



JOB PROFILE

Post Title: Teacher of Maths with SEN Experience

Location: Stephenson (MK) Trust, Stephenson Academy

Accountable to: Assistant/Deputy Principal

Employee Supervision: Teaching Assistants

Grade: UQT/MPS/UPS + SEND allowance

JOB PURPOSE

- To teach pupils with social, emotional and mental health (SEMH) difficulties and other special education needs (e.g. ASC and ADHD).
 - To plan and deliver high-quality Maths teaching to pupils across KS3 and KS4, adapting content and approaches to meet the needs of learners with SEMH and other special educational needs.
 - To use highly effective pedagogy, including SEN/SEMH practice.
 - To teach Maths as the main subject, and where appropriate contribute to a small range of other subjects, to pupils with different academic and developmental levels, enabling all pupils to make significant progress.
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Key Areas

- To support pupils with behaviour for learning strategies that enable them to successfully engage in their learning.
- To provide appropriate adaptations to the curriculum to meet the needs of pupils.
- To continue to develop expertise in pedagogy including engaging, creative approaches.
- To deliver a range of subjects as part of the primary model curriculum for pupils with learning needs.
- To support with the development and review of pupils' progress supporting leadership with wider modifications needed across school.
- To liaise with senior managers and other agencies about pupils.
- To maintain an up-to-date knowledge of best practice in education and how to best use these practices to meet the needs of our students.

- To contribute to curriculum development with other colleagues.
 - To analyse pupil data regularly and implement effective strategies for accelerating pupil progress.
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Duties and Responsibilities

- To work collaboratively with colleagues to ensure provision for students are of high standards.
- To provide a safe secure educational setting based on nurture principles.
- To baseline, assess pupils in cooperation with the SENCO to contribute to pupil profiles to meet individual needs.
- To take into account personal learning needs when planning and delivering.
- To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully.
- Collaboratively address deficiencies with any barriers to learning associated with all areas of the curriculum but with a particular focus upon literacy and numeracy.
- To provide relevant documentary evidence for all pupils of their progress to relevant stakeholders.
- To take responsibility for personal professional development in order to develop expertise in the setting and to attend all training.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Principal.



Person Specification

JOB TITLE: Teacher with SEN Experience

LOCATION: Stephenson Academy, Milton Keynes

Please show, in no more than 2 sides of A4, how you believe you meet all the essential criteria listed under A [Application Form] and, where you are able, those listed under D [desirable]. We will use your completed Application Form and the information contained in the up to two-page enclosure to shortlist candidates. CVs will not be considered.

Assessed: A= Application Form, I= Interview, T= Task; E=essential, D=Desirable

CRITERIA		E/ D	ASSESSED
Relevant Experience	<ul style="list-style-type: none"> Recent successful experience of teaching Maths to pupils with SEMH and/or other special educational needs at KS3 and/or KS4 	E	A/I
	<ul style="list-style-type: none"> Experience of developing, implementing, monitoring and reviewing highly effective lessons for children who for a range of reasons have difficulties with learning. 	E	A/I
	<ul style="list-style-type: none"> Ability to understand and manage challenging behaviours 	E	A/I
	<ul style="list-style-type: none"> Experience of working effectively with other agencies in addressing each child's needs. 	D	A/I
	<ul style="list-style-type: none"> Experience of teaching pupils with social, emotional and mental health (SEMH) difficulties and other special educational needs such as ASC and ADHD. 	D	A/I
Skills and Abilities	<ul style="list-style-type: none"> Interpersonal skills which facilitate positive professional relationships with children and other agencies. 	E	A/I
	<ul style="list-style-type: none"> Highly skilled in planning, teaching and assessment and managing a class with highly effective interpersonal skills and creating a positive climate for learning. 	E	A/I
General and Special Knowledge	<ul style="list-style-type: none"> Knowledge of pedagogic approaches and strategies effective when working with pupils with SEN/SEMH. 	E	A/I
	<ul style="list-style-type: none"> Knowledge of legislation as it applies to pupils with SEN/SEMH. 	E	A/I
	<ul style="list-style-type: none"> An understanding of the potential barriers children with SEN/SEMH may face. 	E	A/I
Education and Training Attainments	<ul style="list-style-type: none"> Qualified teacher status. 	E	A/I
	<ul style="list-style-type: none"> A further advanced qualification in the education of pupils with SEMH or SEN. 	D	A/I
Additional Factors	<ul style="list-style-type: none"> Good oral and written communication skills. 	E	A/I
	<ul style="list-style-type: none"> Ability to work effectively as a team member. 	E	A/I
	<ul style="list-style-type: none"> A willingness to develop practice to provide personalised innovative strategies to engage children with a range of different academic and special needs. 	E	A/I

Recruitment, Selection and Induction procedures extends to organisations and services linked to the Trust on its behalf. An enhanced Disclosure and Barring Service Certificate is required prior to commencement of this post.