



Oak Wood School  
**Teacher of Business and Economics**  
Information 2025



Thank you for taking the time to look at this job opportunity at Oak Wood School.

The Business and Economics Department sits at the heart of the school and benefits from excellent accommodation and resources. Business is popular at GCSE and the school currently offers both A Level Business and A level Economics as well as Cambridge Technical Business. A high uptake alongside extra-curricular opportunities and a fully differentiated curriculum makes the department an exciting place to work.

If you are an ECT you will benefit from a comprehensive induction programme not only within the school but also within the department. The school and the department are a fantastic place to develop your teaching skills.

Relationships across the school between parents, students and staff are warm and positive which makes Oak Wood School an environment that is a pleasure to work in and develop your career at.

We have a caring, respectful and supportive core ethos 'We Dream, We Learn, We Grow' that propels us to constantly advocate that students at Oak Wood School are not limited in their choices. 'We Dream, We Learn, We Grow' also underpins how we develop our staff with our extensive professional development and well-being programmes.

In joining our community, you will be part of an organisation that will support you in your career goals and help you to develop as an individual.

I look forward to receiving your application.

Daniel Cowling  
**Headteacher**



## Job Description

### Teacher of Business and Economics

<b>Purpose:</b>	To effectively teach the subject throughout the school, specific responsibilities dependent upon ability and experience
<b>Reporting to:</b>	Head of Business
<b>Liaising with:</b>	Headteacher/Senior Leadership Team, Teaching & Support staff, students, parents, external partners
<b>Salary/Grade:</b>	MPS/UPR with Outer London Allowance
<b>KEY AREAS OF RESPONSIBILITY/SCOPE</b>	
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>To plan and deliver effective lessons</li> <li>To participate in the development of new teaching and learning strategies</li> <li>To contribute to the development and organisation of resources</li> <li>To keep accurate records of student assessment and progression as part of our student tracking process</li> <li>To attend meetings of the department or those relating to a particular course</li> <li>To take part in other activities commensurate with the post</li> <li>To keep accurate records of attendance</li> <li>To be a form tutor and undertake pastoral duties</li> </ul>
<b>All staff</b>	<ul style="list-style-type: none"> <li>To take part in the school's staff development programme &amp; attend relevant training</li> <li>To attend meetings as required</li> <li>Support the aims, policies &amp; ethos of the school</li> <li>Set a good example in terms of dress, punctuality and attendance</li> <li>To play a full part in the life of the school community</li> <li>To comply with the school's Health and Safety Policy</li> <li>Comply with school's safeguarding procedures</li> </ul>
<p><b>Other Duties</b></p> <ul style="list-style-type: none"> <li>To play a full part in the life of the school community, to support its mission and ethos</li> <li>To be courteous to colleagues and be welcoming to visitors</li> <li>To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate</li> <li>To undertake any professional duties, reasonably delegated by the Headteacher</li> <li>To undertake any other specific duties as specified in the School Teachers Pay and Conditions Document not mentioned in the above</li> </ul> <p>Whilst every effort has been made to outline the main duties and responsibilities of the post, each individual task may not be identified.</p> <p>Employees will be expected to carry out any reasonable request to undertake work of a similar level that is not specified in this job description.</p> <p>The Governors will endeavour to make any reasonable adjustment to the job and the working environment to enable access to employment opportunities for disabled applicants, or continued employment for any employee who develops a disabling condition.</p> <p>This job description is current at the date shown but following consultation may be changed to reflect or anticipate changes in the job which are commensurate with the job title and salary.</p>	



## Person Specification

### Teacher of Business and Economics

It is essential that your application includes evidence of your experience against the requirements of the person specification and the interview process will be designed with a view to assessing this evidence.

<b>Qualifications</b> <ul style="list-style-type: none"><li>• Degree and teaching qualifications (QTS)</li><li>• Good use of ICT for both administrative reasons and to support learning</li><li>• Ability to use data to track student achievement and to identify interventions needed</li></ul>
<b>Experience</b> <ul style="list-style-type: none"><li>• Experience of working in an urban school</li><li>• Experience of teaching all abilities and learners with different needs in a multi-ethnic school</li><li>• Experience of teaching students with SEND or EAL</li><li>• Experience of leading enrichment activities in subject area</li></ul>
<b>Professional Knowledge and Understanding</b> <ul style="list-style-type: none"><li>• An enthusiasm for the teaching of subject and the contribution of that subject to a broad and balanced curriculum</li><li>• An understanding of how pupils learn and progress in their knowledge, understanding and skills in the subject area</li><li>• The ability to deliver lessons which provide both access and challenge for all students</li><li>• Systematic in the planning of schemes of work and lessons</li><li>• Can plan lessons that engage and motivate pupils including planning for learning outside the classroom</li><li>• Professional commitment to pupil progress</li><li>• Willingness to act as a form tutor</li></ul>
<b>Reliability</b> <ul style="list-style-type: none"><li>• Good attendance and reliability</li><li>• Professional dress</li><li>• Good timekeeping</li></ul>
<b>Quality of relationships</b> <ul style="list-style-type: none"><li>• An ability to work collaboratively with members of a team</li><li>• Excellent teacher pupil relationships</li><li>• Ability to display fairness and respect for pupils and colleagues</li><li>• Excellent class management with an understanding of how to build a classroom climate in which students feel safe to take risks and learn</li></ul>
<b>Personal Characteristics</b> <ul style="list-style-type: none"><li>• Capacity to work very hard under pressure</li><li>• Approachable</li><li>• Committed</li><li>• Empathetic</li><li>• Enthusiastic</li><li>• Organised</li><li>• Patient</li><li>• Resourceful</li><li>• Resilient</li><li>• Determined</li><li>• Sense of humour</li></ul>



## Business Studies Curriculum Intent

Business Studies at Oak Wood School will nurture our future entrepreneurs and business leaders. We will equip them with knowledge, understanding and skills needed for the dynamic modern business world. We are looking to inspire the next Alan Sugar or Deborah Meaden. We will prepare our pupils for the competitive world of work by introducing them to the concepts of business and enterprise through real life examples, ranging from small enterprises to large multinational companies and businesses operating in a global context.

Business Studies is aligned to the whole school curriculum principles of:

- High aspirations of all pupils so all make progress
- Actively supporting the ongoing development of reading, writing and numeracy
- Supporting and stretching all pupils on their learning journey
- Ensuring pupils are able to apply knowledge, understanding and skills
- successfully

The Business Studies curriculum will give our pupils the opportunity to:

Know and understand business concepts, terminology and objectives

Explore the integrated nature of business activity and the impact of business on individuals and wider society

- Consider contemporary business issues and to apply learned knowledge and understanding to different types and sizes of businesses in local, national and global contexts
- Develop as enterprising individuals with the ability to demonstrate business acumen
- Be constantly challenged to work collaboratively and become a critical and reflective thinker
- Develop and apply quantitative skills relevant to business, including using and interpreting data
- Investigate and analyse real business opportunities and issues
- Develop life skills, entrepreneurial competencies and the ability to make effective decisions and problem solving as both consumers and prospective workforce.



# Business Studies Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	1.1 The dynamic Nature of business 1.2 Risk and reward 1.3 The role of business enterprise	1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation 1.2.4 The competitive environment	1.3.1 Business aims and objectives 1.3.2 Business revenues, costs and profits 1.3.3 Cash and cash flow 1.3.4 Sources of business finance	1.4.1 The options for start-up and small business 1.4.2 Business location 1.4.3 The marketing mix 1.4.4 Business plans	1.5.1 Business stakeholders 1.5.2 Technology and business 1.5.3 Legislation and business 1.5.4 The economy and business 1.5.5 External influences	Practical research project, Revision and Exams
<b>Year 11</b>	2.1.1 Business Growth 2.1.2 Changes in Business aims and objectives 2.1.3 Business and Globalisation 2.1.4 Ethics, the environment and business	2.2.1 Product 2.2.2 Price 2.2.3 Promotion 2.2.4 Place 2.2.5 Using the marketing mix to make business decisions	2.3.1 Business operations 2.3.2 Working with suppliers 2.3.3 Managing quality 2.3.4 The sales process	Revision of 1.3.2 -1.3.4 2.4.1 Business calculations 2.4.2 Understanding business performance	2.5.1 Organisational structures 2.5.2 Effective recruitment 2.5.3 Effective training and development 2.5.4 Motivation	Revision & Summer exams
<b>Year 12</b>	Theme 1 – Meeting customer needs Theme 2 – 2.1 Raising finance	Theme 1: 1.2 The market Theme 2: 2.2 Financial Planning	Theme 1: 1.3 Marketing mix and strategy Theme 2: 2.3 Managing Finance	Theme 1: 1.4 Managing people 2.4 Resource management	Theme 1: 1.5 Entrepreneurs and leaders Theme 2 : 2.5 External influences	Teacher 1 Bridging and Revision Teacher 2 Bridging and Revision Exams Yr13 content
<b>Year 13</b>	Theme 3 3.1 Business objectives and strategy Theme 3: 3.2 Business growth Theme 4: 4.1 Globalisation	Theme 3 : 3.3 Decision-making techniques Theme 4: 4.2 Global markets and business expansion	Theme 3 : 3.4 Influences on business decisions Theme 4: 4.3 Global marketing	Theme 3: 3.5 Assessing competitiveness Theme 4: 4.4 Global industries and companies (multinational corporations)	Revision activities and Lessons Review of Theme 1-4 Integrated approach Paper 3- Case study analysis and revision activities	Revision and A2 summer Exams

## Curriculum Map: Economics

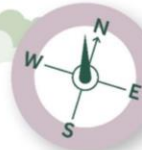
Year 12	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics/sub-topics	Teacher 1 1.1 The Nature of Economics  Teacher 2 2.1 Measures of Economic Performance	Teacher 1 1.2 How Markets Work  Teacher 2 2.2 Aggregate Demand 2.3 Aggregate Supply	Teacher 1 1.3 Market Failure  Teacher 2 2.4 National Income	Teacher 1 1.3 Market Failure  Teacher 2 2.5 Economic Growth	Teacher 1 1.4 Government Intervention  Teacher 2 2.6 Macroeconomic objectives and policy	Teacher 1 Bridging and Revision  Teacher 2 Bridging and Revision

Year 13	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics/sub-topics	Teacher 1 Theme 3: Business Behaviour and the Labour market 3.1 Business Growth 3.2 Business Objectives 3.3 Revenue Costs and Profits  Teacher 2 Theme 4: A Global Perspective 4.1 International Economics	Teacher 1 3.4 Market Structures 3.5 Labour Market  Teacher 2 4.2 Poverty and Inequality	Teacher 1 3.6 Government Intervention  Teacher 2 4.4 The Financial Sector	Teacher 1 4.3 Emerging and Developing Economies  Teacher 2 4.5 The Role of the State in the Macroeconomy	Teacher 1 Revision  Teacher 2 Revision	Exams



# Oak Wood School

## Welcome to your Learning Journey



*We dream, we learn, we grow*

*We dream, we learn, we grow*



# Oak Wood School

*We dream, we learn, we grow*

## **Applicant Information**

Thank you for your interest in our school.

Candidates are requested to complete the Application Form (in two parts) downloadable from the Oak Wood School Website: [www.oakwoodschoo.uk](http://www.oakwoodschoo.uk) and send it by email, with a letter of application, outlining how your skills and experience will have prepared you for the role and how you would contribute to Oak Wood School's future success, addressed to Daniel Cowling, Headteacher via email: [HR@oakwoodschoo.uk](mailto:HR@oakwoodschoo.uk).

---

Oak Wood School  
Sutton Court Road  
Hillingdon  
Middlesex  
UB10 9HT

Telephone: 01895 237350

[www.oakwoodschoo.uk](http://www.oakwoodschoo.uk)  
Email: [HR@oakwoodschoo.uk](mailto:HR@oakwoodschoo.uk)

---

Oak Wood School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.  
Oak Wood School is an Equal Opportunities Employer.