



Dance Accompanist (Pianist)

Closing date: Monday, 26th October 2026



Vision

PART OF THOMAS'S LONDON DAY SCHOOLS

We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of three and eighteen. Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

OUR VISION

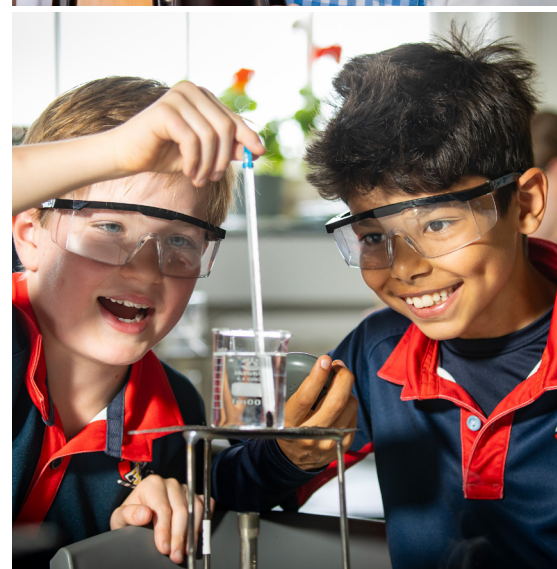
Our vision is that every Thomas's pupil flourishes as a compassionate contributor to society and a courageous shaper of the future.

To realise this vision, we:

- Champion kindness, community and childhood
- Provide a breadth of experiences that develop lifelong passions
- Equip young people with self-knowledge, inner strength and intellectual curiosity

Together, these commitments create the Thomas's culture of joyful excellence, in which our pupils achieve outstanding academic outcomes **and** build the confidence, character and adaptability to succeed in the world.

The Heads and Principals
Thomas's London Day Schools



The Role

OVERVIEW

We are seeking a dynamic, enthusiastic pianist to accompany curriculum dance and graded ballet classes across all age groups.

Reporting to the Head of Dance, the role involves playing structured syllabus music and the ability to improvising for creative exercises/ dances while following teachers' cues. Candidates need strong sight-reading, excellent improvisation skills, and a commitment to helping to inspire a love of music and dance in our pupils.

KEY RESPONSIBILITIES

Class Accompaniment:

- Provide piano accompaniment for younger years' curriculum dance and graded ballet classes, adapting music to match the tempo, rhythm, and themes set by the teacher.

Versatile & Creative Playing:

- Improvising dynamic music for creative, open dance exercises.

Fostering Musicality:

- Support dancers' rhythmic awareness, phrasing, and artistic expression through live, responsive music.

Adaptive Collaboration:

- Follow teacher cues in real time, adjusting tempos on the spot and matching movement qualities through music.

Ad-Hoc Cover & Support:

- Maintain availability to cover occasional classes and rehearsals for other accompanists within the department as needed (desirable).



Person Specification

QUALIFICATIONS, EXPERIENCE AND SKILLS

- Has strong piano playing skills.
- Have knowledge of the Royal Academy of Dance music syllabus or be willing to learn it.
- The ability to sight read is desirable.
- Can improvise for learning in a creative environment and play music in a story setting.

PERSONAL ATTRIBUTES

- Attentive & Observant: Highly perceptive to classroom cues, teacher guidance, and dancers' movement in real time.
- Creative & Inventive: Passionate about musical improvisation and bringing spontaneous, artistic flair to lessons.
- Energetic & Thrives in Dynamic Settings: Adaptable and enthusiastic when working in a busy, vibrant educational environment.
- Outgoing & Engaging: Friendly, approachable, and fun personality that helps foster a warm, inspiring environment for young students.



ADDITIONAL PERSONAL ATTRIBUTES AND VALUES

Personal Qualities

- High levels of initiative and energy and readiness to work hard
- Ability to manage and thrive on intensity and tolerate and overcome frustrations
- Ability to exercise self-care and prioritise wellbeing
- Enthusiasm, positivity, a readiness to believe in and work towards the best
- Supportive, generous and sympathetic attitude
- Constructive and imaginative approach to problems
- Readiness to learn, share ideas and listen
- Willingness to adapt and change and demonstrate the growth mindset we encourage in students
- Motivated by high standards: taking satisfaction in doing things really well
- A sense of school spirit and recognition that positive and cheerful capability in the face of challenge is at the heart of strong communities
- Recognising the importance of work as a source of meaningful satisfaction and fun

Safeguarding and Young People's Interests

- A commitment to the highest standards of safeguarding in all aspects of practice
- Genuine interest in children and young people
- Genuine interest in pastoral issues and wellbeing
- Commitment to responding to and supporting each student as an individual



KINDNESS



COURTESY



COMPASSION



SCHOLARSHIP



PERSEVERANCE



INTEGRITY



RESPECT



CONFIDENCE



LEADERSHIP



GIVERS,
NOT TAKERS

Terms and Benefits

- **Competitive Salary & Benefits Package**
- **Contract:** Part-Time, Zero Hour Contract
- **Expected Start:** As soon as possible
- **Location:** Thomas's Battersea & Thomas's Clapham
- **Hours:** Battersea - Monday 09:00-10:00, Friday 13:00-15:00
(Curriculum dance classes)
Clapham - Monday 15:30-18:00
(Syllabus dance classes)

The role will be subject to the successful completion of the required employment checks, including an enhanced DBS and reference. Full details of all checks that will be carried out are detailed in our recruitment policy.



Key Dates

Applications are invited from experienced, dynamic and enthusiastic leaders excited by the scope of this opportunity. For further details visit the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email hr@thomas-s.co.uk

To apply for this post please go to thomas-s.co.uk/join-our-team and click apply by Monday, 26th October 2026. Should you wish to send a covering letter or supporting statement following your application, please forward it to hr@thomas-s.co.uk

The first round of interviews will take place on Wednesday, 4th November 2026. Please note that referees will be contacted prior to the interview.

SAFEGUARDING

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures.

All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.



BE KIND
BE YOU
BELONG

BE THOMAS'S



THOMAS'S LONDON DAY SCHOOLS

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