

Person Specification

Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Qualified Teacher Status (QTS) ➤ First degree or equivalent 	<ul style="list-style-type: none"> ➤ Higher Degree or further qualification ➤ Evidence of further professional development
Experience	<ul style="list-style-type: none"> ➤ Successful teaching within KS1, KS2 or both 	<ul style="list-style-type: none"> ➤ Successful management of an area of the curriculum ➤ Experience of managing the performance of others
Professional Knowledge and Understanding	<ul style="list-style-type: none"> ➤ A thorough understanding of what constitutes effective teaching and learning ➤ A thorough knowledge and understanding of effective monitoring, evaluation and assessment ➤ A thorough knowledge and understanding of effective practice in teaching all aspects KS1 ➤ Understand when and how to seek advice and support ➤ A thorough knowledge and understanding of effective inclusive practices ➤ A thorough and demonstrable understanding of statutory safeguarding responsibilities and a working knowledge of Part 1 of KCSiE 	

Skills	<ul style="list-style-type: none"> ➤ Well-developed interpersonal skills ➤ Ability to communicate effectively, orally and in writing, to a range of audiences ➤ Ability to plan, organise and prioritise in working to deadlines 	<ul style="list-style-type: none"> ➤ Ability to manage effective communication systems with parents and carers
Abilities and Attributes	<ul style="list-style-type: none"> ➤ Ability to use professional judgement to focus on the needs of the children in all aspects of curriculum teaching ➤ Ability to lead, support and challenge others, co-ordinating their work ➤ Ability to think creatively and imaginatively to anticipate and solve problems and identify opportunities ➤ Ability to inspire the confidence of others. ➤ Ability to develop and maintain good relationships with staff, parents, pupils, governors and the wider community ➤ Committed to continuous professional development (CPD) ➤ Ability to reflect on own practice and identify areas for improvement 	