



**Brambles**  
Primary Academy



# APPLICATION PACK

Class Teacher  
To start September 2026  
Fixed Term (Maternity Cover) until July 2027

Relationships - Collaboration - Diligence



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- **Submit your application by 9am on Thursday 23<sup>rd</sup> April 2026**
- **If you have any queries regarding the application process, please contact us on 01484 240338**
- **Interviews: Wednesday 29<sup>th</sup> April 2026**



# WELCOME

Dear Potential Colleague,

Firstly, thank you for your interest in working at Brambles Primary Academy, a proud member of the highly regarded Trust, South Pennine Academies. If you are impressed by our values, mission and reasons to join our amazing academy, then we would love to hear from you.

After opening as a new school in September 2018, Brambles was inspected in January 2023, where we achieved a good judgment in all areas. Inspectors stated that behaviour from pupil's is 'exemplary' and children are articulate and well-spoken. Inspectors also recognised that Brambles has a culture of high expectations and teachers are ambitious for all children.

Situated in the heart of Huddersfield, Brambles is a diverse and multicultural school that celebrates the richness of its community. We believe in providing outstanding educational opportunities and experiences for every child, regardless of their background or circumstances. By fostering a culture of inclusivity and respect, our aim is to empower each child to reach their full potential. Our commitment to inclusivity goes beyond merely recognising and appreciating cultural diversity. We strive to embed an ethos of respect, tolerance, and understanding throughout our curriculum and school community. By exploring various cultures, traditions, and perspectives, we aim to broaden children's horizons and develop their empathetic and open-minded outlooks.

At Brambles, we strongly value continuous development, and all staff members actively engage in ongoing professional growth to achieve our shared mission. Our leaders are experts in providing CPD opportunities and clear career pathways, ensuring that our teachers can continually enhance their skills and deliver teaching of the highest quality.

We are looking for people to join our team who absolutely buy-in to our mission and are united in making a positive and lasting impact on the lives of all pupils who attend our school. We are looking to add people our team who take responsibility, are open to feedback and continuous learning.

If this is a position that appeals to you, and you have the passion to make a positive impact on the life chances of our children, and you want to be a part of the Brambles team, then we would very much like to hear from you.

If you wish to discuss any of the opportunities we have on offer, please contact us at [office@bramblesprimaryacademy.org](mailto:office@bramblesprimaryacademy.org) or call 01484 240338. We strongly encourage you to visit us in person so you can get a feel for what we do at Brambles. You can also visit our website to find out ore about us (<https://www.bramblesprimaryacademy.org>)

Yours sincerely,

**Miss Angela Inns**  
**Principal**

# ABOUT BRAMBLES PRIMARY ACADEMY

## OUR VISION AND VALUES

Our **vision** is to maximise every child's potential to ensure we can say

**“WE GAVE EVERY STUDENT THEIR GCSE PASSPORT TO SUCCESS.”**



Our core values of Respect, Responsibility and Achievement underpin everything we do as an academy and the decisions that we make. We believe that we can make a difference to the lives of all children from a range of cultures and religions and ensure they thrive in their educational journey. A key part of what we do in our multi-cultural and diverse school, is to ensure that all children feel a sense of belonging and have a voice.

## WHY JOIN US

We pride ourselves on having:

1. Highly supportive and visible senior leaders
2. A motivated, supportive and passionate team
3. Expert and purposeful CPD
4. A state-of-the-art building
5. Excellent networking opportunities across the MAT
6. A drive to secure work-life balance and staff wellbeing
7. Open, articulate and respectful children



**Video Link**



# HOW TO APPLY

Thank you for taking time to read about the academy and Trust. If you wish to apply you should:

- Complete the application form fully, via My New Term [www.mynewterm.com](http://www.mynewterm.com) ensuring all details are accurate and all declarations are signed.
- Please ensure you enclose at least two professional referees with one being your current employer and any other employers in the last two years (with professional email addresses if possible).
- Do not enclose additional CVs.
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of our Trust.
- Please ensure that you also include information on how you will develop the role and how your previous experience has equipped you for this.

The academy is committed to safeguarding and promoting the welfare of all students, and staff must share this commitment. Appointment is subject to a satisfactory enhanced Disclosure & Barring Service check and the Academy's Safer Recruitment policy and procedures. Please note two references will be taken up prior to the interview process; please ensure your referees are prepared and aware of your application.



# JOB DESCRIPTION

## Classroom Teacher

<b>Reporting to:</b>	Principal
<b>Salary:</b>	MPS
<b>Term:</b>	Full Time / Fixed Term
<b>Location:</b>	School Based

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### Job Purpose

To carry out the duties of a class teacher as set out in the School Teachers' Pay and Conditions Document 2016 and have due regard to the aims, ethos and policies of the school, under the direction of and in consultation with the Principal.

### Teaching and Learning

- Plan activities and experiences appropriate to the age, ability and individual need of all students following the Curriculum Guidance for Foundation Stage and National Curriculum to ensure students receive a broad and balanced curriculum.
- Set clear and challenging targets for learning, building on prior attainment.
- Consider how the subjects can promote citizenship, spiritual cultural, mental and physical development and preparation for adult life.
- Reviewing and maintaining resources and a high-quality learning environment.
- Recording student's profiles, progress and attainment in accordance with school policy
- To positively promote engagement with parents.

### Continuous Development

- To attend courses provided by organisations as and when appropriate and disseminate information.
- Manage a curriculum area(s) of special interest where necessary:
  - be involved in the organisation, maintenance and review of resources and equipment throughout school attached to that curriculum area(s);
  - keep abreast of current trends and developments, attend relevant courses and disseminate information and ideas to colleagues associated with that curriculum area(s)
  - creating and updating annual action plans indicating key priorities for development in line with school improvement and evaluation activities.

### Assessment and Recording

- Manage a curriculum area(s) of special interest where necessary:
- Assess how well learning objectives have been achieved and use this assessment to inform future teaching.
- Assess and record students' progress in accordance with School Policy and Statutory Guidance.
- Mark and monitor class and homework, providing constructive oral and/or written feedback and setting targets for students' progress.
  - Provide written reports to parents, in accordance with school procedures and statutory requirements.
  - other agencies, in accordance with school procedures and Code of Practice.

## Pastoral

- To promote, maintain and supervise the Health and Safety of students engaged in authorised school activities both on school premises and elsewhere.
  - To demonstrate a commitment to positive behaviour management throughout school.
  - To care for the physical and emotional welfare of children within the class/school.
  - To follow child protection procedures in accordance with School Policy to ensure the safety and welfare of children throughout the school.
  - To register students, encourage punctuality and reinforce school attendance procedures in consultation with the Head Teacher.
  - To develop positive relationships with parents and promote home-school partnership.
  - To liaise with outside agencies responsible for student welfare.
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## General

- To promote Equality and Diversity ensuring that, specifics of gender, race, class, ability and disability are treated in a positive and no-discriminatory manner.
- To attend meetings with colleagues, parents and outside agencies as directed by the principal.
- To adhere to safe working practices and to report any dangerous events or equipment to the relevant person.
- To carry out any other duties appropriate to the level expected of a teacher on a standard scale relating to the efficient organisation of the school.
- To participate in Performance Management as required by Government Regulations.

## Safeguarding

- As part of your wider duties and responsibilities you are required to promote and actively support the Trusts 'responsibilities towards safeguarding.
- Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury.
- It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

# PERSON SPECIFICATION

E = Essential  
D = Desirable

A = Application Stage  
I = Interview and Assessment stage  
R = References

## Relevant Experience

Evidence of recent excellent classroom practice and experience	E	A
Evidence and experience of raising standards/achievement and accelerate student progress	E	A,I
Experience of working with parents, outside agencies and the wider community	D	A,I
Experience of working within a team	E	A,I
Experience of working with children from different backgrounds	E	A,I
Experience of creating an engaging, creative and vibrant classroom environment which stimulates children's interest and supports their learning	E	A

## Education & Training Attainments

Degree in appropriate area	E	A
Evidence of continuing professional development	E	A
Attendance at recent training/professional development on learning	D	A,I

## General & Specialist Knowledge

High quality and effective interpersonal skills	E	A,I
Expert knowledge of the EYFS / National Curriculum and the skills to develop a creative and confident approach to curriculum co-ordination clear philosophy of primary education and proven ability to translate this into practice	E	A,I
An excellent class teacher with excellent organisational skills	E	A,I
A dedication to meeting all children's needs through varying teaching strategies	E	A,I
An ability to lead, enthuse and motivate colleagues in a subject, preferably computing but this is negotiable to the right candidate.	E	A,I
Understand the principles of Child Protection and Safeguarding and recognise own responsibility and accountability	E	A,I
Excellent communication and presentation skills	E	A,I

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An ability to be innovative, and support on-going initiatives	E	A,I
A commitment to using the outdoors as a teaching space	E	A,I
A willingness and capacity to contribute to the development of our curriculum	E	A,I

## Any additional factors

A commitment to community cohesion and student inclusion

A willingness to undertake extra-curricular activities

Understanding your part in being a positive and pro-active member of staff

Please ensure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criterion on your application form. The letters E and D in the "Rank" column refer to the importance we will give your answers when we read your applications. You must have all the E's on day one to be able to do the job, you need to have all the D's to do the job, but they could be learnt during the induction. We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled people. We have tried to do this, but if you have a disability and identify any barriers in the job description or employee specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.

Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview etc.

**Please note this role is subject to an Enhanced DBS Certificate**





# SAFEGUARDING NOTICE

## Important Safeguarding notice/ Statement of Intent

As part of your wider duties and responsibilities you are required to promote and actively support the Trusts 'responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable

South Pennine Academies is committed to ensuring a culture of safer recruitment and as part of that implement recruitment procedures that deter, reject or identify people who might abuse children. All Academies across the Trust adopt a consistent and rigorous approach in the recruitment and selection processes, with the aim of ensuring that those recruited are suitable for such an important and responsible role. The purpose of safer recruitment is ultimately to:

- Deter: From the beginning of the recruitment process, it is important to send the right message – that the organisation has a rigorous recruitment process and does not tolerate any form of abuse. Wording in adverts and recruitment information must aim to deter potential abusers.
- Identify and Reject: It will not always be possible to deter potential abusers. Therefore, careful planning for the interview and selection stage, in terms of asking the right questions, setting appropriate tasks and obtaining the right information can assist in finding out who is suitable for the role and who is not.
- Induct: Induction is an essential part of our recruitment process, we ensure that comprehensive induction processes are in place, together with appropriate policies and procedures, raising awareness through staff training and generally developing and maintaining a safe culture within the organisation will all help to prevent abuse or identify potential abusers. Academy is committed to safeguarding and promoting the welfare of all students and staff must share this commitment. Appointment is subject to a satisfactory enhanced Disclosure & Barring service check and the Academy's Safer Recruitment policy and procedures. Please note two references will be taken up prior to the interview process, please ensure your referees are prepared and aware of your application.

The intention of this policy is to ensure that all stages of the recruitment process contain measures to deter, identify, prevent and reject unsuitable people from gaining access to pupils within the organisation. The policy and the practical implementation of recruitment and selection processes also aim to meet all legislative requirements, any statutory or other guidance that may from time to time be issued in order to keep children safe and safer recruitment in education, as well as principles of general good practice.

As part of our shortlisting process, in accordance with KCSIE Guidance, an online search will be completed on all shortlisted candidates.

## Equality

The Board of Trustees and school are committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourable on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief. Any behaviour, comments or attitudes that undermine or threaten an individual's self-esteem on these grounds will not be tolerated.

We aim to provide equal access to high quality educational opportunities and to ensure that everyone feels that they are a valued member of the school community. We seek to provide a safe and happy environment where all can flourish and where cultural diversity is celebrated.

## Disabled applicants

Disabled applicants are guaranteed an interview if they meet the essential requirements of the Personnel Specification. As an equal rights employer our school is committed to make any necessary reasonable adjustments to the selection process, the job role and the working environment that would enable access to employment opportunities for disabled people. Where a disabled applicant is being assessed the selection panel's decisions will be based on an assessment of that person's expected capabilities once reasonable adjustments have been made.

## Privacy notice

Our school aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) (EU 2016/679) and the provisions of the Data Protection Act 2018 (DPA 2018). This policy applies to all personal data, regardless of whether it is in paper or electronic format. For further information please see the full privacy policy on our school website.



**Brambles**  
Primary Academy

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Email: [office@brambles.spacademies.org](mailto:office@brambles.spacademies.org)



## PARTNERS OF THE SPA TRUST

**South Pennine Academies is a charitable multi academy trust established in 2012. We currently work with eleven primary and secondary converter and sponsored academies located in Calderdale, Kirklees and Oldham. The Trust also operates Huddersfield Horizon SCITT, rated a good ITT provider by Ofsted.**

The team at South Pennine Academies are committed to delivering school improvement through the development of effective partnerships with our academies, the communities we serve and external organisations. Our academies are an integral part of their local communities. We value the diversity and distinctive opportunities that working within our local communities brings. Development of local solutions to meet local needs is a key aspect of our work.

### BENEFITS OF JOINING THE TRUST:

- **Professional Development** - The Trust is committed to developing all staff within their roles and creating continued fantastic opportunities for further career progression.
- **Pension** – Every employee of South Pennine Academies has access to the Teachers' Pension Scheme or the Local Government Pension Scheme.
- **Wellbeing Benefits** – Through our wellbeing provider, Smart Clinic, staff can access a number of generous wellbeing benefits including physiotherapy, 24-hour GP helpline, cancer support, stress counselling support and weight management.
- **Free Will writing service** – Provided via solicitors Dunham McCarthy – a free and completely confidential service for all SPA employees. The free service is provided remotely, either by telephone or video call, at a time to suit you. You will have an adviser to help you complete each step from start to finish.
- **Cycle to Work Scheme** – The Trust has registered to join this scheme as a provider for staff to be able to take advantage of the salary sacrifice tax-relief arrangement. For more information, eligibility criteria and details of how to apply, please contact the central HR team.
- **Annual Flu Vaccinations** – Annual Flu vaccinations offered to staff either by visit from nurse on site or via vouchers, accepted at various GP surgeries or pharmacies
- **Flexible Days** – Our Trust is trialing a Scheme which allows all staff up to 2 days paid time off during term time for life events

