



Proud to be part of

**PYRAMID**  
SCHOOLS TRUST

# TEACHER OF SCIENCE INFORMATION PACK

*'to flourish, learn and grow'*

We welcome applications from all suitably qualified people regardless of their race, sex, disability, religion/belief, sexual orientation or age.

Parkfields Middle School is committed to safeguarding and promoting the welfare of children and young people. This post is subject to an enhanced disclosure application to the Disclosure and Barring Service (DBS). CVs will not be accepted for any posts based in schools.

We are an Equal Opportunities employer.



**Parkfields School**  
FLOURISH, LEARN AND GROW



# TEACHER OF SCIENCE



**PERMANENT - ECT/MPS/UPS - POSSIBILITY OF PART TIME (3 DAYS)**

For September 2026, due to retirement, we are seeking to appoint a Teacher of Science to join our existing team.

This is an exciting opportunity for an experienced and ambitious teacher to work with a team of committed and talented subject specialists. You will need to be confident in your ability to teach at a high level, have a fantastic knowledge of the Science curriculum and set the standard. If successful, you will teach Science across the school, but particularly in Years 6-8.

Parkfields is oversubscribed and has 470 children which includes a hearing impaired provision. The school was last inspected in 2024.



Closing date:  
**Wednesday 18<sup>th</sup> March, 2026**



Interviews:  
**w/b 23rd March 2026**

*Please note that earlier applications would be welcomed and shortlisted candidates may be interviewed before the closing date.*



Interested candidates are welcome to contact Mrs Louise Reynolds.  
Email: **[lreynolds@parkfieldsschool.co.uk](mailto:lreynolds@parkfieldsschool.co.uk)** for further information



Applications should be made via My New Term  
**[Click here to apply](#)**



# A WARM WELCOME FROM MR. JAMES HUGHES, HEADTEACHER

Dear Applicant,

Thank you for your interest in the post of Teacher of Science at Parkfields. This post offers an excellent opportunity for someone looking to develop their career as part of a strong and supportive team.

Parkfields is a wonderful school where everyone works together to achieve the very best for all the pupils who attend and truly reflects our motto, **Flourish, Learn and Grow**. In the staff we appoint, we look for that much undervalued quality of humanity, along with an acceptance that young people will always make a few mistakes – and that it is our job to ensure that they develop and learn from them.

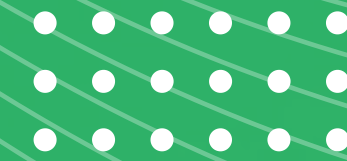
Parkfields is a founding member of The Pyramid Schools Trust - an ever growing Trust, established in 2020. The Trust emerged after many years of successful collaboration between the cluster lower, middle and upper schools. The Trust schools share a set of common values and beliefs that underpin our collaborative culture. Collectively we agreed our vision of: **Working in partnership, so future generations achieve, belong and contribute** perfectly summarises our family of schools.

A person specification and job description are included below. Please note that only candidates who fulfil the essential requirements will be shortlisted; therefore, please ensure you refer to the components of the person specification in your application form. You can find much more information about the school and our ethos, including a virtual tour and pupil interviews, on our website [www.parkfieldsschool.co.uk](http://www.parkfieldsschool.co.uk)

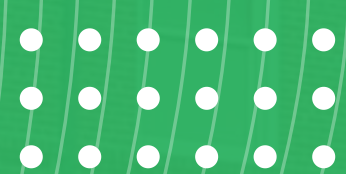
During the selection process, each candidate's fulfilment of the requirements will be evaluated using a variety of tools and the process will also include an assessment of your suitability to work with children. The School is committed to safeguarding and promoting the welfare of children. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure, references and medical clearance.

Your current and/or previous employers will be contacted as part of the verification process. If you are short-listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. If you have not heard from us by **24<sup>th</sup> March 2026**, please assume you have not been short-listed. May I thank you for your interest and wish you good luck in the future if you do not hear from us.

Yours sincerely  
Mr. James Hughes







# WHY WORK AT PARKFIELDS?

Parkfields Middle School is based in Toddington. The school benefits from modern facilities including spacious, light classrooms, all of which are fully equipped with smart screens or televisions. The school also enjoys science, sports, music, technology and arts facilities. Staff often remark that Parkfields is a great place to work. Staff retention is very high which we think reflects the supportive and friendly environment in which we work. The children are hardworking, capable and diligent. New staff to the school often remark that they enjoy working in an environment where children want to learn. The recent Ofsted inspection noted that pupils flourish in an environment that fosters their academic progress and broader social development exceptionally well.

## WHY WORK IN TODDINGTON?

Toddington is situated in rural Bedfordshire in the Chilterns Hills, which has been declared an 'Area of Outstanding Natural Beauty'.

Toddington has a variety of historic buildings dating from the 13th century onwards. The school is based on Park Road just up from the village centre. Toddington has a range of shops, sports facilities, walking trails, pubs and restaurants whilst being only 45 minutes away from central London and all that it has to offer.

Nearby Harlington has a train station offering fast and frequent commuting into King's Cross St Pancras. We are also within easy distance of the M1, A5 and Luton Airport.

The surrounding areas of Toddington are affordable places to live with many staff members commuting from Leighton Buzzard, Flitwick, Ampthill and Bedford and of course Toddington itself.

✓ **SUPPORTIVE AND CARING COLLEAGUES**

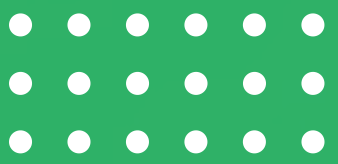
✓ **A POSITIVE ATTITUDE TO STAFF WELL-BEING AND MENTAL HEALTH**

✓ **PREFERENTIAL ADMISSION FOR CHILDREN OF STAFF**

✓ **EXCELLENT OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT**



# SCIENCE AT PARKFIELDS



## INTRODUCTION

Science is an integral part of the life of the school and enjoys strong support from staff and children. The pupils are taught in mixed ability groups in KS2 and in sets in KS3. In addition to the subject specialists, there are other members of staff who have scientific expertise who support and promote Science across the school.

## ACCOMMODATION & RESOURCES

The Science department is accommodated in the main building. There are three dedicated Science laboratories each containing an interactive Clevertouch screen, gas and a variety of equipment to help resource experiments. The current schemes of learning are based on the Developing Experts (KS2) and Kerboodle/Activate (KS3). This allows staff more time for teachers to think about the lessons' planning and delivery. The science team are a hardworking, friendly, dedicated and knowledgeable group who relish the opportunity to share their passion and really enjoy their teaching. Our belief is that a mixture of hard work, resilience and a healthy sense of humour lead to success and progress.

## SCIENTIFIC ACTIVITIES

The School has a reputation for excellence in its extra-curricular activities and Science is no exception. There is great enthusiasm amongst the pupils for a range of opportunities on offer. This includes Science Club (which is led and run by our Year 8 Science Leaders), the Year 5 trip to the Science Museum in London, the annual Science Fair and the prestigious Golden Bunsen Burner Award for those eureka moments in lessons which are celebrated in the Headteachers weekly celebration assembly.

✓ **THREE LABORATORIES**

✓ **TWO SCIENCE TECHNICIANS**

✓ **SCIENCE LEADERS (Y8 PUPILS)**

✓ **SCIENCE FAIR & ALUMNI**





# PARKFIELDS

## AT A GLANCE

### Residential trips:

Condoover Hall, France,  
Calshot, Skiing

### Staff development:

SCITT, ECT, Leadership  
programmes, shadowing,  
coaching, NPQs,  
apprenticeships

**1963**

School  
Formed

Current staff  
have worked  
10+years at  
Parkfields: **26**

**Wellbeing**  
programme

Staff  
promoted  
internally in  
the past 2  
years:

**5**

We believe that engaging in extracurricular activities is essential for holistic development, as it allows students to explore their interests outside the classroom, build new skills, and foster social connections. These activities provide opportunities for teamwork, leadership, and personal expression, contributing significantly to a well-rounded educational experience.



**470**

NUMBER OF  
CHILDREN

**27**

TEACHING  
STAFF

**45**

SUPPORT  
STAFF

**40**

AVERAGE NUMBER OF  
EXTRA CURRICULAR  
CLUBS AND SOCIETIES  
PER WEEK



# MAKING AN APPLICATION

The purpose of the selection process is to assess your suitability for the post and give both the panel and yourself an opportunity to gain further information before making a successful appointment. It is also an opportunity to seek clarification on information which you have provided on the application form and accompanying information. The interview will also assess your suitability to work with children and will include questions relating to safeguarding and promoting the welfare of children.

## HOW TO APPLY

To apply for this position, please visit MyNewTerm

**[Click here to apply](#)**

Please note that only fully completed application forms will be considered. CVs will not be included in the short-listing process

## INTERVIEW

Short-listed candidates will be interviewed by members of the Senior Leadership Team. The interview will also include tasks both administrative and practical.

## SAMPLE LESSON (TEACHING ONLY)

Teaching Candidates invited to interview in person may be expected to prepare and deliver a sample lesson of up to one hour, which will be observed by the Head of Department or Subject Leader. Details of the material to be covered will be sent in advance. Candidates are advised to avoid trying to cover too much in the lesson, but to have enough material to fill the time available: pupils at the school are of differing degrees of ability and will expect to be involved in lessons that challenge them.

## ADMIN TASK (SUPPORT ONLY)

The interview process for support staff will include a skills test which is relevant to the role in which you are interviewing for. These will be completed using Google docs and Google sheets, which are very similar to Microsoft Word and Excel. We will provide the equipment needed for these tasks.