



Astrea Academy Trust

LEARN, THRIVE, SUCCEED

Role Profile

Curriculum Leader –
History

St Ivo Academy

ROLE SPECIFICATION

Academy / Department	St Ivo Academy
Post title	Curriculum Leader of History
Responsible to	Assistant Principal
Full time Salary	MPS/UPS £33,235 - £52,064 Plus a TLR 2A £3,527
Pro-Rata Actual Salary	N/A
Working Pattern	Full Time, Fixed Term
Pension	Teacher Pension
Working Hours	Monday to Friday, as per the academy directed time budget
Line Management Responsibility	No

ROLE SUMMARY

Curriculum Leaders, working collaboratively with others, are accountable for standards of attainment and progress of scholars, and for the quality and delivery of the curriculum. They are responsible for leading, managing and developing identified aspects of the history curriculum and associated courses.

MAIN DUTIES & RESPONSIBILITIES

Knowledge and Understanding

Curriculum Leaders will have knowledge and understanding of:

- ★ The academy's aims, priorities, targets and action plans.
- ★ The relationship of the subject to the curriculum as a whole.
- ★ Any statutory curriculum requirements and the requirements for assessment, recording and reporting of scholars' attainment and progress.
- ★ The characteristics of high-quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all scholars.

Planning and Setting Expectations

Curriculum Leaders will:

- ★ Set expectations and targets for scholars
- ★ Establish, with the involvement of relevant staff, short, medium and long term School Improvement Plans for the development and resourcing of the subject, which contribute to whole academy aims, policies and practices including those in relation to behaviour, equal opportunities, training and development.
- ★ Identify realistic and challenging targets for improvement based on a range of comparative information and evidence, including the attainment of scholars.
- ★ Work with the SENCO and any other staff with Special Educational Needs expertise, to ensure that individual education plans are used to set subject specific targets and match work well to scholars' needs.

- ★ ★ Ensure that academy routines are adhered to by staff and that deadlines are met by all.

Leadership of Teaching & Learning

Curriculum Leaders will ensure:

- ★ ★ Appropriate curriculum coverage and homework, continuity and progression in the subject for all scholars, including those of high ability and those with special educational, or linguistic needs.
- ★ ★ That curriculum coverage also effectively develops scholars' literacy, numeracy and ICT skills and contributes to scholars' understanding of Spiritual, Moral, Social and Cultural (SMSC) responsibilities as citizens in modern Britain and upholds the British Values.
- ★ ★ Guidance is provided on the choice of appropriate teaching and learning methods to meet the needs of the subject and of different scholars.
- ★ ★ That work is set and classes organised when subject area staff are absent; setting work and organising classes in emergencies.
- ★ ★ That they take a lead role in the management of scholar behaviour in the curriculum area.
- ★ ★ That teachers apply the academy and curriculum area management of student behaviour policies.

Managing Own Performance and Development

Curriculum Leaders will:

- ★ ★ Take a proactive approach to professional development and to participate in training opportunities, and other learning activities as required including participation in the academy's Appraisal and Probationary procedures.
- ★ ★ Attend and actively participate in regular team and academy meetings.
- ★ ★ Prioritise and manage own time effectively to balance all the demands made in this role.
- ★ ★ Strive to achieve challenging professional goals.
- ★ ★ Be a self-critical and reflective practitioner.

Leading & Liaising with Staff & Other Adults / Agencies

Curriculum Leaders will:

- ★ ★ Help staff to achieve constructive working relationships with scholars.
- ★ ★ Establish clear expectations and constructive working relationships among staff, including through team working and mutual support; devolving responsibilities, delegating tasks, evaluating practice; and developing an acceptance of accountability.
- ★ ★ Implement and lead where appropriate the academy policies on Probation, Appraisal and Capability to develop the personal and professional effectiveness of teachers.
- ★ ★ Lead professional development through example and support and coordinate the provision of high-quality professional development by methods such as coaching and drawing on other sources of expertise as necessary.
- ★ ★ Develop and implement a range of strategies to monitor teaching and learning.
- ★ ★ Establish a partnership with parents to involve them in their child's learning of

the subject, as well as providing information about curriculum, attainment, progress and targets.

- ★* Develop opportunities for effective links with outside learning experiences within the subject area, for example, fieldwork, speakers, industrial visits to enhance teaching and develop the scholars' wider understanding.
- ★* Communicate effectively, orally and in writing with senior leaders, parents, governors and appropriate agencies.

Managing Resources

Curriculum Leaders will:

- ★* Establish staff and resource needs and advise senior leaders of likely priorities for expenditure and allocate available resources with maximum efficiency to meet the objectives of the academy and subject plans.
- ★* Deploy, or advise senior leaders on the deployment of staff involved in the subject to ensure the best use of subject, technical and other expertise.
- ★* Use accommodation to create an effective and stimulating environment for the teaching and learning of the subject.
- ★* Ensure that there is a safe working and learning environment in which risks are properly assessed.

Professional Expectations

Curriculum Leaders will:

- ★* Uphold the Trust's ethos and expectations of professional standards as exemplified in the Staff Code of Conduct and Teachers' Standards.
- ★* Be aware of and comply with all academy and Trust policies and procedures, especially those relating to safeguarding/child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- ★* Ensure that the Principal, senior leaders and Trustees are well informed about subject policies, plans and priorities, the success in meeting objectives and targets, and subject-related professional development plans.
- ★* Be innovative in all aspects of the role - to find more efficient/effective ways of undertaking activities, provision of teaching and learning within the curriculum; to make cost savings; find solutions for difficulties faced by scholars, challenges and change, etc.
- ★* Contribute to the development of academy policy and oversee its implementation.
- ★* Work collaboratively with other curriculum and subject leaders to maximize student outcomes and to develop the policies and practices of the academy.
- ★* Undertake other duties and responsibilities as required from time to time commensurate with the grade of the post.

This list is not exhaustive.

PERSON SPECIFICATION

	Essential	Desirable
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Education and Training		
Qualified Teacher Status	•	
Degree or equivalent qualification in History or a very closely related subject area	•	
Evidence of outstanding teaching	•	
Personal success in delivering strong academic outcomes across Key Stages 3 and 4.	•	
Experience		
Successful history teaching or teaching practice experience	•	
Experience of monitoring and evaluating aspects of teaching and learning and/or performance management	•	
Knowledge		
Able to demonstrate a thorough knowledge of the History curriculum	•	
Ability and willingness to teach GCSE and A level	•	
An understanding and commitment to the protection and safeguarding of children and young people	•	
Professional Skills		
The ability to be able to communicate effectively in a range of situations and be able to adapt style and approach were necessary to achieve the desired outcome	•	
The ability to manage change effectively	•	
High level personal IT skills and the ability to use these effectively in a range of situations	•	
Ability to work under pressure and to deadlines	•	
High expectation of self and others	•	
Personal Qualities		
Must be confident, flexible, enthusiastic, approachable and able to inspire others	•	
Commitment to self-development and continual improvement	•	
Strong relationship building skills with the ability to work as part of a team understanding Trust roles and responsibilities and own position within these	•	
Commitment to Diversity, Equality and Inclusion	•	
Ability to command credibility and respect	•	
Flexible and organised approach to work	•	
Energy, imagination, loyalty and personal commitment	•	
Inquisitive nature with sound problem solving skills, judgement and initiative	•	
Can-do attitude and solution focused approach with an ability to manage expectations	•	
Able to adapt to changing circumstances and new ideas	•	

High level of integrity with an ability to self-evaluate and reflect	•	
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GENERAL RESPONSIBILITIES

- ★* Contribute to the overall aims of the Trust and Academy Improvement Plans.
- ★* Commitment to continual learning and development of skills.
- ★* Behave in a manner that is professional, friendly and fair demonstrating and role modelling politeness and respectfulness.
- ★* Demonstrate an excellent record of attendance and punctuality.
- ★* Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct
 - Keeping Children Safe in Education (KCSIE 2024)
 - Child Protection and Safeguarding Policy
- ★* Work cooperatively as part of the Trust wide staff team.
- ★* This role profile is not exhaustive and undertaking other duties may be required.

THIRD PARTY CHECK

Is this role subject to the following checks?

Disclosure Barring Service Enhanced Check (DBS)	Yes
Section 128 (S128) check	No
Is this role a Senior Leadership Role with management responsibility for the academy?	

APPLICATION PROCESS

Due to the Education sector requirements and that we must comply with Keeping Children Safe in Education (KCSIE) an application form must be completed. We are unable to accept a CV as form of application. We recognise that our application forms are comprehensive. If you have any difficulties completing, please do contact recruitment@astreaacademytrust.org