

Our vision is to offer an education of high quality which ensures our young people become creative, enthusiastic, hard-working learners who control their own success and contribute positively to the communities in which they live.



Priestlands School



Pennington, Lymington, Hampshire

Learn more... Do more... Be more...



Our vision is to offer an education of high quality which ensures our young people become creative, enthusiastic, hard-working learners who control their own success and contribute positively to the communities in which they live.

Learn more... Do more... Be more...

Introduction by the Headteacher



Welcome to Priestlands

We are very proud of our school. We have a very well maintained campus with excellent facilities but it is the people in our school family that make it a truly special place.

Education at Priestlands is of the highest calibre. Our curriculum is rich, varied and challenging and designed to equip each student with the knowledge, skills and attitudes necessary for a successful and fulfilling adult life.

We believe all children are capable of making exceptional progress and we do our best to encourage them to embrace challenge, pursue excellence and to be resilient in overcoming obstacles. We want them to accept that hard work, effort and deliberate practice are critical to success. We want them to support and encourage each other and to be inspired by each other's successes. Above all, we aim to ignite in our students a love of learning which will serve them well throughout their lives.

We capture this through our school motto; Learn More... Do more... Be more..., which summarises what life at Priestlands is all about. We are proud of our academic record and our high standards. We seek always to improve and to raise standards in all aspects of school life.

We encourage all our young people to develop a sense of values and responsibility for themselves and other people. We aim to treat young people as individuals, recognising and respecting individual needs, aptitudes, interests and aspirations.

This prospectus aims to give you some idea of what Priestlands is like but, to experience the energy and enthusiasm of the school, we invite you to visit and see us in action.

We promise the very best opportunities and we look forward to a happy and successful career for all those who join us.

We look forward to meeting you.

PETE MAIN

Headteacher

“The school's ethos is at the heart of leaders' high aspirations for pupils, both academically and personally”

(Ofsted report,
February 2023)

Learn more... Do more... Be more...

Think about your answer and
your expectation.

in Maths

age to form an
you explain the

If the answer surprises you, can
you explain why?



If the answer doesn't surprise
how could you explain it to
someone who doesn't understand
it yet?

"Pupils learn how to keep
themselves safe and
healthy. They confidently
discuss age-appropriate
themes like consent and
online safety."

(Ofsted report, February 2023)



School Aims

We aim

- **to be a leading comprehensive school, serving our whole community, without selection**
- **to provide equality of opportunity, offering a first class curriculum to all students with academic success for all**
- **to provide a challenging curriculum, which provides opportunities for all students to achieve their potential, and eradicates under-achievement**
- **to develop attitudes and skills that will enhance our students' ability to work independently, in order to encourage self-discipline, self-confidence and a sense of responsibility**
- **to develop our students spiritually, morally, socially and culturally. Treating them as individuals in a climate of mutual respect, so they may enter adult life equipped to make a full contribution as responsible citizens and family members**
- **through a partnership between students, parents, governors and staff, continuously improve the quality of all we do.**



The School

Priestlands is a well-established, mixed 11-16 comprehensive school. Set in a magnificent 25 acre site, bordered by woodlands and lakes, the site is shared with the Lymington Health & Leisure Centre and swimming pool.

The premises include a listed building, which dates back to the eighteenth century and now houses superb facilities for Art and Child Development.

There is excellent specialist Science accommodation, incorporating ten laboratories, an ICT suite and a prep room surrounding an open courtyard, which enables the school to offer a full programme of practical Science to every student.

Seven ICT rooms running the latest version of MS Office allow us to deliver a quality Computing & IT curriculum to all students.

The campus affords substantial recreational space and playing fields for a wide range of sporting activities, including an athletics track, football and rugby pitches, a synthetic cricket wicket, tennis and volleyball courts and a floodlit artificial turf hockey pitch. We also have a large Sports Hall and Gymnasium, modern fitness equipment, as well as having access to the Health & Leisure Centre's swimming pool and fitness studio.

There are also excellent facilities in Technology for Food and Nutrition, Product Design and Textiles. Our study centre is located in the heart of the main building, and there are well equipped suites of rooms for Maths, Languages and Humanities.

We have a purpose-built Performing Arts Centre, accommodating two drama studios, two music classrooms, four practice rooms and a recording studio.



"The school has a welcoming and inclusive ethos. Staff take time to get to know pupils as individuals."

(Ofsted report, February 2023)



Learn more... Do more... Be more...

"Behaviour in lessons is calm and purposeful."
(Ofsted report, February 2023)



Learn more... Do more... Be more...

We continue to look for funding and opportunities to upgrade our campus and have recently refurbished Science laboratories, added buildings in our Victorian Walled Garden and created a sensory garden.

Academic Achievement

The school is proud of the standards which its students have achieved over many years. Effective teachers and hardworking students have combined to achieve impressive results.

The school prides itself on the progress individuals make during their five years at Priestlands. Every opportunity is provided for students to increase their skills in the whole range of school subjects.

Our Curriculum

Ofsted have consistently described our curriculum as an area of strength and teaching methods are grounded in evidence based practice.

We expect all our students to achieve their very best. We offer firm, fair discipline; termly reports on children's progress; lessons which are well planned and well delivered; and high standards of work. Our central goal is to help students constantly improve on their previous best.

All Priestlands' students follow a broad, balanced and relevant curriculum that provides much more than is required by the National Curriculum. The school benefits from specialist teachers who are well qualified in their subjects.

We create an atmosphere in which children

feel encouraged and valued so that they may achieve their full potential. We aim to motivate children through their studies so that self-esteem and confidence thrive.

All students in all years are taught for 25 hours per week. On top of this there is a tutor programme focused on Character, Oracy and Study Skills.

Years 7 and 8

In Years 7 and 8, students study English and English Literature, ICT and Computing, Mathematics, Science, a Language (French or Spanish), History, Geography, Religious Education, Art, Drama, Music, Technology (Food & Nutrition or Design Technology), Physical Education, Citizenship and PSHE.

In Year 7, setting takes place in Maths; all other classes are mixed ability.

Year 9

In Year 9, students continue to study English and English Literature, Mathematics, Science, their Language, Physical Education, Citizenship and PSHE.

However, our students also begin to have choices about which subjects they study. They have five choices from Art, Drama, Food & Nutrition, Geography, History, Music, additional PE, Religious Education, Design Technology and a second Language (French, Spanish or German).

This enables us to stretch higher achieving



"The curriculum is ambitious from the start of Year 7. The curriculum in each subject is well organised. Leaders have clearly identified the important knowledge and skills that pupils need in order to achieve well."

(Ofsted report, February 2023)



Learn more... Do more... Be more...

“Bullying is rare. Pupils and staff are vigilant about discrimination and derogatory language. Pupils feel safe in school, and they are confident that staff will deal with issues effectively.”

(Ofsted report, February 2023)



students, support those with learning difficulties, motivate the disaffected and deliver a more diverse and personalised curriculum for all students.

Years 10 and 11

In Years 10 and 11, all students follow GCSE Courses in English and English Literature, Mathematics and Science (combined (two GCSEs) or the three separate sciences).

As well as non-examination options in Additional Maths or English, Garden & Small Animal Management, and Woodland Management, students may choose from a range of examination subjects, including:

- **Art**
- **Business Studies**
- **Child Development**
- **Computing**
- **Design Technology**
- **Drama**
- **Food & Nutrition**
- **French**
- **Geography**
- **German**
- **History**
- **Music**
- **Photography**
- **Physical Education**
- **Religious Studies**
- **Spanish**

This list is often changing as the government phases in new GCSE courses and new regulations about what courses can be offered.

Students also follow non-examination courses in Physical Education, Religious Education, Citizenship and Careers, Enterprise and Health. Some are invited to study further Mathematics.

Homework

Homework is an important part of the school experience. It is intended to provide all students with the experience of working by themselves, to consolidate or extend work covered in school and to develop the habit of private study.

All homework tasks are posted online, with students having their own login codes. A Homework Club runs after school every night for students who want help or just want to get everything done before they go home. Upper school students have access to the Study Centre every night.

All students are also given a Student Record Book containing a diary and other information. It is used for messages to and from parents, as well as to record other information. Parents are asked to support their children by checking it regularly.

Personal, Social, Health and Citizenship Education (including Relationships and Sex Education)

Citizenship and PSHE aim to help students make healthy choices and reasoned decisions. Relationships and Sex Education is taught within a moral framework and lays particular emphasis on developing caring and responsible attitudes and relationships. Parents have the right to withdraw their children from all or part of the Sex Education programme by writing to the Headteacher. A copy of the Relationships and Sex Education Policy is available on our website or from the school on request.



A photograph of two students in a garden. A boy on the left, wearing a dark blue polo shirt with a small green logo, is holding a large red watering can and watering a plant. A girl on the right, wearing a dark blue long-sleeved shirt, is smiling and looking at a red rose. The background shows a brick wall and green foliage.

"Provision for pupils' wider development and preparation for the future is strong."

(Ofsted report, February 2023)

Learn more... Do more... Be more...



Religious Education

Religious Education forms an essential part of the curriculum for all students, who study and are encouraged to respect personal beliefs, values and convictions. Parents have the right to withdraw their children from all or part of the Religious Education programme by writing to the Headteacher.

The RE Department also holds an annual Holocaust Awareness Day during which a Holocaust survivor has visited to speak about their experiences.

High Achieving Students

The High achiever coordinator runs a programme to stretch and develop students, providing learning and development opportunities beyond the normal curriculum.

Activities are provided within the normal curriculum and in a range of extra-curricular activities including working with leading universities.

Learning Support

We aim to support all students experiencing difficulties so that everyone can make the greatest possible progress in their learning. This is offered in many ways:

- In-class support with an extra adult in the classroom to help students;
- Withdrawal from lessons for some students to give them extra help;
- Advice to teachers from our team of specialists to help produce teaching materials;
- Enrichment sessions providing extra help outside normal lesson times for those students who choose to come along.

Specific skills work might include personal organisation, reading, comprehension or memory techniques. Help can be requested by the students themselves, by parents or by staff.

The support programme is managed by the Special Needs Co-ordinator who is always pleased to discuss with parents any problems their children may be experiencing.



"Leaders are rightly proud of the positive relationships between staff and pupils"

(Ofsted report, February 2023)



Learn more... Do more... Be more...

Enterprise, Careers Guidance and Life after Priestlands

Preparing young people for life after school is an important aspect of our work. Heads of Year, Tutors and our Careers Co-ordinator work closely together, giving individual help to students. Careers events are held for students in all years.

At various points in the year, students are taken off timetable to work on themed days which develop their personal and entrepreneurial skills. These are exciting days and are well received by students.

Links with local businesses are well established. Local employers work with us to enhance the opportunities we offer young people, including interviews, careers talks and visits to workplaces.

All students develop a digital record of achievement through our online platform, Global Bridge, which they take with them to share with future providers and employers.

All Year 10 students complete a two week work experience placement in the summer term.

Most students opt to continue in full-time education after leaving Priestlands, with over 80% of students transferring to local colleges.

Priestlands is a linked feeder school for both Brockenhurst and Peter Symonds colleges.

Care of Students

Priestlands is committed to safeguarding and protecting all children in our care. We aim to create an environment where children feel valued, listened to and safe and where their self-esteem is promoted. Staff are alert to possible risks and clear procedures are in place for dealing with expressions of concern.

When they join Priestlands, students will be placed in one of eight tutor groups that make up a year group. Tutors meet their groups frequently during the week. The tutor is responsible for the day-to-day care of your child and, therefore, is the first link between parents and school. Parents are encouraged to let the tutor know of any issues affecting the behaviour, progress or well-being of their children.

Arrangements for the year group are overseen by the Head of Year, who also provides advice and support for students and staff. Each year group also has a Pastoral Support Manager (PSM), who works closely with the Head of Year to provide support for individual students and act as a point of contact for parents.

Students regularly meet individually with the Head of Year, tutor or other staff to review work and progress. These review meetings help ensure that each student is known and respected as an individual.

Staff often invite parents into school to discuss issues of concern and, of course, you are welcome to visit the school at any time. You are also invited to support events such as Music and Drama productions, sports events, social evenings and events hosted by the Friends of Priestlands School.



“Leaders and those responsible for governance ensure the school has a strong safeguarding culture.”

(Ofsted report, February 2023)



Learn more... Do more... Be more...



Student Voice

We value the ideas, energy and enthusiasm of our students and provide many opportunities for them to contribute to the development and success of the school. An active Student Council, supported by Year Committees, meets frequently with senior staff to discuss issues of concern to the student body and make suggestions about how to move things forward. All council members are elected annually by secret ballot of students.

Each year, the Head Boy, Head Girl and senior prefects are elected by secret ballot of staff and students. They work with the Headteacher, students and staff to improve provision at Priestlands and promote the school in the wider community. They are supported by a team of prefects who undertake whole school duties as well as being attached to department and year teams.

Student Focus Groups operate across the curriculum, where staff consult students about what works well in school and what could be improved. In addition, students are involved in the interview process for staff joining the school and for promoted posts.

Involvement with the Community

Students in all year groups are encouraged to involve themselves in the life of our community. Students have contributed to a variety of projects.

In recent years, our students and staff have raised funds for a range of local, national and international charities. Events have included non-uniform days, sponsored events such as triathlon and running, cake sales, food bank donations and charity concerts, amongst many other activities.

Beyond the Curriculum

A wide-ranging programme of out-of-school clubs and societies has been built up over the years, with constant additions as new staff and students introduce their own ideas. Because we are seeking to establish lifetime interests, the Headteacher recommends that every student should join in with at least one of these activities.

The school has an excellent tradition in the Arts. We are proud of the quality and variety of opportunities in Music. These are open to all students and include a wide range of ensembles for various instruments. All the ensembles are involved in concerts each term and are involved in a wide variety of musical activities in school and in the community. Visiting teachers, of many different instruments, attend the school each week to give instruction.

There are also impressive opportunities to take part in Drama activities including an annual whole school production and a theatre performance in the annual Shakespeare Schools Festival.

In Art there are additional Art and Photography classes and occasional masterclasses from resident artists. GCSE students have the opportunity to go on a residential trip to the Conway Centre on Anglesey.

Students in Year 10 have the opportunity to participate in our strong Duke of Edinburgh Award scheme.

Our Eco-Team has transformed the Walled Garden. We have a variety of animals. We have also introduced raised beds, greenhouses and poly-tunnels and grow our own fruit, vegetables and flowers.

Physical Education at Priestlands enriches the curriculum far beyond the world of sport. We are very proud of the contribution PE makes to the social, moral and cultural education of our



Learn more... Do more... Be more...



“To support pupils’ wider development, leaders organise a wide range of clubs and activities so that pupils can flourish personally by discovering and pursuing talents and interests outside the classroom.”

(Ofsted report, February 2023)

Learn more... Do more... Be more...



students. Enthusiastic students can take part in extra-curricular sport most mornings from 7.45am, at lunchtime, after school from 3.15-4.15pm, and/or select clubs from 4.30-5.30pm.

We have an impressive array of facilities including a high spec AstroTurf pitch. All students are encouraged to participate in an extensive range of extra-curricular sporting activities, including athletics, badminton, basketball, cricket, cross-country, fitness training, football, gymnastics, hockey, netball, rounders, rugby, swimming, table tennis, tennis, trampolining, volleyball and weight training.

We participate in the New Forest Leagues, Hampshire Cups and National Cups. There is a comprehensive fixtures plan for students with matches arranged against high quality opposition across the local area, including schools in the independent sector..

In recent years the school has enjoyed considerable success in many sports:

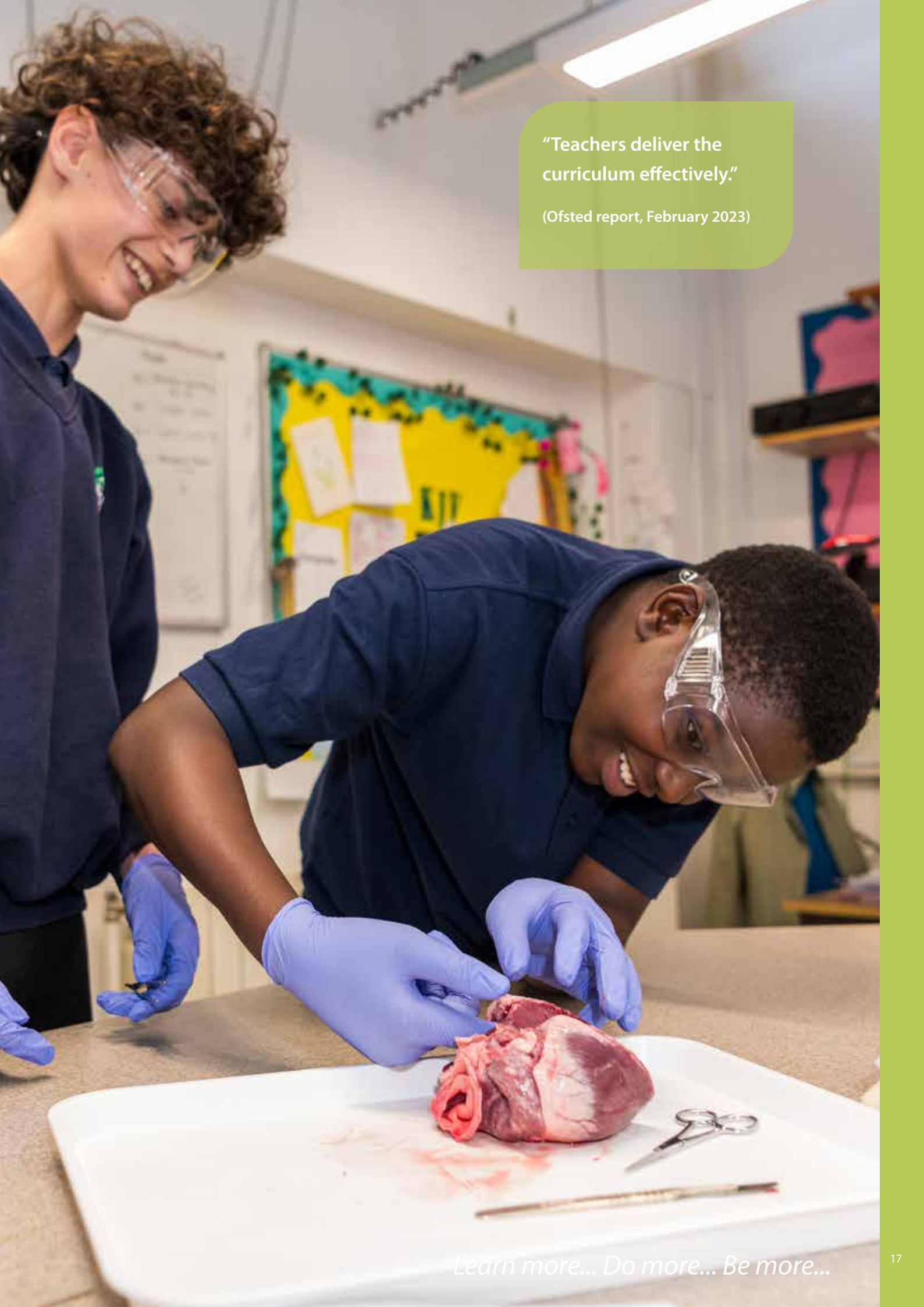
- Football teams of all ages have been league champions and recently Hampshire Cup champions with finalists in both the boys and girls teams. Many individuals have developed their footballing careers by playing at representative levels, and even moving on to sign professional contracts!
- Cricket at Priestlands is very strong. We have been League, indoor and outdoor County Finalists in successive seasons, and in multiple age groups, again with many players developing their game at club and representative level. We have strong links with the Hampshire Academy where numerous players are involved. We are the current Hampshire girls and U15s regional champions.
- Priestlands is renowned for its strong rugby teams, with several going unbeaten in their respective leagues. We field competitive teams in all year groups, reaching and winning national events. We have secured Community Rugby status

with the Rugby Football Union. Rugby has also had many individual successes with students achieving rugby scholarships, representing Bath and Hampshire, and even captaining England and are the current Year 9 Hampshire Cup champions.

- Hockey continues to be very popular at Priestlands and we set up fixtures against the strongest opposition in Hampshire. We have good links with the New Forest Hockey Club and have seen many students go on to represent the club to a high standard.
- Netball is extremely strong. In school, Priestlands is the most successful school in the New Forest. We consistently represent the area at county and national level. Students have left to win scholarships in further education due to their achievements in netball.
- Our track and field athletics squads train hard to achieve their team and individual successes. Both track and cross country teams are strong in the New Forest, with a large contingent of athletes going on to represent the New Forest and Hampshire.
- Volleyball has become one of the leading sports and clubs within the New Forest and many students have gone on to play at both regional and National level. We are the current Hampshire Cup champions.

There are many opportunities for students to develop their personal and leadership skills within PE. The curriculum focuses heavily on the Olympic and Paralympic values. Students are able to opt in to the sports leader pathway and work with younger students in coaching and officiating roles both in lessons and in extra-curricular clubs. They will also have the opportunity to support the organisation and officiating of the Priestlands Sports Partnership which is an extensive Junior school sport programme organised and run by the PE department.



A photograph of two students in a science laboratory. A male student in the foreground, wearing a blue polo shirt, safety goggles, and blue gloves, is leaning over a white tray and examining a pig heart. A female student with curly hair, also wearing safety goggles and a blue shirt, stands behind him, smiling and observing. The heart is on a white tray with some blood stains. Surgical instruments, including scissors and a probe, are also on the tray. In the background, there is a bulletin board with various papers and a shelf with some equipment.

"Teachers deliver the curriculum effectively."

(Ofsted report, February 2023)

Learn more... Do more... Be more...



School Visits Abroad and in the UK

Priestlands has a very wide range of trips and off-site activities taking place during the school day, at evenings, weekends and during holiday periods. We aim to take all Year 7 students on an activities experience in their first half term at Priestlands in order to help them get to know each other and build teamwork within tutor groups.

Recent visits have taken place to Europe and beyond, including Drama trips to New York and History / RE trips to the WWI Battlefields.

There are opportunities for curriculum visits during the school day in many subject areas.

When arrangements are made for students to leave the school site to take part in activities elsewhere, parents will be given details of the proposed arrangements in advance and in writing. County Regulations are strictly enforced in relation to all hazardous pursuits.



Reporting to Parents

School reports are sent home termly and there are annual parent-teacher consultation evenings. All reports show how well each student is performing in all subject areas.

Parents have online access to their children's attendance records, reports and to details of their children's performance in key learning and homework tasks.

Online Platforms and Electronic Devices

The school runs Microsoft Office on all devices and all students have a school email and MSTEams account. Homework is set online for all students.

Students do not need a mobile phone for their learning at Priestlands and we operate a lockable pouch system.

If you choose for your child to bring a mobile phone to school, it must be switched off and placed in a lockable pouch on entry through the school gate. It must not be removed until they have left the school site at the end of the day.





“Clear routines and positive relationships ensure classrooms are effective learning environments.”

(Ofsted report, February 2023)



Learn more... Do more... Be more...



Attendance

Good attendance is essential for effective learning and success at school. We encourage high personal standards and expect students to be punctual to school and lessons. We expect good attendance and present many awards for students.

We ask parents to let us know the same day if children are unwell and unable to attend school. We phone or text parents by 11:00 if a child is absent and we do not already know about it.

We ask parents not to take holidays during term time and for medical or dental appointments to be made outside school hours whenever possible. Students are not allowed to leave the premises without permission and must sign out at the attendance office.

Uniform

With the overwhelming support of our parents, uniform is strictly enforced. A list of uniform requirements is included in the insert section.

Uniform may be bought in person from PMG Schoolwear in New Milton.

Discipline

We expect high standards of behaviour at all times and aim to develop self-discipline and responsibility in all students.

We aim to know students well as individuals and to promote an atmosphere of mutual respect. Priestlands has a fair and consistent policy, which has established a safe, orderly, positive school environment in which teachers can teach and students can learn. The emphasis on our approach is positive and we constantly look for opportunities to praise and reward students.

You can expect to hear from school when your child makes significant contributions to the life of the school and when teachers are particularly pleased with work, effort or behaviour. Similarly, when students are experiencing difficulties, it is our policy to inform and involve parents to ensure joint and consistent action between home and school.

Disciplinary measures do not apply to the vast majority of students and good order is maintained by the expectation and encouragement of good work and behaviour.

Full details are provided in the insert section.

Security

Lockers are provided to all students who want them and are usually allocated in (or close to) tutor bases.

It is strongly recommended that all personal possessions should be clearly marked with the owner's name. Large sums of money should not be brought to school. Valuable items should not be brought into school and no responsibility can be accepted. Parents are asked to note that the school will consider claims for damage or loss only when negligence is proved.



A photograph of three students in a school art room. A boy on the left is painting a circular design on a piece of paper. A girl in the center is pouring red paint from a red bottle into a white palette. A girl on the right is also painting a circular design. In the background, there is a large sculpture of a man in a suit, a map of the world, and various other artworks on the walls.

"Pupils know the different ways they can ask for help from school, and they trust staff to provide it."

(Ofsted report, February 2023)



Lunchtime Arrangements

Our cashless cafeteria system operates two 30 minute breaks each day for all students and staff, at 11.15am and 1.45pm. There is also a vending machine on the school site. We also offer a daily breakfast service before school from 8.20–8.40am and an after school light bite service from 3.15–3.30pm.

Friends of Priestlands School (the PTA)

All parents are automatically members of the FoPS whose purpose is to provide a variety of opportunities for parents, staff, students and other friends of the school to come together to improve school facilities, provide educational and social activities and discuss common educational matters.

The FoPS is a great way for parents to help contribute to the success of the school and help children in the process. Its effectiveness is dependent on parents' active support and, therefore, we welcome parents to come along and join in our discussions to help develop, promote and run events and activities. All ideas and suggestions are welcome.

Your skills and energy can make a difference to the school and, by actively supporting FoPs events, we hope that everyone involved can have some fun along the way. We look forward to seeing you.



Concluding Remarks

The Governors, Headteacher and staff hope you have found this prospectus helpful and that it has answered many of your questions about Priestlands School.

Thank you for considering Priestlands as your child's future school. We hope your child will be joining us and look forward to working with you to ensure your child has a happy and successful career.

How to contact us

If you would like any further information please contact the school. The Headteacher and staff are always happy to welcome parents into the school so, if you would like to find out more or would like to visit the school, we will be pleased to arrange an appointment for you. Please contact us:

Priestlands School
North Street
Pennington
Lymington
Hampshire
SO41 8FZ

www.priestlands.hants.sch.uk

Tel: 01590 677033

Fax: 01590 670398

email: info@priestlands.hants.sch.uk

Twitter: @Priestlands Sch



A photograph of children in medieval costumes at night. In the foreground, a boy in a shiny gold tunic and a tall, pointed gold hat looks towards the right. Next to him, a girl in a white ruffled dress and a white mask with a red nose looks down. To the right, a boy in a brown tunic with a fringed collar and a black hat looks towards the camera. The background is dark with some bare tree branches visible.

"Parents use the word 'nurturing'
about the school."

(Ofsted report, February 2023)

Learn more... Do more... Be more...



PRIESTLANDS SCHOOL

North Street, Pennington,
Lymington, Hampshire, SO41 8FZ

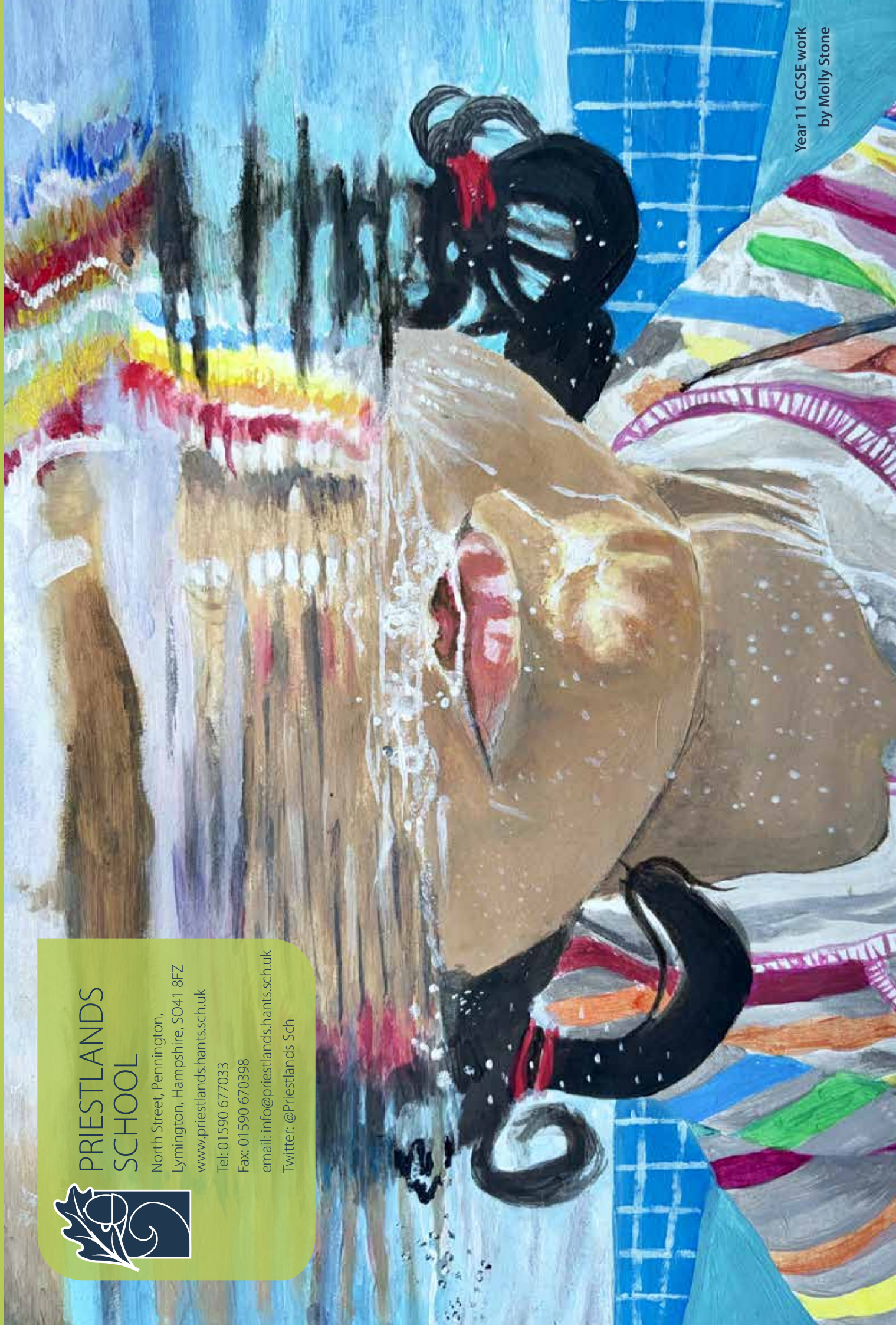
www.priestlands.hants.sch.uk

Tel: 01590 677033

Fax: 01590 670398

email: info@priestlands.hants.sch.uk

Twitter: @Priestlands Sch



Year 11 GCSE work
by Molly Stone



Priestlands School 2027/28



Prospectus
supplement



Calendar & School Day

Terms and Holiday Dates for 2027/2028

Autumn term 2027

School opens:
Wednesday 1st September 2027

Half Term (two weeks):
Monday 25th to Friday 5th November 2027

School closes:
Friday 17th December 2027

Spring term 2028

School opens:
Tuesday 4th January 2028

Half Term:
Monday 14th to Friday 18th February 2028

School closes:
Friday 31st March 2028

Summer term 2028

School opens:
Tuesday 18th April 2028

May Day Bank Holiday:
Monday 1st May 2028

Half Term:
Monday 29th May to Friday 2nd June 2028

School closes:
Friday 21st July 2028

Times of the school day

08.45 - 09.15	Registration & Tutor Period or Assembly
09.15–10.15	Period 1
10.15–11.15	Period 2
Break 1	
11.45–12.45	Period 3
12.45–13.45	Period 4
Break 2	
14.15–15.15	Period 5



Please note that while the information in this booklet is correct as at September 2026, it should not be assumed that there will be no change affecting the relevant arrangements or some particular matter before the start of or during the academic year 2027/2028 or in relation to subsequent years.



Priestlands School Admission Policy 2027-28

This policy will be used during 2026/27 for allocating places in the main admission round for entry to Year 7 in September 2027. It will also apply to in-year admissions during 2027/28.

Outside the normal admissions round, Hampshire County Council's Fair Access protocol may be applied alongside this policy to secure the admission of vulnerable pupils from specific groups.

Priestlands School endorses the guiding principles of Hampshire County Council's admissions policy that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community.

The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

The published admission number (PAN) 1 for Priestlands School for 2027-2028 is 243. The school will admit this number if there are enough applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied.

Admissions Process

As an academy, Priestlands School is its own admission authority. However, the admission arrangements for Priestlands School will be consistent with those set out for community schools in Hampshire. The admission arrangements have been determined by Priestlands School after statutory consultations.

The school will consider first all those applications received by the published deadline of midnight on 31 October 2026. Notifications to parents offering a secondary school place will be sent by the County Council on 1 March 2027.

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria.

Students with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of students with an Education, Health and Care Plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (see definition i).
2. Children or families with an exceptional medical and/or social need. Each application wishing to be considered under this criterion must include supporting evidence from an independent professional such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and be clear why those needs can only be met at Priestlands School, rather than any other (see definition ii). Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need and appropriate supporting evidence is submitted with the application.
3. Children of staff (see definition iii) who have been:
 1. employed at the school for two or more years at the time at which the application for admission to the school is made; or
 2. recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children living **in** the catchment area (see definition iv) who at the time of application have a sibling (see definition v) on Priestlands School's roll who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living in the catchment area of Priestlands School.
6. Children living **out** of the catchment area who at the time of application have a sibling (see definition v) on the roll of Priestlands School who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion because of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living out of the catchment area who at the time of application are on the roll of a linked junior or primary school, namely: Beaulieu Village Primary School; Brockenhurst C of E Primary School; Lymington Junior School; Milford-On-Sea C of E Primary School; Our Lady & St Joseph Catholic (Aided) Primary School; Pennington C of E Primary School (previously known as Pennington Junior School); South Baddesley C of E Primary School; St Luke's C of E Primary School and William Gilpin C of E (Aided) Primary School.
8. Other children.

Definitions

- i. Looked after children are defined as those who are:

- (a) in the care of a local authority; or
- (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

Previously looked after children are those who were looked after but, immediately after being looked after, became subject to an adoption order, child arrangements order or special guardianship order.

An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976.

Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Previously looked after children also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which students are or will normally be admitted to the school i.e. Year 7

regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- ii. Providing evidence does not guarantee that a child will be given priority at Priestlands school, and applicants are encouraged to consider whether the evidence does support consideration under this criterion prior to submission. In each case a decision will be made by Priestlands School based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school above any other.

“Medical need” does not include common medical conditions supported in mainstream schools, such as asthma or allergies.

“Social need” does not include a parent’s wish that a child attends the school because of a child’s aptitude or ability or because their friends attend the school or because of routine child-minding arrangements.

The professional evidence must confirm the circumstances of the case and why the child should only attend Priestlands School and why no other school could meet the child’s needs.

Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need that makes it essential to attend Priestlands School. Equally, this priority will apply to children whose evidence establishes that a family member’s physical or mental health or social needs establishes that they have a demonstrable and significant need that makes it essential the child attends Priestlands School.

- iii. “Staff” includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. “Children of staff” refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

With reference to clause (2), a post for which there is a ‘demonstrable skill shortage’ is a post which the school has had difficulty filling. For priority to be given on this basis, the school’s senior leadership team must provide written confirmation to the admission authority that they agree that this definition applies to the staff member, confirming the role was not filled at the first attempt, due to a lack of suitable or qualified candidates being available. The school’s senior leadership team must, on request, be able to confirm to the member of staff if their role meets this definition.

- iv. The catchment area is a geographical area, from which children may be afforded priority for admission to a particular school. A map of Priestlands School’s catchment area is available to view at www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=4129 or via a link on the school’s website at: <https://www.priestlands.hants.sch.uk/join-us/admissions>
- v. “Sibling” refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, step-brother or step-sister, living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at Priestlands School has been accepted, even if the sibling is not yet attending.
- vi. ‘Displaced’ refers to a child who was refused a place at the catchment school in the normal admission round having named it on the application and was not offered a higher named preference school. To identify the child’s catchment school please use this link <https://maps.hants.gov.uk/SchoolCatchmentAreaFinder/>. Note that some addresses are in catchment for more than one school and in this case, ‘displaced’ refers to a child who was refused a place at any of their catchment schools.

Distance Measurement

If Priestlands School is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer Priestlands School have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council’s Geographic Information Systems (GIS).

Tie-breaker

Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. <https://www.hants.gov.uk/educationandlearning/admissions/arrangements>

Additional Information

Permanent Address

The child’s permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent residence of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time. Where a child’s time is evenly divided between the parents, parents must agree which address they would like to be considered for the purposes of the application. In the event of a dispute, in the absence of a relevant court order, the admission authority will make a judgement about which address applies, taking into account the address registered with the child’s current school, nursery, preschool or childminder, the address registered for child benefit and the address registered with the child’s GP.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school’s PAN.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 7, the waiting list will be maintained centrally by the Local Authority until 31 August 2027. At all other times, and for other year groups, waiting lists will be operated by Priestlands School.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child’s changed circumstances affect their priority;

For entry to Year 7, the waiting list will remain open until 31 August 2028, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. For information about the appeal process, including how to lodge an appeal, please visit: <https://www.hants.gov.uk/educationandlearning/admissions/guidance/appeals>.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and to which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School Closures

In the event of a school closure, students from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2021).

Priestlands Values

AT PRIESTLANDS WE ARE:

READY with:

The **correct** uniform
The **right** equipment
A **positive** attitude
Punctuality



RESPECTFUL of:

Others' well being
Staff and **peers**
The school **environment**



RESPONSIBLE for:

Our **learning**
Our **behaviour**
Our **attendance**



Securing Good Behaviour



Priestlands School is committed to providing an education of high quality to all students and, in consultation with staff, students, parents and governors, has developed a whole school behaviour management policy which:

- Defines expectations clearly and simply
- Provides clear opportunities to reward and recognise students who model Priestlands Values
- Provides an uncomplicated structure which can be fairly and consistently applied throughout the school.

The focus is on teaching students to choose responsible behaviour and creating an environment in which teachers can teach and students can learn. We believe that this approach will help students make the right choices about their behaviour.

The Priestlands Values are displayed in all classrooms and outline the behaviour and attitudes we expect from students. If our **3 Rs** of being **Ready**, **Respectful** and **Responsible** are the standard by which you live each day you will be successful.

Praise and recognition

When students choose to behave responsibly and show they are able to follow the rules, they will have their efforts recognised and rewarded. This positive recognition will include: praise (verbal or written on their work or in their SRB); positive phone calls; postcards and letters sent home; house points; badges; certificates; honour student awards; house breakfasts, and reward trips.

Classroom negative consequences

There will, of course, be times when some students choose not to follow the rules. When this happens, a range of consequences will be used as outlined in our behaviour policy.

It is our aim to ensure there is an orderly, calm and purposeful learning environment throughout the school.



Summer 2026: Summary of Examination Results

(numbers as a percentage)
Number of pupils cohort: 238
Number not entered for GCSE Examinations: 0



At Priestlands we pride ourselves on consistently delivering excellent outcomes at GCSE Level, year on year. 2026 was no different and saw a very strong cohort leave with outstanding GCSE grades including over 100 grade 9s, and 30% of all grades at 7 or above.

	Achieving 5+ 9-4 (incl. English & Maths)	Achieving 9-7 in English & Maths	Achieving 9-5 in English & Maths	Achieving 9-4 in English & Maths	Achieving EBacc 9-5	Achieving EBacc 9-4
All pupils						
School 2026 *	69	16	57	74	21	27
School 2025	66	15	51	70	19	22
School 2024	68	16	58	77	23	26
School 2023	65	20	52	72	17	22
School 2022 **	77	25	64	71	23	24
Female						
School 2026 *	68	15	58	74	26	38
School 2025	70	16	55	73	23	28
School 2024	70	17	57	77	25	30
School 2023	68	19	59	74	20	24
School 2022 **	84	28	67	86	26	32
Male						
School 2026 *	70	16	56	73	16	18
School 2025	63	14	48	68	15	18
School 2024	65	15	59	76	20	22
School 2023	63	20	45	70	15	20
School 2022 **	71	22	61	75	19	23
Hampshire 2024			45	66	16	23
England 2024			45	65	17	24

* Provisional
** Affected by Covid pandemic disruption

Attendance Information

School's Average Attendance 2025/2026: 92.3% (to 31 May as published)
National Average Attendance 2025/2026: 91.7%

School's Average Attendance 2024/2025: 91.6%
National Average Attendance 2024/2025: 91.4%

Persistent Absence (absent for 10% or more sessions):

School's Persistent Absence 2025/2026: 19.8% (to 31 May as published)
National Persistent Absence 2025/2026: N/A

School's Persistent Absence 2024/2025: 20.9%
National Persistent Absence 2024/2025: 23.2%



Priestlands School Uniform



Wear your uniform with pride

Students attending Priestlands School are required to wear a school uniform. It is designed to be comfortable, affordable and practical. It was developed in consultation with students, parents and staff. Our contact with parents in recent years has confirmed that the vast majority are in favour of uniform.

All Priestlands students have chosen to join the school knowing that we have a uniform. Therefore, they should be proud to represent our school, wearing their uniform with pride. It is an important part of the identity of the school.

We believe that school uniform is an important factor in helping us:

- encourage a sense of identity and belonging to the school;
- tackle inequality by removing the pressure on students to wear expensive fashion clothing;
- promote school discipline and a work ethic amongst students;
- improve school security by making it easier to identify intruders.

All items of uniform are available from PMG Schoolwear but parents are free to purchase many specified items elsewhere. If you choose to do so please ensure that you comply with the requirements set out below.

If a student is not wearing the correct uniform we will endeavour to help by providing a temporary alternative item, if available, so they may return to lessons. A note is helpful but does not bypass this process.

The school reserves the right to take disciplinary action against any student whose uniform does not comply with the following requirements.

UNIFORM		ADVICE
Blue polo shirt with school logo	<i>Compulsory</i>	Must be purchased from PMG Schoolwear. Any t-shirts to be worn under polo shirts must be short-sleeved and the same colour as the polo shirt. T-shirts must not be visible at the waistline.
Prefects' green polo shirt with school logo	<i>Prefects only</i>	
Blue sweatshirt or cardigan, with school logo	<i>Compulsory</i>	Must be purchased from PMG Schoolwear. The sweatshirt/cardigan should not have holes or rips. No other sweatshirt or jumper, is permitted.
Tailored trousers – Navy, dark grey or black	<i>Compulsory -Students may wear their choice of these items at any time of the year.</i>	Trousers may be purchased from any provider but must be plain with no stripes or patterns. They must be worn on the waist. They must be long enough and loose enough for the hem to cover the back of the shoe, but not drag along the floor. They must not be: combat style (side/ thigh pockets) / chinos / jeans style / skinny / 'leggings' style / baggy.
Tailored skirt – Navy & green checked		Must be purchased from PMG Schoolwear and fitted in person. Must be knee length and worn on the waist. Must not be rolled up.
Tailored shorts – Dark grey		Shorts may be purchased from any provider but must be plain with no stripes, patterns or side/thigh pockets. Must be knee length.
Socks or tights	<i>Compulsory - either tights OR socks may be worn</i>	May be purchased from any provider. Tights must be plain in black, navy, grey or skin tone. No patterned tights are to be worn. Socks must be a plain matching pair in black, navy, grey or white. To be worn below the knee. If worn over tights they must be plain and the same colour as the tights.
School Shoes – black or brown Please see the separate guidance for what is acceptable and what is not. Boots are not permitted.	<i>Compulsory</i>	May be purchased from any provider. "Trainer" type shoes are permitted only if they are completely black (including the soles) with no logo, laces or trim of a different colour. Shoes should be in a smooth leather type finish; not suede, canvas/plimsoll material. For health and safety reasons, shoes should fully enclose the foot" (no sandals, flip flops, open toes or backless styles). Shoes should not be platform style or have a high heel; heels should be no more than 6cm, soles no more than 2cm. If there is a medical reason as to why a student is unable to wear school shoes, parents must contact the Head of Year in writing, giving the reason and the expected date on which their child will be back in full uniform.
Coats	<i>Compulsory</i>	May be purchased from any provider. Coats should offer protection from the weather and therefore denim, leather, corduroy and suede are not permitted. Hooded sweatshirts are not coats and should not be worn as a substitute for a coat. Other clothing made of sweatshirt material will not be accepted as a coat. High visibility jackets or reflective bands etc, are recommended for those who walk or cycle to school.
Hats and scarves	<i>Optional</i>	May be purchased from any provider. Hats and scarves are permitted but should not be worn inside school buildings.
Belts	<i>Optional</i>	May be purchased from any provider. No studded or fashion belts. Belts should be functional and black with a small buckle.



UNIFORM		ADVICE
Hair	<i>Natural hair colours only</i>	No mixed colours, no extreme styles, no extreme differences in length. The following styles are not acceptable: Tramlines and/or any other forms of "shaving" / Mohican Hair should be clean and tidy at all times. Short hair should be a minimum of a grade 2.
Make-up	<i>Only very discreet make-up is permitted</i>	If staff consider that make up is not discreet enough, students will be asked to remove it. False eyelashes, false/acrylic nails and the like are not permitted. Nail varnish of any sort is not allowed and fingernails must be in their natural state.
Jewellery	<i>No jewellery is permitted at all</i>	School badges (e.g. prefect / councillor) and a watch may be worn. One charity wristband can be worn. No piercings of any kind are permitted. Students will be required to remove earrings even if they've only just been pierced, however clear retainer studs may be worn temporarily to support the healing of recent piercings.

P.E. UNIFORM		ADVICE
Navy blue short sleeved polo shirt with school logo AND / OR Navy / light blue reversible long sleeved sports top	<i>Compulsory</i>	Must be purchased from PMG Schoolwear. You must have one of these tops, but are not required to have both. School polo shirts or sweatshirts must not be worn in PE.
Navy blue shorts OR Navy '2-in-1' shorts	<i>Compulsory</i>	May be purchased from any provider but must be plain navy. Must not be lycra.
Long navy blue socks	<i>Compulsory</i>	May be purchased from any provider but must be plain navy.
Short white socks	<i>Compulsory</i>	For indoor and summer activities only. May be purchased from any provider but must be plain white.
Swimming costume	<i>Compulsory</i>	May be purchased from any provider. Must be one piece but may be any colour.
Trainers	<i>Compulsory</i>	May be purchased from any provider. Must be appropriate for sports and must be changed into from school shoes for lessons.
Studded boots	<i>Compulsory</i>	For students playing football and/or rugby. May be purchased from any provider.
Shin pads Gum Shields	<i>Compulsory for matches</i>	Shin pads and gum shields are highly recommended for all contact sports and hockey. We recommend you see a dentist for advice about gum shields.
Navy blue tracksuit bottoms	<i>Optional</i>	May be purchased from any provider but must be plain navy.
Navy blue leggings	<i>Optional</i>	May be purchased from any provider as an alternative to shorts or tracksuit bottoms but must be plain navy and material must be thick enough so they are not 'see-through'.
Navy blue Priestlands fleece with school logo	<i>Optional</i>	Must be purchased from PMG Schoolwear. This new optional item is a full zip fleece that may be worn in PE. It may also be worn around school as an additional layer over the top of the sweatshirt but must not be worn instead of a sweatshirt.
Navy Hoodie/Sweatshirt	<i>Optional</i>	May be purchased from any provider but must be plain navy.
Navy blue rain jacket	<i>Optional</i>	May be purchased from any provider but must be plain navy. No other coats are allowed.

If a student is unable to take part in the physical activity of a PE lesson, a note explaining why is required in the SRB. Students excused from physical activity are required to bring and change into their kit as they will be fully involved in a coaching or officiating role.

All items of uniform and equipment should be clearly marked with full names. 'Initials' are not sufficient.

School Supplier: PMG Schoolwear, 110 Station Road, New Milton, BH25 6LQ, Telephone: 01425 617277
Website: www.pmg-schoolwear.co.uk

Opening Times: 9.00am – 5.00pm Monday, Tuesday, Thursday, Friday and Saturday. Closed Wednesday & Sunday.

All items of uniform are available from PMG Schoolwear either in store or online.

As indicated above, you have the option to purchase many of the items from other providers. If you choose to do this, please note the specific requirements given in the 'Advice' column, e.g. 'must be plain navy'.

Priestlands School Board of Governors

Governors			
Mrs Claire Elford	Parent	Mrs Polly Thornton	Community
Mr Ralf Rashbrook	Parent	Mr Ben Williams (Vice-Chair)	Community
Vacancy	Parent	Mr Kevin Harriman (Chair)	Associate
Mrs Beth Bray	Community	Mrs Lucy Stewart	Staff
Mr Paul Cox	Community	Mrs Keeley Stone	Staff
Mrs Susan Fraser	Community	Mr Peter Main	Headteacher Ex Officio
Mr Jonathan King	Community	Mrs Caroline Clitherow	Governance Professional
Mr Huw Roberts	Community		

Priestlands School Staff

Teaching staff			
Mrs H Anthony, B.Sc.	Deputy Head of Department (Mathematics)	Miss K McAdam, B.A., N.P.Q.H.	Assistant Headteacher, English
Mrs C Arnold, B.A.	English	Miss L McDermott, B.A.	Design Technology; Food & Nutrition, Art & Design
Ms S Baty, B.A.	Head of Alternative Provision	Mr J W McIlrath, B.Sc.	Assistant Head of Department (Science)
Mr C Bell, B.A.	Assistant Head of Year 10; English	Mrs T Mitchell, LL.B.	Mathematics
Miss C Bougard, M.A.	Languages; French, German	Mr G Morley, B.A.	Professional Mentor; Music
Mr G Boultonwood, B.Sc.	Head of Year 9; Science	Mrs E Noble, B.A.	Art & Photography
	Coordinator of Duke of Edinburgh Award Scheme	Mrs H Okoth, B.Sc.	Subject Leader (Child Development)
Mr M Bradley, B.Sc.	Assistant Head of Department (Science)	Mrs R Owen, B.A.	Languages; Spanish, French
Dr T Bravenan, B.Med, B.Surg.	Science	Mrs N Peacock, B.Sc.	Assistant Headteacher; Physical Education
Mr M Caplen, B.A.	Head of Year 11; Physical Education	Mr O Pearce, B.A.	Co-Head of Year 8; Assistant SENDCo; History
Mrs C Cherry, M.A.	Deputy Head of Department (Geography)	Mrs M Perrott, M.Maths	Mathematics
Mrs R Cooke, B.A.	Deputy Head of Department (English)	Mrs V Renouf, B.Sc.	Food & Nutrition
Ms A Crook, B.A.	Head of Department (Art)	Ms V Reynolds, B.A., M.A.	Designated Teacher for Care Experienced Children; Education Welfare & Safeguarding Officer
Mrs D Deveney, B.A.	Drama; English	Mrs C Ritchie, B.A.	Head of Year 7; Physical Education
Miss E Duckett, B.A.	Deputy Head of Department (Physical Education)	Mr T Ritchie, B.Sc.	Deputy Headteacher; Physical Education
Mrs L Ferrier, B.A., M.A.	Head of Department (English)	Mr J Robinson, B.Sc.	Deputy Head of Department (Design Technology)
Mr Ben Field, B.Sc.	Physical Education	Mrs M Robinson, HLTA	Deputy Head of Department (Science)
Miss B Folland, B.Sc.	Physical Education	Ms E Rollett, B.A.	Deputy Head of Department (Languages); Spanish, French
Mrs H Gagen, B.Sc.	Head of Department (Mathematics)	Mrs S Rust, B.Sc.	High Achiever Coordinator; Science
Mr S Gibbs, B.A.	Head of Department (Physical Education)	Mrs A Shoebridge, B.A.	Mathematics
Mr S Gillett, B.Ed.	Head of Department (Design Technology)	Ms J Squibb, B.Sc.	Deputy Head of Department (Computing & Business)
Mr J Glanville, B.A.	English	Miss L T Stewart, M.A.	Head of Department (History)
Miss S Hatchard, B.Law	Co-Head of Year 10; Geography	Mrs L B Stewart, B.Sc.	Head of Department (RE & Ethics), RSE & Health Education
Ms R Harrison, B.A.	English	Mrs K Stone, B.A.	Head of Department (Languages); French, German, Spanish
Mrs R Hawker, B.A.	Assistant Head of Department (English)	Mrs J Strath, B.A.	Head of Department (Drama)
Mrs R Henderson, B.A.	Food & Nutrition	Ms R Suarez, B.A.	Languages; Spanish, French
Miss L Hepple, B.A.	Young Carers Coordinator; English	Mr T Swain, B.Sc.	Computing & IT
Mr C Hill, B.Sc.	Head of Department (Computing & Business)	Dr P Taylor, B.M.Sc.	Head of Department (Science)
Miss K Hill, B.A.	Deputy Head of Department (RE & Ethics); History	Mrs V Todd, B.A.	English; Assistant Head of Year 11
Ms L Hinks, B.Sc.	Mathematics	Miss J Tombs, M.Eng.	Mathematics
Mrs H Horobin, B.Sc.	Science	Mrs A Tricker, B.A.	Languages; Spanish, French
Mrs C Jukes	SEND Coordinator	Miss M Vaughan, B.Sc.	Science
Mrs C Julius, B.A.	Co-Head of Year 8; English	Mrs J Wagstaff, B.A.	Co-Head of Year 10; History
Mr R Kelly, B.A.	Deputy Headteacher; Geography	Mr P Wagstaff, B.A.	Head of Department (Geography)
	Deputy Designated Safeguarding Lead	Mrs S Webb, B.Sc.	Mathematics
Mr J Lott, B.A.	History	Mr L Welch, B.Sc.	Character Development Lead; Science
Mr E MacVicar, HND	Mathematics		
Mr P Main, B.Sc.	Headteacher; Mathematics; Physical Education		

Teaching staff *(continued)*

Mrs L Wenham, B.Sc.	Deputy Head of Department (Mathematics)	Ms R Wyatt, B.A. Mrs H Yates, B.A.	Business Studies Assistant Headteacher; English Designated Safeguarding Lead
Ms J Westwood, B.A. Mr G Williams, B.A.	Art Head of Department (Music)		

Instrumental Music Teachers

Mr J Dunwoody Mrs E Dunwoody Mr S Owers	Electric Guitar Voice Bass Guitar	Mr D Pearson Mrs J Powell Mr N Smith	Drums Piano / Keyboard Clarinet / Saxophone / Flute
---	---	--	---

Instrumental Music Teachers – Hampshire Music Services

Mr N Jordan Ms S Stewart Ms E Thomas	DJ Violin Brass / Piano	Mr P Thomas Ms C Wallace	Guitar Group Oboe
--	-------------------------------	-----------------------------	----------------------

Support Staff

Mrs A Allan Mr S Andrews Miss C Andrews Mrs H Badman Ms J C Bennet Miss J P Bennett Mrs E Brown Mr B Challis Mrs C Clitherow Mrs A Collins Mr L Collis Mrs C Davidson-Young Mr A Drodge Mrs N Dunkinson Mrs S Durham Mr D Ellery Mrs F Elphinstone Ms S Feltham Mrs M Felton Mrs T Field Mrs C Fisher Mrs S Fuell, B.A. Mrs S Fussell Ms K Gallagher Mrs S Garner Ms R Greenhalgh Mrs P Handscombe Miss T Hannah Mrs G Hastelow Mr R Haysom, B.Sc. Ms M Head Miss D Hood Mrs S Joint	Finance Officer Caretaker SEN Administrator Receptionist Counsellor Achievement Support Assistant HR Assistant Cover Supervisor & Physical Education Technician Clerk to Governors & Secretary to the Trust Pastoral Support Manager ICT Network Manager PA to Headteacher & Admissions Officer Cover Supervisor Duty First Aider Pastoral Support Manager Caretaker Finance Assistant Facilities Coordinator SLT & Library Admin Officer Curriculum Assistant for Humanities & Maths Achievement Support Assistant Business & Finance Manager Walled Garden Assistant Data Manager Achievement Support Assistant HLTA Receptionist Curriculum Assistant for Art Arts Administrative Officer Science Technician Food Technician & Curriculum Assistant for Design Technology Attendance Officer Exams & Admin Officer	Mr M Jones Mr D Kemp Mrs B Kimble Mrs C King Mr J Lee Mrs C Lewis Miss L Marshall Mrs S O'Neil, HLTA Mrs K Palmer Mr J Parsons Mrs N Penn Mrs E Perry Mrs K Phipps Mrs T Pickup Mr T Renshaw Miss H Rutter Mrs E Saunders Mrs K Saunders, Cert LS Miss T Saunders Miss C Slade Mr J Smith Mrs J Storey Mrs H Straw Mrs M Stubbs Mrs H Sutton Mrs K Swan Mrs F Taylor Mrs J Todd Ms C Walder Mr C Wood Mrs K Woodcock, B.A. Mrs E Woodcraft Miss A Yates	Caretaker Physical Education Technician Duty First Aider Pastoral Support Manager Design Technology Technician Achievement Support Assistant Receptionist Pastoral Support Manager & ELSA Achievement Support Assistant Caretaker Pastoral Support Manager Higher Level Teaching Assistant School Health Lead Lead Invigilator Cover Supervisor Achievement Support Assistant Achievement Support Assistant Achievement Support Assistant Curriculum Assist for English Achievement Support Assistant Achievement Support Assistant GDPR, Training & Safeguarding Administrator EAA Coordinator & HLTA Behaviour Support Assistant Science Technician Receptionist Business Admin Officer & Trip Coordinator Careers & Work Experience Coordinator; Curriculum Assistant for Languages, ICT & Child Development HLTA ICT Technician HR Manager Achievement Support Assistant Achievement Support Assistant
--	--	---	---

Kitchen Staff

Miss K Bingham Mrs S Bingham Mr D Colein-Gill Mrs M Cordingley Mr M Downer	Kitchen Assistant Deputy Kitchen Manager Assistant Kitchen Manager Kitchen Assistant Chef / Kitchen Manager	Ms A Hector Mr F Hodges Mrs L Marsh Mrs J Rutter	Kitchen Assistant Kitchen Assistant Kitchen Assistant Kitchen Assistant
--	---	---	--



Priestlands School 2027/28

