

## Person Specification

<b>POST TITLE:</b> Teaching Assistant – Tree House	<b>GRADE:</b>	ST 6
<b>DEPARTMENT:</b> Teaching & Learning		
<b>Skills / Qualifications / Knowledge / Experience</b>	<b>Essential</b>	<b>Desirable</b>
Experience working with children or young people with a range of additional and/or complex needs	*	
Very good literacy and numeracy skills	*	
NVQ Level 3 in teaching assistance (desirable, not essential) or equivalent qualification or experience		*
Recent and relevant training/experience in areas pertaining to SEN	*	
Understanding of behaviour management strategies	*	
Understanding of First Aid procedures		*
Understanding and knowledge of safeguarding	*	
Ability to work effectively with children and young people with additional and/or complex needs	*	
Ability to work constructively as part of a team, understanding classroom roles, responsibilities, expectations and accountabilities	*	
Ability to self-evaluate learning needs and actively seek learning opportunities	*	
Ability to communicate effectively and relate well to children and adults including alternative means of communication for pre-verbal learners.	*	
Ability to adopt a flexible approach to a variety of issues and a willingness to listen to others	*	
Ability to analyse situations and support in implementing positive solutions	*	

Ability to remain calm and have a resilient approach whilst working under pressure	*	
Ability to work effectively with families and demonstrate a commitment to developing links between school, home & the community	*	
Working knowledge of relevant policies / codes of practice and awareness of relevant research and legislation	*	
Knowledge of curriculum and assessment frameworks within a special school context (e.g. Engagement Model)	*	
Knowledge of the personal care needs of children and young adults with additional and / or complex needs	*	
Knowledge of principles of child development and learning processes	*	
Ability to work in partnership with parents and teachers	*	
Ability to create resources for SEN pupils		*
<b>Safeguarding</b>		
Have knowledge and understanding and commitment to safeguarding and promoting the welfare of pupils	*	
Able to form and maintain appropriate relationships and personal boundaries with pupils	*	