



Ivingswood Academy, Chesham

Job Title: KS2 Class Teacher

Grade: MPS 1-6/UP1 London Fringe (Pay scale dependent on experience with a possible TLR for leadership responsibilities)

Working Hours: Full time

DBS Check: Enhanced

Required: September 2026

Ivingswood Academy is a member of Kings Education Trust. Situated on the outskirts of Chesham, it is a happy, warm and friendly single-entry school which takes children from the age of 2 – 11.

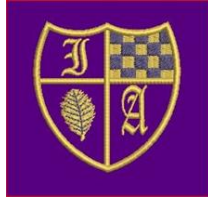
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Role Purpose

We are seeking a dedicated, passionate, and reflective Key Stage Two teacher to join our vibrant team at Ivingswood Academy. The successful candidate will nurture a stimulating and supportive learning environment, tailored to meet the developmental needs of each child.

Key Objectives

- Hold high expectations for every child and foster a love of learning.
- Personalise learning through robust assessment and responsive teaching.
- Closely monitor and support each child's academic, social, and emotional development.
- Model and promote positive behaviour, values, and attitudes.
- Foster respectful and caring relationships with all children and adults.
- Collaborate effectively with colleagues and external professionals.
- Reflect the school's ethos and values in all aspects of professional practice.
- Commit to safeguarding and promoting the welfare of all children.
- Support and contribute to the wider life of the school.



Teaching, Learning and Classroom Management

- Create a safe, nurturing, and engaging learning environment.
- Build strong relationships with children that encourage independence and curiosity.
- Plan and deliver effective and engaging KS2 curriculum lessons that promote active learning.
- Use a range of teaching strategies, including play-based and structured learning.
- Make necessary adaptations to meet the individual needs and abilities.
- Make learning objectives and success criteria clear to all pupils.
- Use school curriculum policy
- Foster children's personal, social, emotional, and cultural development.
- Use resources creatively, including ICT, to support learning.
- Maintain high standards of behaviour and establish a positive classroom ethos.
- Provide opportunities for learning beyond the classroom.

Planning and Curriculum Delivery

- Prepare and deliver well-structured lessons that align with the National Curriculum.
- Set high expectations with clear learning outcomes and appropriate challenge.
- Use the agreed school planning systems effectively.
- Work collaboratively with colleagues on planning and curriculum development.
- Prepare resources efficiently and make effective use of support staff.
- Plan opportunities for outdoor and real-world learning experiences.
- Consider health, safety, and well-being in all planning.

Assessment and Progress Monitoring

- Implement the school's assessment policy to track and support pupil progress.
- Record and analyse assessment data to inform planning and identify next steps.
- Provide timely, constructive feedback to children to support their learning.
- Identify pupils who need additional support and adapt teaching accordingly.
- Produce high-quality reports for parents, carers, and external professionals.
- Participate in pupil progress meetings and contribute to target setting.

Relationships and Communication

- Build positive, effective partnerships with parents/carers and keep them informed.
- Work collaboratively with colleagues, trustees, and external agencies.
- Represent the school positively in the wider community.
- Contribute to transition work with pre-schools and other local settings.

Professional Development and Performance

- Take responsibility for their own professional learning and development.
- Participate in school-based and external training opportunities.
- Engage in the annual Performance Management process.
- Share good practice and support the development of colleagues.
- Stay informed about developments in primary education and curriculum updates.

Wider Responsibilities

- Support whole-school initiatives and take part in school events, meetings, and activities.
- Willingness to lead phonics desirable. Opportunities for training if required.
- Contribute to the development of curriculum areas as agreed with SLT.
- Maintain confidentiality and uphold professional standards at all times.
- Ensure the safety, well-being, and safeguarding of all pupils in line with statutory requirements and school policy.
- Take on any additional responsibilities, as reasonably requested by the Headteacher, that are commensurate with the grade and nature of the role.

Safeguarding and Equalities

- Adhere to all safeguarding policies and procedures, and report any concerns promptly.
- Promote equality and diversity in all aspects of the role.
- Ensure that every child has the opportunity to thrive in an inclusive learning environment.

This job description is not exhaustive. It may be reviewed and modified following consultation to reflect changes in the role or school needs. We would love to meet you and show you around our unique school. Please contact Hazel Seal at Office@ivingswoodacademy.org if you wish to arrange a visit or find out more about the role.

Ivingswood Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Kings Education Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.

Head of School
Claire Flynn

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