

TLR 2 TEACHER PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualification	<ul style="list-style-type: none"> Degree QTS 		<ul style="list-style-type: none"> Application checked by original documentation
Experience and Knowledge	<ul style="list-style-type: none"> Excellent classroom practitioner Proven track record of exam success Have led on the development of an area of specialist subject Track record of successful intervention Good understanding of the National Curriculum and GCSE syllabus for specialist subject and its assessment requirements Class teaching across the ability range at KS3 and KS4 An understanding of Equal Opportunities in relation to specialist subject 		<ul style="list-style-type: none"> Application Lesson observation Interview process References
Skills and Abilities	<ul style="list-style-type: none"> Ability to apply a range of teaching styles and strategies that raise achievement Ability to apply positive behaviour management techniques Good ICT skills Excellent interpersonal skills Effective management skills for both people and resources 	<ul style="list-style-type: none"> Ability to offer a second subject 	<ul style="list-style-type: none"> Application Interview process References
Attributes and Attitudes	<ul style="list-style-type: none"> Ability to demonstrate support and implementation of school's aims and values A commitment to extracurricular activities A commitment to own professional development Excellent interpersonal skills Approachable, understanding and empathic Flexibility Energy and enthusiasm Good attendance and punctuality 		<ul style="list-style-type: none"> Application Interview process References

	<ul style="list-style-type: none"> • Good sense of humour • Enhanced DBS clearance • A commitment to safeguarding the welfare of children • A commitment to equal opportunities 		
Contra Indicators	<ul style="list-style-type: none"> • Criminal convictions involving offences against children • Poor attendance record 		