

Lacaby Stanford Primary Academy

Person Specification Teaching Assistant

	Essential	Desirable
Qualifications	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> ● good basic education to GCSE level in literacy and numeracy, or the equivalent ● Level 2 Teaching Assistant qualification or equivalent ● Willingness to undertake First Aid training 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> ● A relevant qualification in Childcare and/or Education ● Training in relevant strategies e.g. literacy / numeracy
Experience	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> ● Experience of working with and or caring for children of relevant age/subject area, in an educational setting with at least 2 years experience. ● General understanding of national curriculum and other basic learning programmes/techniques. ● Basic understanding of child development and learning. ● Ability to relate well to children and adults. 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> ● being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar.

	<ul style="list-style-type: none"> • General awareness of inclusion, especially within a school setting. 	
<p>Knowledge and Understanding</p>	<p>The Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the needs of young children; • child development and the ways in which children learn; • the roles played by various adults in a child's education; • Positive behaviour management strategies; • equal opportunities • safeguarding <p>They should have the:</p> <ul style="list-style-type: none"> • Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities. • Promote good pupil behaviour, and deal promptly with conflict and incidents. • Ability to undertake pupil record keeping as requested. • Ability to provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles. 	<p>They should have the:</p> <ul style="list-style-type: none"> • Ability to utilise strategies to support pupils in achieving learning goals

<p>Other Requirements</p>	<ul style="list-style-type: none"> • Understanding of how to support Literacy/Numeracy programmes, record achievements and progress and providing appropriate reports and feedback for the teacher. • Ability to improve your own practice. • Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection. • Operate with the highest standards of personal/professional conduct and integrity. • Committed to work in line with the Trust's and academy values and vision. • Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the academy. • Willing to undertake training and continuous professional development in connection with the post. • Able to undertake any travel in connection with the post. • Able to demonstrate sound understanding of equality/diversity in the workplace • Satisfactory enhanced DBS disclosure to work in an environment dealing with young people. • Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults. 	
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	<ul style="list-style-type: none">• A commitment to safeguarding and promoting welfare for all.	
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