

Inspiring Futures through Learning– Role Profile

Role Title: **Mid-day Supervisor L1**

Accountable to: **Head Teacher**

Grade: **C**

Purpose of job

To work as part of a team monitoring pupils' behaviour during the midday break.

Key Objectives

1	Supervise activities and maintain the health, safety, welfare, good conduct and safeguarding of pupils during the midday break, having regard to special or additional needs.
2	Assist in the supervision of other activities during the midday break, including setting out and storing equipment
3	Encourage pupils to select and eat healthy balanced meals.
4	Supervise all children when on the playground.
5	Communicate with pupils during midday breaks to encourage healthy meal selection and oversee play activities
6	Clean up spillages of food or liquid during meal service
7	Wipe down tables and clean dining areas between meals
8	Report incidents in line with school policy

Schools benefit from a flexible approach to working arrangements – because of this, the tasks and responsibilities listed here are not definitive. Head Teachers may require particular additional duties to be undertaken to suit the specific school's requirements and these may be incorporated in the role requirements as long as they are at a similar and appropriate level to the other listed duties.

Scope

- Responsible for safe supervision of pupils and careful use of dining room equipment and facilities at meal times.

- Clean up spillages of food or liquid during meal service
- Wipe down tables and clean dining areas between meals.
- Administer basic first aid as required.
- Undertake similar work at other times, such as before and after school.
- Occasionally exposed to emotionally demanding situations during the midday break. Senior staff taking responsibility for resolving issues.
- Report incidents in line with school policy.
- Requires normal physical effort or stamina, with shorter periods of greater effort including carrying loads and cleaning

Work Profile

- Ensuring pupils eat healthily in a safe environment, using persuasive skills to encourage healthy eating.
- To adhere to school local and national authority's guidelines and exercise professional discretion at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Participate in training and other learning activities and performance development as required
- Contribute to the overall ethos/work/aims of the school
- Attend relevant meetings
- To maintain confidentiality

Other information

As part of the Inspiring Futures through Learning, successful candidates will have full access to enhanced family leave, generous Pension (LGPS) employer contribution, and access to a staff benefits package, including a bespoke CPD, wellbeing support (Health Assured) discount on gym membership, cinema tickets, cycle to work scheme and much more.

Our children and young people come from a wide range of backgrounds, and so do our colleagues. We aim to reflect and celebrate diversity in our workplace in order to create an inclusive culture that adds real value to our vision of inspiring the futures of us all through learning together.

Inspiring Futures through Learning is committed to safeguarding and promoting the welfare of children. All employees are expected to share this commitment, to follow IFtL's safeguarding policies and procedures, and to behave appropriately towards children at all times, both in work and in their personal lives.

All school based posts are defined as Regulated Activity and therefore this post is subject to an Enhanced with Barred List Criminal Records Bureau check

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Person Specification

Skills and Knowledge				Level	Assess by;
<u>A</u> ttainableSuccessful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time <u>A</u>					A Application I Interview T Testing R Reference
<u>D</u> esirableApplications will be preferred from candidates with the denoted qualifications or <u>D</u> experience					
<u>E</u> ssentialApplicants without the denoted qualifications or experience will not be <u>E</u> considered for this role					
Qualifications					
Skills / Experience	Knowledge of school routines and behavioural procedures			X	A
					A
CompetenciesLevelAssess by;					
<u>A</u> warenessDemonstrable aptitude and ability to develop in the particular work area <u>A</u>					A Application I Interview T Testing R Reference
<u>S</u> ignificantClear competence in the work element sufficient for all role requirements <u>S</u>					
<u>E</u> xtensiveSufficient expertise in the work element to lead and mentor others, and influence <u>E</u> policy and practice					
Planning and organising work	Awareness of school timetable			X	I
Influencing and interpersonal skills	Advising / encouraging pupils in relation to healthy eating practices and appropriate behaviour		X		I
Using initiative	Reacting positively and appropriately to day-to-day situations		X		I
Working independently	Dealing with day-to-day incidents and minor emergencies		X		I
Managing resources	Use and safe keeping of equipment and materials where relevant		X		I
Managing risk	Awareness of school standards and practices in relation to health and safety, child protection etc.		X		I
Managing oneself	Awareness of opportunities for self-improvement at all times		X		I