

### Person Specification Class Teacher

	<b>Essential</b>	<b>Desirable</b>
Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of additional qualifications relevant to the role and involvement in continuing professional development</li> </ul>
Knowledge and Experience	<ul style="list-style-type: none"> <li>• Thorough understanding of the National Curriculum</li> <li>• Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Experience of effective behaviour management strategies and the ability to put these into practice</li> <li>• Evidence of planning, organisation, implementation, assessment and record keeping</li> <li>• Knowledge of SEN Code of Practice and National Curriculum Frameworks for Literacy and Numeracy</li> <li>• Experience of inclusive classroom practice</li> </ul>	<ul style="list-style-type: none"> <li>• Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach</li> </ul>

<p>Personal and Professional Skills</p>	<ul style="list-style-type: none"> <li>• The ability to help pupils become independent learners</li> <li>• Be extremely well organised and able to complete all school planning, preparation and assessment to a high standard</li> <li>• Possess excellent ICT skills and the understanding of how ICT can be used to support learning</li> <li>• Motivate and inspire confidence in pupils, colleagues and parents</li> <li>• Effective communication and interpersonal skills both verbally and in writing</li> <li>• Adaptable and flexible in relation to the operational needs of the school</li> <li>• Energetic and enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and ability to contribute to whole school development</li> <li>• Willingness and ability to contribute to extra- curricular activities</li> </ul>
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**In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:**

1. Motivation to work with children and young people;
2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
3. Emotional resilience in working with challenging behaviours; and,
4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short-listed candidate's references will be taken up at interview.