



## St. Andrew's CEVA Primary School Person Specification

Teaching Assistant				
Attributes	Essential	How tested	Desirable	How tested
<b>Qualifications/ Training</b>				
Education	GCSE grade C or above in English and Mathematics or Level 2 of Functional Skills English and Maths or NVQ 2 Teaching Assistant with a view to move onto NVQ 3	AF	NVQ 3 Teaching Assistant	AF
<b>Experience</b>				
With Children	Previous work with Primary age children Ability to manage behaviour of a group of children	AF	Previous work with children with SEN	AF
In School	Knowledge of how a school runs Experience of working with others in a team	AF	Worked with Governors within a school setting	AF
Interpersonal and Communication Skills	Good communication skills Good organisational skills. Ability to communicate effectively in writing and orally Flexible and approachable. Resilient under pressure. Able to establish and develop good relationships with all involved in the school Good interpersonal skills. Demonstrate good ICT Skills	AF/1  I	Commitment to the school's wider community.	I
Equal Opportunities	Commitment to equality of opportunity Commitment to race and gender equality and social inclusion Commitment to promote the Christian values of the school Commitment to promoting British Values	I	Understanding of the need to promote positive role models.	AF/I
Suitability	Fully Enhanced DBS clearance and health check At least two suitable and independent references	A/F		

AF = Application Form

I = Interview and other activities