

Job Description

Title: SEND TEACHER

Grade: Fringe MPS

Section: Teaching

Reports to: Head Teacher and Line Manager

MAIN PURPOSE OF THE JOB

- Deliver high-quality, engaging lessons that meet the needs of all pupils, including those with special educational needs and disabilities (SEND)
- Support all pupils to reach their full potential, providing tailored support and challenge as needed
- Work collaboratively with colleagues, parents and carers to provide a supportive and inclusive learning environment
- Contribute to the continuous development and improvement of the school, embracing the Trust's Vision of Achieving Excellence for Every Child, Every Day and upholding the School's Values
- Ensure that children's well-being is at the centre of all decision-making and classroom practice

Duties and Responsibilities

- Plan, prepare and deliver differentiated lessons to meet the needs of all learners, including those with SEND
- Assess, record and report on the development, progress and attainment of pupils, maintaining accurate SEND records
- Work closely with the SENCO, teaching assistants and external agencies to ensure effective provision for pupils with SEND
- Implement and review Education, Health and Care Plans (EHCPs) and Individual Education Plans (IEPs) as required
- Create a safe, welcoming and stimulating classroom environment
- Establish positive relationships with pupils, fostering their self-esteem and independence
- Communicate effectively and regularly with parents and carers, involving them in their child's learning and development
- Participate in staff meetings, training and whole-school development initiatives
- Uphold the school's policies and procedures, including those relating to safeguarding and child protection
- Demonstrate a commitment to equality, diversity and inclusion within the classroom and wider school community

Teachers are expected to follow all agreed policies and keep abreast of current developments in primary education. Teachers are expected to participate positively in meetings and take personal responsibility for their own professional development. This job description can be amended at any time following discussion between the Head Teacher and the member of staff.

Person Specification

Criteria	Qualities
Qualifications and Training	• Degree • Qualified Teacher status with a proven track record of at least good practice in the classroom • Evidence of ongoing professional development relevant to SEND and primary education
Experience	• Successful teaching experience in a mainstream primary school (SEND experience desirable) • Experience of planning and delivering differentiated lessons to pupils with a range of needs
Skills and Knowledge	• Good knowledge of the SEND Code of Practice and relevant legislation • Ability to adapt teaching to meet the needs of pupils with SEND

	• Excellent classroom management and organisational skills • Effective communication and interpersonal skills, including with parents and external agencies • Sound understanding of safeguarding procedures and commitment to pupil welfare • Ability to build effective working relationships with pupils, staff and stakeholders
Personal qualities	• A passion for learning and a commitment to achieving excellence for every child, every day • High expectations for all pupils and belief in their potential • Commitment to the school's values and ethos, placing children's well-being at the centre of your practice • Flexible, resilient and able to rise to new challenges • Commitment to ongoing professional development and reflective practice • Ability to work collaboratively as part of a supportive team