



JOB PROFILE

Post Title: Momentum Project Teacher – Trauma Informed Intervention Lead

Location: Bridge Academy, Stephenson MK Trust

Accountable to: Principal

Employee Supervision: Teaching Assistants

Grade: MPS/UPS

JOB PURPOSE

- Fulfil the professional responsibilities of a teacher, as set out in the STPCD.
 - Meet the expectation set out in the Teachers' Standards
 - To teach pupils with social, emotional and mental health (SEMH) difficulties and other special education needs (e.g. ASC and ADHD), including learning needs.
 - To teach a range of subjects to pupils with different academic and developmental levels, enabling all pupils to make significant progress.
 - To use highly effective pedagogy, including SEN/SEMH practice.
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Key Areas

- To provide a supportive curriculum for pupils within Bridge Academy, some with learning needs.
 - To play a key role in creating an inclusive, accessible and adaptive learning environment for all pupils.
 - To continue to develop expertise in pedagogy including engaging, creative approaches.
 - To liaise with senior managers and other agencies to support the needs of students.
 - To maintain an up-to-date knowledge of the delivered curriculum.
 - To contribute to curriculum development with other colleagues.
 - To analyse pupil data regularly and implement effective strategies for accelerating pupil progress.
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Duties and Responsibilities

- To act as a form tutor to a cohort of up to ten pupils.
- To provide a safe secure educational setting based on nurture principles.
- To baseline, assess pupils in cooperation with the SENCO to contribute to pupil profiles to meet individual needs.
- To consider and meet personal learning needs when planning and delivering.
- To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully.
- Collaboratively address barriers to learning associated with all areas of the curriculum but with a particular focus upon literacy and numeracy.
- To provide relevant documentary evidence for all pupils of their progress whilst in the provision.
- To take responsibility for personal professional development to develop expertise in the setting and to attend all training.
- Work in line with statutory safeguarding guidance and our safeguarding and child protection policies.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Principal.



Person Specification

JOB TITLE: SEND Teacher

LOCATION: Milton Keynes

Please show, in no more than 2 sides of A4, how you believe you meet all the essential criteria listed under A [Application Form] and, where you are able, those listed under D [desirable]. We will use your completed Application Form and the information contained in the up to two-page enclosure to shortlist candidates. CVs will not be considered.

Assessed: A= Application Form, I= Interview, T= Task; E=essential, D=Desirable

CRITERIA		E/ D	ASSESSED
Relevant Experience	<ul style="list-style-type: none"> Experience of developing, implementing, monitoring and reviewing highly effective lessons for children who for a range of reasons have difficulties with learning. 	E	A/I
	<ul style="list-style-type: none"> Ability to understand and manage challenging behaviours 	E	A/I
	<ul style="list-style-type: none"> Experience of working effectively with other agencies in addressing each child's needs. 	D	A/I
	<ul style="list-style-type: none"> Experience of teaching pupils with social, emotional and mental health (SEMH) difficulties and other special educational needs such as ASC and ADHD. 	D	A/I
	<ul style="list-style-type: none"> Experience of teaching/ supporting pupils who have experienced Trauma that influences their learning and/ or behaviour. 	D	A/I
Skills and Abilities	<ul style="list-style-type: none"> Interpersonal skills which facilitate positive professional relationships with children and other agencies. 	E	A/I
	<ul style="list-style-type: none"> Highly skilled in planning, teaching and assessment and managing a class with highly effective interpersonal skills and creating a positive climate for learning. 	E	A/I
	<ul style="list-style-type: none"> Knowledge of effective behaviour management strategies 	E	A/I
General and Special Knowledge	<ul style="list-style-type: none"> Knowledge of pedagogic approaches and strategies effective when working with pupils with a range of needs. 	E	A/I
	<ul style="list-style-type: none"> Knowledge of legislation as it applies to pupils with SEN. 	E	A/I
	<ul style="list-style-type: none"> An understanding of the potential barriers children with SEN/SEMH may face. 	E	A/I
	<ul style="list-style-type: none"> An understanding of the impact of Trauma on Children's development, learning and behaviours. 	D	A/I
Education and Training Attainments	<ul style="list-style-type: none"> Qualified teacher status. 	E	A/I
		D	A/I

	<ul style="list-style-type: none"> • A further advanced qualification in the education of pupils with SEMH or SEN. 		
Additional Factors	<ul style="list-style-type: none"> • Good oral and written communication skills. • Ability to work effectively as a team member. • A willingness to develop practice to provide personalised innovative strategies to engage children with a range of different academic and special needs. 	E E E	A/I A/I A/I

Stephenson (MK) Trust is an Equal Opportunities employer. We are also committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This commitment to robust Recruitment, Selection and Induction procedures extends to organisations and services linked to the Trust on its behalf. An enhanced Disclosure and Barring Service Certificate is required prior to commencement of this post.