

**Employee
Specification
Form**

Post Number	
Job Title	Y2 Class teacher and possible English Lead
Department	
Prepared by and date	Mrs L Grant-Jones 22.05.26

Oxton St Saviour's Primary School

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
<p>Qualifications</p> <ul style="list-style-type: none"> Qualified teacher status, degree or recognised equivalent. 	App/Int	<p>Qualifications</p> <ul style="list-style-type: none"> Evidence of further Professional Development and Training, including CPI or trauma informed training. Paediatric First Aid or First Aid Qualification. 	App App
<p>Experience</p> <ul style="list-style-type: none"> Enthusiastic, excellent and organised classroom teacher with high expectations of children's learning and development. Experience of working within Year 2 Ability to identify gaps in learning to adapt learning experiences skillfully, stretching the most able learners and supporting learners with SEND or other barriers. Experience of assessing children's learning, development and planning next steps, including intervention. Experience of leading TAs and working as a team within a Year 2 classroom. 	App/Int App App/Int App/Int App/Int	<p>Experience</p> <ul style="list-style-type: none"> Experience of administration of KS1 assessments Experience of working with parents to engage them in their child's learning. Experience of the positive impact of running an extra curricular activity 	App/Int App/Int App/Int
<p>Knowledge and skills</p> <ul style="list-style-type: none"> Excellent knowledge of child development and the Year 2 Curriculum. Ability to observe, assess and plan rich, creative and varied learning and development activities based on the needs and interests of individual children in line with KS1 guidance. Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning, in order to challenge children of all abilities. Knowledge of enhancements and provocations for learning. Evidence of commitment to personalised learning. Know current legal requirements and guidance on the safeguarding and well-being of children. 	App/Int App/Int App/Int App/Int App/Int App/Int	<p>Knowledge and skills</p> <ul style="list-style-type: none"> Experience of using data e.g. Sonar and to record and monitor children's assessments. Experience of supporting vulnerable children and families. Knowledge and understanding of trauma informed practices in the classroom Ability to lead English 	App/Int App/Int App/Int App/Int
<p>Special Requirements</p> <ul style="list-style-type: none"> To have a passion for working with children Be highly motivated and enthusiastic A sense of humour, optimism and team spirit Experience of working with children with additional needs Willingness to contribute towards wider school life with enrichments/extra-curricular activities A willingness to contribute to the Christian distinctiveness of our school 	App/Int App/Int Int App/Int App/Int App/Int	<p>Special Requirements</p> <ul style="list-style-type: none"> A commitment to continuing professional development and training A practising Christian 	App/Int App/Int