

### Person Specification for Nursery Practitioner - Level 3 Qualified or above

	<b>Essential</b>	<b>Desirable</b>
<b>Experience:</b> <ul style="list-style-type: none"> <li>• Experience in working with children in an early years setting</li> <li>• Experience of implementation of EYFS</li> <li>• Experience of working in partnership with parents</li> </ul>	✓  ✓	✓
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>• A full and relevant qualification in childcare (Level 3 or above)</li> <li>• GCSE English and Maths in Grade C or above (or equivalent)</li> <li>• Evidence of ongoing personal development training.</li> <li>• Desire to continue with professional development.</li> <li>• To gain a recognised Professional Status, i.e. Early Years professional status (EYPS)</li> <li>• Recent Paediatric First Aid certificate</li> <li>• Basic Food and Hygiene Certificate</li> </ul>	✓ ✓	✓  ✓  ✓  ✓ ✓
<b>Specialist Knowledge</b> <ul style="list-style-type: none"> <li>• Knowledge of legislation relevant to Early Years such as EYFS, SEN, safeguarding, Childcare Act 2006</li> <li>• Knowledge of Child Development and children's needs</li> <li>• Ability to work with parents/carers/families to encourage partnership working</li> <li>• Understanding of Safeguarding and Equal Opportunities</li> <li>• Awareness of Health and Safety and practical hygiene issues.</li> </ul>	✓  ✓  ✓	✓  ✓
<b>Skills and Abilities</b> <ul style="list-style-type: none"> <li>• Ability to communicate confidently with adults and children</li> <li>• Ability to work as part of a team</li> <li>• Good presentation skills</li> <li>• Possess a level of general computer literacy with</li> </ul>	✓  ✓	✓  ✓



<p>a range of IT skills</p> <ul style="list-style-type: none"><li>• Good organisational skills</li><li>• Ability to demonstrate creative abilities</li><li>• Clean Driving Licence</li></ul>		<p>✓ ✓ ✓</p>
<p><b>Qualities</b></p> <ul style="list-style-type: none"><li>• Sense of humour</li><li>• Ability to be an active and full member of a team</li><li>• Commitment to staff development</li><li>• Flexible</li><li>• Resilient</li><li>• Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary.</li></ul>	<p>✓ ✓ ✓ ✓ ✓ ✓</p>	
<p><b>Aptitude</b></p> <ul style="list-style-type: none"><li>• Empathy for others</li><li>• Supportive of colleagues</li><li>• Ability to work flexibly and under pressure</li></ul>	<p>✓ ✓ ✓</p>	

**Outstanding Achievement for All**