the outcomes of the students.

I hope that your research has enabled you to see what we have to offer and that by applying you want to be part of this success culture.

Yours sincerely

V Callaghan





# Welcome to Newland School for Girls

Newland SFG is an 11-16 all girls Academy with a partial brand new BSF building linked to our 1900's listed building.

We have approximately 618 students on roll. We are a very popular school in the city with many parents hoping for a place for their child.



Newland School for Girls, Cottingham Road, Kingston upon Hull HU6 7RU  
Telephone: 01482 - 343098 Email: [jobs@thrivetrust.uk](mailto:jobs@thrivetrust.uk)



# Examination Results 2025

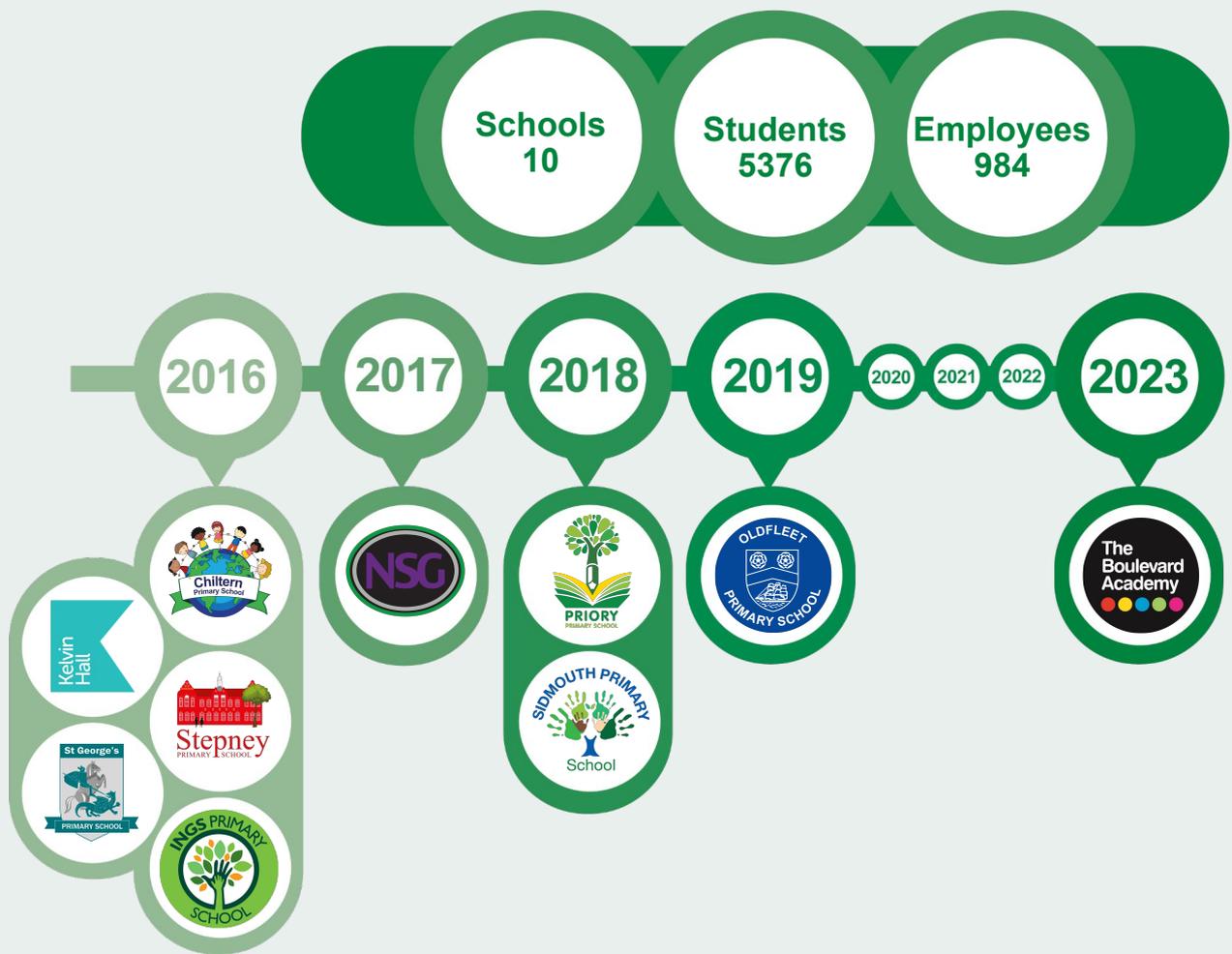
2025 has been yet another fantastic year for Newland, as the school continues to showcase the strength in depth across all subjects, with 4% of all exams at Grade 9, and 20% of all exams at Grade 7 or better. Newland's Ebacc entry rate, points score and pass rate have again improved, and exceed national comparatives.

## Key Stage 4 GCSE Results 2025

Performance Measure	2024/2025
Attainment 8 Score	44.1
4+ inc Maths and English	57%
Ebacc Entry	60%
Ebacc APS	4.05



# Our Journey so far...



## Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.



Registered Office Address:

Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH

Tel: (01482) 342229 | Email: [jobs@thrivetrust.uk](mailto:jobs@thrivetrust.uk)



**Food & Textiles Technician**  
**Salary: Grade 3, Point 3-5 (£11,279- £11,575 actual salary per annum)**  
**Hours: 20 hours per week, Monday, Thursday & Friday, term time only**  
**Monday and Friday 8.30-4.30 and Thursday 8.30-4.00**  
**Permanent**  
**ASAP**

The Thrive Co-operative Learning Trust is responsible for ten schools across Hull; three secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - *inspiring pupils to thrive in life*.

**The opportunity**

Newland School for Girls is seeking a qualified Food Technology and Textiles Technician to support the delivery of Food and Textiles within the school. Previous experience of working within a school or as a Technician is desirable.

Newland School for Girls will offer you:

- An inclusive, successful school and Outstanding Multi Academy Trust to work in.
- Friendly, motivated and enthusiastic students.

**Next Steps**

Should you wish to have an informal discussion please contact Claire Batty, Director of Options email or telephone Newland School for Girls.

**Closing date: Friday 13th March 2026, 12 Noon**

**Interview date: Monday 23rd March 2026**

**Please note that we do not accept CVs; applications must be submitted using our recruitment platform's application form.**

As part of Thrive Co-operative Learning Trust's commitment to safer recruitment processes and in accordance with statutory guidance: [Keeping Children Safe in Education](#), an online search will be carried out on all shortlisted candidates.

**Our commitment to Safeguarding:** Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy, and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children; therefore, it is a 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013, and 2020.

**Our commitment to equality and diversity:** Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly, and feel a sense of belonging. Please visit [Thrive Trust's website](#) to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our schools.



# Job Description

<b>Post Title</b>	Food and Textiles Technician
<b>Grade</b>	3
<b>Location</b>	Newland School for Girls
<b>Reporting to</b>	Director of Learning

## Purpose of Role

To provide specialist support to the Design and Technology subject areas and students within that area by delivering an efficient service, including the ordering, preparation and maintenance of resources in a timely manner; and directly supporting students learning experiences.

## Key Responsibilities

1. To promote and safeguard the welfare of children and young people.
2. To deliver a safe, organised and correctly equipped environment for the teaching staff and students
3. To monitor and manage stock within an agreed budget to include ordering of materials, components and equipment including deliveries, invoicing and stock control adopting best value principles.
4. To be responsible for ensuring the timely and accurate design, preparation and use of specialist equipment/resources/materials to achieve curriculum and examination requirements. To arrange for photocopying and laminating as required.
5. To organise and keep tidy the department to satisfactory Health and safety standards and to observe appropriate safety regulations and precautions, including termly deep cleans of rooms and equipment and weekly maintenance including equipment cupboards and fabric store
6. To keep up to date with latest educational trends and to attend as necessary any suitable courses to develop skills and maintain appropriate Health and Safety certificates
7. Within Food Technology, order ingredients and equipment, weigh out ingredients for class practicals, set up demonstrations, washing and drying of laundry
8. Within Textiles, Cut fabrics for rotations and sampling, make up dyes and rinse students work when required, restock embroidery threads weekly in class, organise student designs in folders on computer and sublimation print onto paper then heat press on fabric, maintain sewing machines and wind spools weekly, help put out resources and tidy away after lessons
9. To maintain specialist equipment to ensure efficient operation and compliance with Health and Safety regulations. Repairing items within own technical capabilities or outsourcing where required.
10. To assist with the display and organisation of Design and Technology work for school events such as open evenings, parents' evenings, conferences etc. To attend departmental meetings when required.
11. To contribute to the development and implementation of new projects and other related duties, required to ensure a smooth running of the Department.
12. To invigilate routine tests and examinations as and when required.
13. The Health and Safety at Work etc. Act 1974 and associated legislation places responsibilities for health and safety on Thrive Co-operative Learning Trust as your employer and on you as an employee. The post holder has personal responsibility for their own health & safety and that of other employees; additional and more specific responsibilities are identified in the H&S policy.

The above principal accountabilities are not exhaustive and may vary without changing the character of the job or level of responsibility. The post holder must be flexible to ensure the operational needs of the Department are met. This includes the undertaking of duties of a similar nature and responsibility as and when required, throughout the various workplaces in the school.

## Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

<b>Responsibilities for Staff:</b>	None
<b>Responsibilities for Customers/Clients:</b>	Safeguarding and promoting the welfare of children. The nature of the work will involve the postholder carrying out work outside of normal working hours and must be flexible during term-time.
<b>Responsibility for Budgets/Financial Resources:</b>	None
<b>Responsibility for Physical Resources:</b>	None

		E	D	How Identified
<b>Qualifications</b>	Degree in either Industrial Design, Product Design or 3 Dimensional Design		✓	CQ
	HND in either Industrial Design, Product Design or 3 Dimensional Design		✓	
	First Aid qualification		✓	
<b>Relevant Experience</b>	Experience of working in a school workshop environment or a background of working with machinery	✓		AF, I
	Experience of monitoring Health & Safety issues and producing risk assessment		✓	
<b>Skills &amp; Abilities</b>	Motivation to work with children and young people	✓		AF, I, R
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓		
	Ability to work using own initiative	✓		
	Ability to use ICT effectively to support learning	✓		
	Ability to maintain and repair complex equipment and tools	✓		
	Ability to think creatively and to anticipate and solve problems	✓		



		E	D	How Identified
<b>Knowledge</b>	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	✓		AF, I, R
	Good understanding of relevant working practises and relevant legislation/policies and codes of practice and awareness of relevant legislation	✓		
<b>Interpersonal/ Communication Skills: Verbal Skills</b>	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people	✓		
	Excellent verbal communication skills dealing with teachers and pupils on a daily basis. Must have the ability to organise and coordinate tasks with other staff and work constructively as part of a team.	✓		
	The post holder is required to use courtesy, tact, clear articulation on complex instruction	✓		
	Flexible approach to work	✓		
	Ability to self-evaluate learning needs and actively seek learning opportunities	✓		
	Ability to relate well to pupils and adults and to be committed to the objective of raising achievement	✓		
	Ability to work using own initiative	✓		
<b>Written Skills</b>	Effective written/email correspondence conveying instructions, guidance or information	✓		AF, I, R
<b>Disclosure &amp; Barring Service</b>	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	✓		DBS
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	✓		(after short listing)



# How to apply



Please complete your application through our recruitment platform  
MyNewTerm

Should you wish to have an informal discussion please contact Claire Batty, Director of Options email or telephone Newland School for Girls.

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