



SEND Teacher: Specialist Small Group

Recruitment Pack



About ASSET Education

ASSET is an Education Trust comprising 15 primary schools in and around Ipswich and north-east Suffolk. We have an ambitious, future-facing vision to equip and empower our young people to create a more compassionate, equitable and sustainable world where they personally and collectively thrive. Our tagline is "Nurturing Humanity". We want to apply these deeply held commitments of nurturing and inclusion by opening Flourish provisions across our schools. These provisions will be specialist units, alternate provisions or both and provide targeted, specific education to children with additional needs across Suffolk. We believe every child has the right to a high-quality education, where they feel they belong and can Flourish.



The opportunity

This role is a one-of-a-kind teaching opportunity to join a pioneering project in our trust - to grow as a teacher and leader alongside the growth and development of our new Flourish project. You, your growing Flourish team and ASSET will support our children with special educational needs to have a sense of belonging and a brighter future. You will be joining an award winning Trust with a reputation for supporting wellbeing and work closely with the Trust Head of Inclusion and Bungay Primary School SLT. You'll also be supported by staff from our established SEU's and Flourish provision.



About Bungay Primary School

Bungay Primary School is a vibrant, thriving community bursting with enthusiastic and vivacious children and staff who are confident, happy and share a genuine love of learning. At Bungay Primary School, every voice matters and as a result children play a pivotal role in school leadership, empowering them every step of the way. Our core school values – Aspire, Encourage, Learn, Achieve, and Celebrate – are woven into the very fabric of our school day, from inspiring assemblies to engaging lessons and the joyful celebration of achievements every Friday.

We are a deeply inclusive school, proactively adapting our learning, curriculum, and provision to ensure every child, with their unique needs, can reach their full potential. Our clear and simple school rules – Ready, Respectful, and Safe – create a positive and supportive environment where everyone can thrive. From sizzling starters that hook children's interest to exciting visitors and enriching trips, we offer a plethora of opportunities that open their eyes to new experiences and inspire children to achieve great things they never thought possible. What makes our learning truly special is its bespoke nature, where children connect with their local area, exploring the history of the Castle, understanding local farming, and discovering regional artists.



Consistency and collaboration are at the heart of our success. We have cultivated excellent relationships with our parents and the local community, fostering a true partnership. From warm greetings at the school gate to teachers welcoming families at classroom doors, we believe in open communication and a strong sense of belonging. Our popular coffee mornings and parent share sessions actively engage families within our vibrant school community.

Our enthusiastic and dedicated staff are the driving force behind Bungay Primary. They are flexible and adaptable, always putting the needs of the children first. With a commitment to continuous improvement, our staff regularly engage in high-quality professional development, both within the school, across the trust, and externally, ensuring they are at the forefront of educational best practice. Bungay Primary School isn't just in the community; it's at the heart of it.



SEND Lead Teacher at Bungay Primary



The post

Job title:	SEND Teacher (Small group specialist unit)
Location:	Bungay Primary School
Hours:	Part-Time or Full time, Fixed term initially for 1 year. We would consider a secondment for one year from ASSET candidates
Salary/Grade:	MPS/UPS
Closing Date:	Monday 29th June 2026 at 1pm. Asset Education reserves the right to interview and appoint prior to the advert closing date. With this in mind, we encourage you to apply as soon as possible.
Interview date:	Week beginning Monday 6th July 2026
Starting date	September 2026 (but for the right candidate January 2027)

The person

We are looking for a hard-working and enthusiastic person with a passion for SEND and Inclusion, who wants to make a difference to the pupils and families they serve. You will have high standards, be a good communicator and collaborate effectively with others to successfully teach in our SEND provision.

You will be an experienced teacher with a pioneering attitude, able to understand the balance between creating a supportive environment that meets the needs of children with a range of needs - and having high expectations for children's learning and future lives. This includes empowering colleagues to strive for excellence and building strong and meaningful relationships with parents, carers and other stakeholders.

This is an exciting opportunity to join ASSET Education, a Trust that puts wellbeing, humanity and excellence first in order to deliver the very best educational experiences for pupils. You can find out more about ASSET Education, our philosophy and values, and our wonderful schools on our website: www.asseteducation.co.uk

Job Description

You will teach a group of Reception and KS1 pupils who join the Flourish campus at Bungay. These pupils will be placed due to their special educational needs via the local authority panels. You will plan and deliver outstanding cross curricular opportunities whilst fostering a nurturing environment with high expectations that enables pupils to flourish, and build the foundations to be a successful member of society.

Responsibilities include:

- ★ Lead the group with integrity and passion; creating a nurturing, communication rich environment whereby both staff and pupils flourish
- ★ Embed an ethos of aspiration, high expectation, low threat whereby staff model expectation through positive interactions with pupils and their families
- ★ Model excellent communication and interaction with pupils and their families and positive behaviour management strategies; ensuring behaviour expectations are understood by all
- ★ Plan, coordinate, and deliver effective provision in relation to section F of pupils' EHC plans and individual development needs
- ★ Management of Pupil Profiles (IEPs); ensuring pupils development is well planned and tracked
- ★ Plan and deliver an engaging, accessible curriculum so that children make progress from their starting points and are ready for the next stage of their educational and personal journey
- ★ Monitor the impact of the curriculum and track performance data to plan next steps, measure progress, challenge staff and pupils
- ★ Work closely with external agencies to ensure that provision is of the highest quality and that staff knowledge and training is up-to-date
- ★ Work closely with the SENDCo to support EHCP annual reviews, PEPs, transition, referrals, etc.
- ★ Work closely with families and carers; building positive and effective relationships that support pupils to feel safe, secure and make progress
- ★ Liaise with the Trust Head of Inclusion, other Flourish and ASSET specialist unit leads and staff to ensure a consistent approach, share best practice and create a network of professional support



Person Specification

Qualifications	Essential	Desirable
Qualified to degree level and hold QTS	✓	
National SENCo qualification/Professional development in meeting the needs of SEND learners		✓
Qualifications in SEND screening/diagnostic tools		✓
Middle or senior leader professional qualifications		✓
Knowledge and Experience		
Have a minimum of 3 years teaching experience and proven success in creating an inclusive, nurturing environment that has high expectations and where pupils progress	✓	
Experience of planning and delivering a broad and balanced curriculum that is accessible to all, using adaptation, scaffolding and bespoke approaches to plan for pupils with SEND	✓	
Proven ability to build positive, meaningful relationships with colleagues, families and carers and the wider community	✓	
Use of successful systems to monitor and track pupil progress; ensuring excellent outcomes for all	✓	
Have a good understanding of what makes excellent teaching and learning and demonstrate this in the classroom	✓	
Experience of leading a whole school area/subject	✓	
Experience of using a Thrive, Trauma Informed or similar approach to create a nurturing environment and support the social and emotional development of pupils		✓
Experience of working within a primary SEND setting or as a SENDCo or assistant SENDCo		✓
Knowledge and experience of the EHCP annual review process and associated paperwork		✓
Building and sustaining successful partnerships with external agencies and providers		✓

Person Specification continued ...

Skills and Personal Attributes	Essential	Desirable
Passionate about SEND with personal and professional integrity and an ability to model the values and vision of the school	✓	
Excellent communication, and personable skills to lead, inspire and empower a team to work collaboratively to achieve successful outcomes	✓	
Able to maintain positive relationships with all and able to work as an effective leader and as part of a team	✓	
Give and receive effective feedback and act to improve personal performance.	✓	
Hold leadership qualities and be able to think strategically, drive a vision and ethos to ensure the best experience and outcome for pupils	✓	
Emotional resilience, sensitivity and sense of humour	✓	
Passion, drive and ambition to affect change and improve the life chances of our students	✓	
Be flexible in managing and executing daily responsibilities and have strong planning and organisational skills	✓	
Commitment to ongoing CPD and keeping up-to-date with new research and practices with the ability to deliver workshops and training to other staff	✓	



Further information and visits to the school

For further details, to arrange an initial discussion with the Head of School or arrange a visit to the school , please contact:

Amy Chambers, Head of School at Bungay Primary School, Wingfield Street, Bungay Suffolk, NR351HA.

Telephone Number: 01986 892209 or email: head@bungayprimary.co.uk

View our websites:

www.bungayprimary.co.uk

www.asseteducation.co.uk

Application

If you are looking for a new and rewarding challenge in education, have an interest in and/or background in SEND, are a team player, resilient and passionate about making a difference, then we look forward to hearing from you.

Please apply on MyNewTerm by 1pm on Monday 29th June 2026 , outlining how you meet the requirements of the person specification, and how you will be an integral part of the developing and running our new provision.

Interview Process

Shortlisted candidates will be invited to attend an interview at Bungay Primary School, Wingfield Street, Bungay on week beginning Monday 6th July 2026, with a start date of September 2026 (but for the right candidate January 2027).

Pre-employment checks

ASSET Education is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

The successful candidate will have to meet the requirements of the job description and will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) and children's barred list check, health check, online search and satisfactory references.

