



Job Description

TITLE OF POST: Science Teacher- Chemistry

RESPONSIBLE TO: Executive Headteacher/ Head of School

LINE MANAGER: Director of Learning; Science

SALARY GRADE: Main/ Upper Scale

JOB PURPOSE:

- To lead and develop the area of Chemistry across the faculty and support colleagues to develop their knowledge and delivery of Chemistry at KS3 and 4, but also working at our sixth form complementing an experienced group of staff already delivering at this level.
- Develop Chemistry by upskilling science colleagues' expertise and knowledge, and therefore support the continuous improvement of student progress in this particular area of the sciences.

CORE REQUIREMENTS

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in students and colleagues.
- Build team commitment with colleagues and in the classroom engage and motivate students.
- Demonstrate analytical thinking to improve the quality of students' learning.
- Contribute to school improvement planning and promote the learning priorities of the SIP.
- Use Assessment for Learning strategies to provide feedback to learners and engage them in their learning.
- Contribute to the development and implementation of school policies.
- Use the performance management process to advance student learning and enhance professional practice in line with the school's aspirations and priorities.
- Promote the wider aspirations and values of the school.
- A commitment to safeguarding within a school setting.

KEY RESPONSIBILITIES

- Fulfilling teaching responsibilities in line with the professional duties of a teacher.
- Modelling consistently high-quality teaching and being able to demonstrate excellent practice to others.
- Have teaching skills which lead to excellent results.
- Develop Chemistry by upskilling science colleagues' expertise and knowledge, and therefore support the continuous improvement of student progress in this particular area of the sciences.
- Lead faculty CPD.
- To assist as required in the development of an appropriate curriculum, resources, schemes of work, feedback policies and teaching strategies in the faculty area and department.

Teaching Responsibilities

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that the CCHS curriculum intent is reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of evidence-based delivery methods which will stimulate learning appropriate to student needs and curriculum demands.
- To maintain discipline in accordance with the school's Behaviour for Learning policy, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school policies.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To set appropriate targets for students in line with school policy and procedure as required.
- To implement the school policies.



Person Specification

	Essential	Desirable
Qualified Teacher Status	✓	
Evidence of continuous professional development		✓
Proven ability as an excellent classroom teacher.	✓	
Professional Knowledge of what constitutes high quality and standards in teaching and learning	✓	
Professional understanding of inclusion and strategies for engaging all learners.	✓	
Professional understanding of safeguarding with in a school setting	✓	
Ability to write reports, keep accurate records and communicate effectively	✓	
Effective organisational skills	✓	
Ability to work well with a range of audiences, including parents/carers and other professionals	✓	
Ability to use a positive approach to promote learning and excellent behaviour	✓	
Confident and competent in the use of ICT	✓	
Understanding of curriculum and assessment of student progress	✓	
Understanding of cross - curricular teaching	✓	
Resilience, the ability to work under pressure and be able to meet deadlines	✓	
Proven ability to prioritise workloads	✓	
Ability to work effectively and supportively within a team	✓	
Excellent communication and organisational skills (including written and oral skills)	✓	
A commitment to safeguarding and promoting the welfare of children and young people	✓	
Ability to work creatively and collaboratively	✓	
Demonstrably professional, honest and loyal	✓	

	Essential	Desirable
Ability to make and justify difficult decisions	✓	
Commitment to students and their learning, wellbeing and safety	✓	
Committed to equality	✓	
Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults	✓	
Able to build and maintain successful and purposeful relationships	✓	
Passionate about teaching and learning	✓	
Open -minded, self - evaluative and adaptable to changing circumstances and new ideas	✓	
Willingness to be involved in the wider life of the school		✓
Bring personal interests and enthusiasms to the school community		✓
Commitment to the school values	✓	
Commitment to own professional development	✓	